

Exercise walk-through

Energy conservation ■ 5.1

eXercise

You must be able to

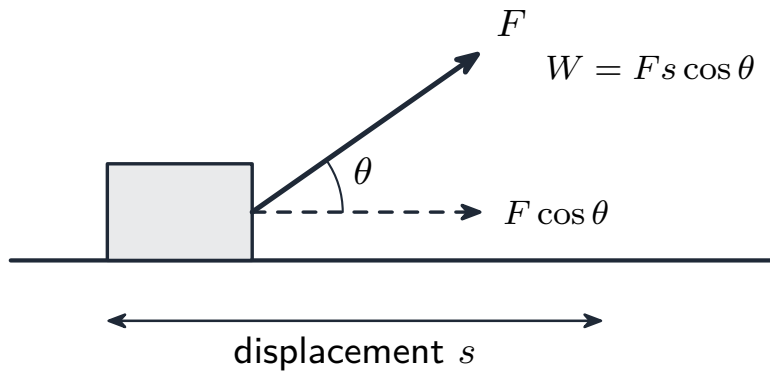
- use **work done** $= F s \cos \theta$
- apply **conservation of energy** (e.g. GPE $\rightarrow$ KE)
- use **efficiency** and **power** ($P = W/t$ and $P = Fv$)

Method — Work done

Work is done when a force moves along its own line: $W = Fs \cos \theta$. Only the component **along** the displacement does work:

- $\theta = 0$: $W = Fs$ (max); $\theta = 90^\circ$: $W = 0$ (e.g. the normal force on a flat road);
 $\theta = 180^\circ$: $W = -Fs$ (e.g. friction).

Method — Work done

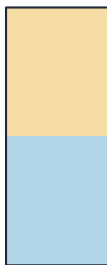


Method — Work done

■ GPE ■ KE Total energy stays the same



top



middle



bottom

Energy is conserved as it transfers

Method — Conservation of energy

Energy is never made or destroyed. On a **smooth** ramp, GPE $\rightarrow$ KE:

$$mgh = \frac{1}{2}mv^2 \Rightarrow v = \sqrt{2gh}.$$

Method — Efficiency and power

$$\text{efficiency} = \frac{\text{useful energy out}}{\text{total energy in}}, \quad P = \frac{W}{t}, \quad P = Fv.$$

$$P = Fv \text{ comes from } P = W/t = Fs/t = F(s/t) = Fv.$$

Method — Efficiency, and where the wasted energy goes

Efficiency compares what you **want** with what you **paid for**, as energies or as powers:

$$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}} = \frac{\text{useful power output}}{\text{total power input}}$$

It has **no unit**, and it can be written as a decimal or a percentage — but never above 1. Two habits win the marks:

- **Work out the useful output first**, from what the machine actually achieves (mgh for a lift, Fs for a drag, $\frac{1}{2}mv^2$ for a launch).
- **The wasted energy is input minus useful output**, and the exam wants to know *where it went*: thermal energy in the motor windings and bearings, sound, and in a lift the kinetic energy left over if it does not stop.

Method — Efficiency, and where the wasted energy goes

Worked example. A pump raises 600 kg of water through 12 m in 30 s, drawing 3.0 kW.

$$P_{\text{useful}} = \frac{mgh}{t} = \frac{600 \times 9.81 \times 12}{30} = 2354 \text{ W}, \quad \text{efficiency} = \frac{2354}{3000} = 0.78$$

Practice 2.1 ■ 1 mark

Define the **work done** by a force.

Solution 2.1

Method: Work done

Worked steps

Work = force $\times$ displacement **in the direction of the force** ($W = Fs \cos \theta$) **B1**.

Practice 2.2 ■ 2 marks

A child pulls a sledge 5.0 m with a 20 N force at 60° to the ground. Find the **work done**.

Solution 2.2

Method: Work done

Worked steps

$$W = Fs \cos \theta = 20 \times 5.0 \times \cos 60^\circ = 50 \text{ J} \quad \text{M1} \quad \text{A1}.$$

Practice 2.3 ■ 1 mark

Define **power** and give its unit.

Solution 2.3

Worked steps

Power is the **work done (energy transferred) per unit time**, unit **watt** ($W = \text{J s}^{-1}$) **B1**.

Practice 2.4 ■ 1 mark

State the **principle of conservation of energy**.

Solution 2.4

Worked steps

Energy cannot be **created or destroyed**, only **transferred** from one form to another; the total energy of a closed system is constant **B1**.

Exam-style 3.1 ■ 1 mark

A force acts at 90° to the direction of motion. The work it does is:

A maximum

B Fs

C zero

D negative

Solution 3.1

Method: Work done

A maximum

B F_s

C zero



D negative

Worked steps

C — zero.

Exam-style 3.2 ■ 3 marks

A ball is released from rest at the top of a **smooth** ramp 1.2 m high. Calculate its speed at the bottom. ($g = 9.81 \text{ m s}^{-2}$.)

Solution 3.2

Method: Conservation of energy

Worked steps

$$mgh = \frac{1}{2}mv^2 \quad \text{M1}; \quad v = \sqrt{2gh} = \sqrt{2 \times 9.81 \times 1.2} \quad \text{M1} = \sqrt{23.5} = 4.9 \text{ m s}^{-1} \quad \text{A1}.$$

Exam-style 3.3 ■ 2 marks

A motor lifts a 50 kg load through 8.0 m in 10 s.

- (a) Calculate the **useful power** output.
- (b) If the input power is 500 W, calculate the **efficiency**.

Solution 3.3

Method: Efficiency, and where the wasted energy goes

Worked steps

(a) useful work = $mgh = 50 \times 9.81 \times 8.0 = 3924 \text{ J}$; $P = W/t = 3924/10 = 392 \text{ W}$
M1 A1. (b) efficiency = $392/500 = 0.78 = 78\%$ **M1 A1**.

Exam-style 3.4 ■ 2 marks

Derive $P = Fv$ from $P = W/t$.

Solution 3.4

Worked steps

$$P = W/t = Fs/t \text{ (M1)}; \text{ since } s/t = v, P = Fv \text{ (A1)}.$$

Exam-style 3.5 ■ 1 mark

A crane is used on a building site.

(a) **Define** the **work done** by a force.

(b) A block of mass m is raised vertically at constant speed through a height Δh .

Derive an expression, in terms of m and Δh , for the change in gravitational potential energy ΔE_p of the block. State the meaning of any other symbol you use.

(c) The crane raises a steel beam of mass 450 kg at constant speed through a vertical height of 24 m, taking 40 s.

(i) **Calculate** the work done on the beam.

(ii) **Calculate** the useful output power of the crane.

(iii) The input power to the crane is 3.6 kW. **Calculate** its efficiency.

(iv) **Determine** the energy wasted during the 40 s, and **state** one form it takes.

Solution 3.5

Method: Efficiency, and where the wasted energy goes

Worked steps

(a) The product of the force and the **displacement in the direction of the force** **B1**.

(b) Raising the block at constant speed needs an upward force equal to its weight, mg , where g is the acceleration of free fall **B1**; the gain in potential energy is the work done by that force, so $\Delta E_P = mg\Delta h$ **B1**.

(c)(i) $W = mg\Delta h = 450 \times 9.81 \times 24$ **M1** $= 1.1 \times 10^5 \text{ J}$ **A1**.

(c)(ii) $P = \frac{W}{t} = \frac{1.06 \times 10^5}{40}$ **M1** $= 2.6 \times 10^3 \text{ W}$ **A1**.

Solution 3.5

$$(c)(iii) \text{ efficiency} = \frac{P_{\text{useful}}}{P_{\text{input}}} = \frac{2650}{3600} \text{ (M1)} = 0.74, \text{ i.e. } 74\% \text{ (A1)}.$$

(c)(iv) input energy = $3600 \times 40 = 1.44 \times 10^5$ J, so wasted
= $1.44 \times 10^5 - 1.06 \times 10^5 = 3.8 \times 10^4$ J (M1); it becomes **thermal energy** in the
motor windings, gearbox and cable (also some sound) (A1).