Reading: arguments, paired texts and graphic evidence

ACT · Vocabulary in context

Word	Example
claim /kleɪm/	The writer's **claim** is that school should start later.
argument /ˈɑːgjuːmənt/	The last paragraph shows a weakness in the **argument**.
integration /ˌɪntɪˈgreɪʃn/	**Integration** brings together evidence from both texts.
relevance /ˈrelɪvəns/	Check the **relevance** of each number to the claim.
evidence /ˈevɪdəns/	Use the writer's examples as **evidence** for your answer.

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