

Exercise walk-through

9

A-polynomial · Linear, quadratic and polynomial relationships

ACT · ACT · ACT

9 Linear, quadratic and polynomial relationships

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

KEY WORDS vertex form • parabola • rate

Objective

- Choose equivalent expanded, factored or vertex forms for a task
- Solve linear and polynomial equations using structure
- Determine quadratic inequality regions from signs rather than roots alone

Original public practice; marks below are classroom self-check points, not official criteria.

1 Key knowledge and worked examples

Translate relationships into expressions before manipulating them. A fixed fee plus a per-unit charge is an affine linear model, while a product of dimensions can create a quadratic. An equivalent form should preserve the original expression on its domain.

Factor common terms and recognise identities before expanding every product.

A linear equation can have one, no or infinitely many solutions after simplifying; check zero coefficients before dividing. Multiplying or dividing an inequality by a negative reverses its direction. A polynomial product equals zero when at least one factor is zero. Keep all factors, including an extracted x , to avoid losing a zero root.

A quadratic's factored form exposes roots and its vertex form exposes an extremum. For an inequality, order the real roots and test the sign in each interval. Include boundaries only for $\leq$ or $\geq$. A parabola opening upward is negative between two distinct real roots and positive outside them.

Use substitution into the original relation to check candidate values. An expanded coefficient question may require combining several contributions to the same power. A degree-three polynomial need not require a general cubic formula: a common factor or

known root can reduce it to simpler factors. Choose the method based on structure.

An identity holds for every permitted input. Start with $ax + b = cx + d$. Collect terms: $(a - c)x = d - b$. Inspect $a - c$ before dividing. If $a = c$ and $b = d$, every real input works. If only $a = c$, no input works. Otherwise $x = (d - b)/(a - c)$ gives one solution.

$$x(x-3)(x+3) = 0$$



Each factor may be zero



Keep $x=0$ as well as $x=\pm 3$

Original diagram of the worked relationship; read the full wording and qualifications.

Worked example from the native lesson: $x^2-5x+6=(x-2)(x-3)$, so $x^2-5x+6<0$ gives $2<x<3$.
 $x^3-4x=x(x-2)(x+2)$, giving roots $-2,0,2$. The expression $2(x-3)^2+5$ has minimum 5 at $x=3$.
In $(2x+1)(x-4)$, the x coefficient is $-8+1=-7$.

Exercise 2.1

2.1 $x(x-5)=0$ has solutions:

[1]

- **A** 0 and 5
- **B** 5 only
- **C** 0 only
- **D** -5 and 0

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2.1 A – Either factor may be zero. B loses the allowed zero root; C loses the other factor's root; D changes the sign when solving $x-5=0$.

Correct response linked to the given case.

Exercises 2.2·2.3

2.2 $(x-1)(x-4) < 0$ holds on:

[1]

- **A** $x=1$ or $x=4$
- **B** $1 < x < 4$
- **C** $x < 1$ or $x > 4$
- **D** All real x

2.3 The minimum of $(x+2)^2+7$ is _____.

[1]

Exercises 2.2·2.3

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- **A** $x=1$ or $x=4$
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2.2 B – The factors have opposite signs strictly between the roots. A gives zeros excluded by the strict sign; C gives positive products; D includes intervals of both signs.

Correct response linked to the given case.

2.3 The minimum of $(x+2)^2+7$ is _____.

[1]

2.3 7 – The squared term is nonnegative and can equal zero.

Correct response linked to the given case.

Exercises 2.4·3.2

2.4 Dividing an inequality by -2 leaves its direction unchanged.

[1]

3.1 Solve $x^3 - 9x = 0$ and $(x + 2)(x - 5) \geq 0$. Explain why dividing the cubic by x at

3.2 Write $2x^2 - 12x + 23$ in vertex form and state its minimum. Find the coefficient of

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[1]

2.4 False – A negative multiplier reverses order.

Correct response linked to the given case.

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3.1 Factor $x(x - 3)(x + 3) = 0$, giving $-3, 0, 3$. Dividing by x improperly removes the allowed zero root. For the inequality, roots are $-2, 5$; the product is nonnegative outside the roots, including endpoints, so $x \leq -2$ or $x \geq 5$.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence
. Accurate conditions, checks or qualification.

3.2 Write $2x^2 - 12x + 23$ in vertex form and state its minimum. Find the coefficient of

3.2 Completing the square gives $2(x - 3)^2 + 5$, with minimum 5 at $x = 3$. Expansion of the product is $2x^2 + 5x - 12$, so the coefficient is 5.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence.
Accurate conditions, checks or qualification.

Exercise 3.3

3.3 A printer charges 25 yuan to set up a job and 0.40 yuan per page. Write the total charge for n pages and solve the 65-yuan budget inequality for whole pages. Compare this with the area expression for a rectangle with sides x and $x + 3$ metres. [3]

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3.3 A printer charges 25 yuan to set up a job and 0.40 yuan per page. Write the total charge for n pages and solve the 65-yuan budget inequality for whole pages. Compare this with the area expression for a rectangle with sides x and $x + 3$ metres. [3]

3.3 $C = f + pn = 25 \text{ yuan} + (0.40 \text{ yuan/page})(n \text{ pages})$. Budget $25 + 0.40n \leq 65$ gives $0 \leq n \leq 100$, with integer n . The charge is affine linear in n . The rectangle has $A = x(x + 3) = x^2 + 3x$ square metres for numerical lengths in metres and $x > 0$; multiplication of two variable lengths creates a quadratic, rather than a fixed fee plus a rate .

Sound conclusion or proposed method. Relevant supporting steps or textual evidence. Accurate conditions, checks or qualification.