A-LEVEL PHYSICS • EXERCISE SHEET

3.1 Momentum and Newton's laws of motion

Name: ____________ Class: ________ Date: __________ **Total: 32 marks**

KEY WORDS force 力 • mass 质量 • acceleration 加速度 • resultant force 合力 • weight 重力

Objective

Build the skills to answer exam questions on **momentum and Newton's laws** — $F = ma$, momentum, impulse, and the three laws.

You must be able to:

- recall and use $F = ma$ and **weight** $= mg$
- use **linear momentum** $p = mv$ and force as **rate of change of momentum**, $F = \Delta p/\Delta t$
- state and apply **Newton's three laws**
- read a **momentum–time graph**: the change, the gradient, and what the motion is doing

1 Worked examples

Study these first. Each one shows the method for a question type used later — follow the steps and you can do the Practice and Exam-style questions yourself.

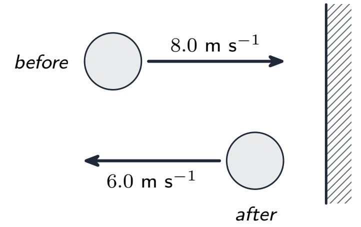
■ Newton's laws and F = ma

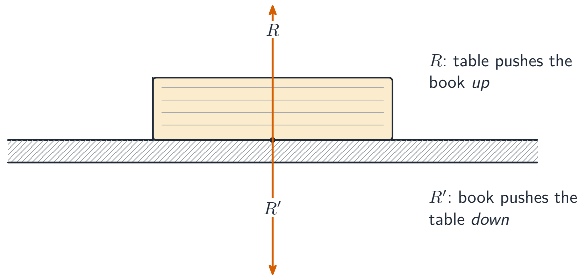
- **1st law:** with **zero resultant force**, an object stays at rest or moves at constant velocity.
- **2nd law:** resultant force = rate of change of momentum; for constant mass, $F = ma$.
- **3rd law:** if A pushes B, B pushes A with an **equal, opposite** force (a different object, same type).

Weight is the effect of a **gravitational field** 引力场 on a mass: $W = mg$, where g is both the **gravitational field strength** (N kg^{-1}) and the **acceleration of free fall** (m s^{-2}) — the same number, 9.81 near the Earth's surface, because a mass in free fall has only its weight acting on it, so $mg = ma$ gives $a = g$. **Mass** is the property that resists a change in motion (in kg) and is the **same everywhere**; **weight** is a force and **changes** with the field — an object weighs less on the Moon (smaller g) even though its mass is unchanged.

■ Momentum and impulse

Linear momentum $p = mv$ (a vector, unit kg m s^{-1} = N s). In a collision the average force is $F = \dfrac{\Delta p}{\Delta t}$ — assign each direction a sign.





Newton third-law force pairs

Worked example. A 0.20 kg ball hits a wall at 8.0 m s^{-1} and rebounds at 6.0 m s^{-1} in 0.050 s. Take the rebound direction as positive ($u = -8.0$, $v = +6.0$):

$$\Delta p = m(v - u) = 0.20\,(6.0 - (-8.0)) = 2.8 \text{ kg m s}^{-1}, \quad F = \frac{2.8}{0.050} = 56 \text{ N}.$$

■ Reading a momentum–time graph

Because $F = \dfrac{\Delta p}{\Delta t}$, the **gradient of a momentum–time graph is the resultant force**. Read one off in four steps:

1. **A straight line means a constant resultant force.** A curve means the force is changing.
2. **The gradient is the force** — take it over the whole line, not from a single point.
3. **Divide by the mass to get the velocity** at any instant: $v = p/m$.
4. **Where the line crosses $p = 0$ the object is momentarily at rest**, and after that it is moving the other way.

A resistive force such as air resistance **cannot** give a straight line: it gets smaller as the object slows, and it is **zero** when the object is at rest — so a graph whose gradient is unchanged at the crossing point rules it out.

2 Practice

Now apply the methods above.

2.1 State **Newton's first law** of motion. [1]

2.2 Calculate the **momentum** of a 1500 kg car travelling at 20 m s^{-1}. [2]

2.3 A resultant force of 5.0 N acts on a 2.0 kg mass. Find its **acceleration**. [2]

2.4 Calculate the **weight** of a 60 kg person ($g = 9.81$ m s^{-2}). [1]

3 Exam-style questions

3.1 The unit kg m s^{-1} is the unit of which quantity? [1]

A force
B momentum
C energy
D power

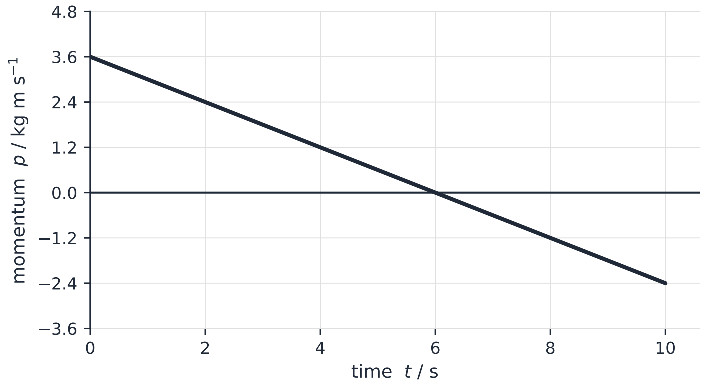
3.2 State **Newton's third law**, and give **one** example of a force pair. [2]

3.3 A 0.20 kg ball hits a wall at 8.0 m s^{-1} and rebounds straight back at 6.0 m s^{-1}. The contact lasts 0.050 s. **Show that** the magnitude of the average force on the ball is about 56 N. [4]

3.4 Using Newton's second law, explain why a **longer** contact time gives a **smaller** average force for the same change in momentum. [2]

3.5 An object is taken from the Earth to the Moon, where g is smaller. State what happens to its **mass** and to its **weight**. [2]

3.6 A trolley of mass 1.2 kg moves in a straight line along a horizontal track. The graph shows how the momentum p of the trolley varies with time t.



(a) **Define** momentum. [1]

(b) **Determine** the speed of the trolley at time $t = 0$. [2]

(c) Calculate the change in momentum of the trolley between $t = 0$ and $t = 10$ s. [1]

(d) **Determine** the magnitude of the resultant force acting on the trolley. [2]

(e) **Describe** the motion of the trolley between $t = 0$ and $t = 6.0$ s. [2]

(f) By reference to the graph, **explain** why the resultant force acting on the trolley cannot be air resistance. [2]

(g) At time $t = 0$ the displacement of the trolley is zero. In the space below, **sketch** the variation with time of its displacement from $t = 0$ to $t = 10$ s. Numerical values are not required, but **label** both axes. [3]

(h) **Compare** the momentum of the trolley at $t = 2.0$ s with its momentum at $t = 8.0$ s. [2]