

Exercise walk-through

Electric current ■ 9.1

eXercise

You must be able to

- explain current as a flow of **charge carriers** and that charge is **quantised**
- use $Q = It$
- use $I = Anvq$ to find **drift velocity**

Method — Current and charge

A current is a **flow of charge carriers**. Charge is **quantised**: every free charge is a multiple of $e = 1.60 \times 10^{-19}$ C. **Conventional current** flows opposite to the electrons in a wire.

$$I = \frac{Q}{t}, \quad Q = It \quad (\text{unit } A = C \text{ s}^{-1}).$$

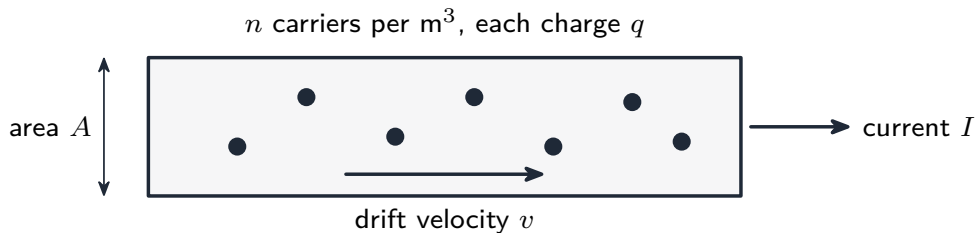
Worked example. 0.50 A for 2.0 min: $Q = It = 0.50 \times 120 = 60$ C; electrons $N = Q/e = 60/(1.6 \times 10^{-19}) \approx 3.8 \times 10^{20}$.

Method — The drift-velocity equation

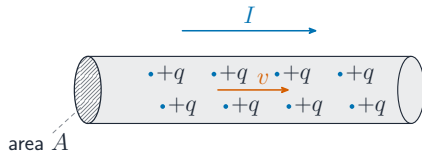
$$I = Anvq,$$

where A = area, n = number density of carriers, v = drift velocity, q = charge per carrier. Rearrange for the drift velocity: $v = \frac{I}{Anq}$.

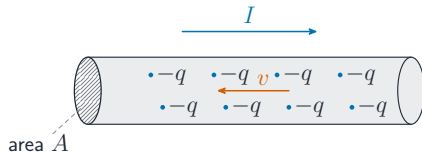
Method — The drift-velocity equation



Method — The drift-velocity equation



(a) positive carriers drift with I



(b) electrons drift against I

Charge carriers drift through a conductor

Practice 2.1 ■ 1 mark

State what an **electric current** is.

Solution 2.1

Worked steps

A **flow of charge carriers** (the rate of flow of charge) **B1**.

Practice 2.2 ■ 2 marks

A current of 0.50 A flows for 2.0 minutes. Find the **charge** that passes.

Solution 2.2

Method: Current and charge

Worked steps

$$Q = It = 0.50 \times (2.0 \times 60) = 0.50 \times 120 = 60 \text{ C} \quad \text{M1} \quad \text{A1}.$$

Practice 2.3 ■ 1 mark

State the value of the **elementary charge** e .

Solution 2.3

Worked steps

$$e = 1.60 \times 10^{-19} \text{ C} \quad \text{B1}.$$

Practice 2.4 ■ 1 mark

State the direction of **conventional current** relative to the flow of electrons in a wire.

Solution 2.4

Method: Current and charge

Worked steps

Opposite to the electron flow (conventional current is the direction positive charge would move) **B1**.

Exam-style 3.1 ■ 1 mark

A current of 3.0 A flows for 10 s. The charge that passes is:

A 0.30 C

B 3.0 C

C 30 C

D 300 C

Solution 3.1

Method: Current and charge

A 0.30 C

B 3.0 C

C 30 C



D 300 C

Worked steps

C — $Q = It = 3.0 \times 10 = 30 \text{ C}.$

Exam-style 3.2 ■ 2 marks

Calculate the number of electrons in a charge of 60 C. ($e = 1.60 \times 10^{-19}$ C.)

Solution 3.2

Method: Current and charge

Worked steps

$$N = Q/e = 60/(1.60 \times 10^{-19}) \text{ (M1)} = 3.75 \times 10^{20} \text{ (A1)}.$$

Exam-style 3.3 ■ 3 marks

A copper wire of cross-sectional area $1.0 \times 10^{-6} \text{ m}^2$ carries a current of 5.0 A. Copper has $n = 8.5 \times 10^{28}$ free electrons per m^3 . Calculate the **drift velocity**.
($e = 1.6 \times 10^{-19} \text{ C}$.)

Solution 3.3

Worked steps

$$v = \frac{I}{Anq} = \frac{5.0}{(1.0 \times 10^{-6})(8.5 \times 10^{28})(1.6 \times 10^{-19})} \quad \text{M1} \quad \text{M1} = 3.7 \times 10^{-4} \text{ m s}^{-1}$$

A1.

Exam-style 3.4 ■ 1 mark

State what is meant by “charge is **quantised**”.

Solution 3.4

Method: Current and charge

Worked steps

Charge comes only in **whole-number multiples** of the elementary charge e **B1**.

Exam-style 3.5 ■ 2 marks

A cylindrical copper wire P has length 0.32 m and resistance $4.4 \text{ m}\Omega$. The current in it is 0.75 A. The wire contains 3.1×10^{22} free electrons in total. The resistivity of copper is $1.8 \times 10^{-8} \Omega \text{ m}$ and the elementary charge is $1.6 \times 10^{-19} \text{ C}$.

- (a) **Calculate** the potential difference between the ends of the wire.
- (b) **Show that** the cross-sectional area of the wire is about $1.3 \times 10^{-6} \text{ m}^2$.
- (c) **Show that** the number density of free electrons in the copper is about $7.4 \times 10^{28} \text{ m}^{-3}$.
- (d) **Determine** the average drift speed of the electrons, and comment on its size.
- (e) A second wire Q is made from the **same volume** of copper, but drawn out so that it is longer and thinner than P. **State and explain** how the resistance of Q compares with that of P.

Solution 3.5

Method: The drift-velocity equation

Worked steps

(a) $V = IR = 0.75 \times 4.4 \times 10^{-3} \text{ (M1)} = 3.3 \times 10^{-3} \text{ V (A1)}.$

(b) $R = \frac{\rho L}{A}$, so $A = \frac{\rho L}{R} = \frac{1.8 \times 10^{-8} \times 0.32}{4.4 \times 10^{-3}} \text{ (M1)} = 1.3 \times 10^{-6} \text{ m}^2 \text{ (A1)}.$

(c) Number density is the total number divided by the **volume**, and the volume is AL

$\text{(M1): } n = \frac{3.1 \times 10^{22}}{1.31 \times 10^{-6} \times 0.32} = 7.4 \times 10^{28} \text{ m}^{-3} \text{ (A1)}.$

(d) $I = nAvq$, so $v = \frac{I}{nAq} = \frac{0.75}{7.4 \times 10^{28} \times 1.31 \times 10^{-6} \times 1.6 \times 10^{-19}} \text{ (M1)}$
 $= 4.8 \times 10^{-5} \text{ m s}^{-1} \text{ (A1)}.$ (About 0.2 mm every four seconds: the electrons crawl,

Solution 3.5

while the *signal* travels near the speed of light.)

(e) Q has the **same volume**, so making it longer forces it to be thinner: L increases and A decreases **B1** **B1**. Since $R = \frac{\rho L}{A}$, both changes push the resistance the **same way** **B1**, so Q has a **greater** resistance than P **B1**.