

Past-paper walk-through

Differentiation ■ 2.4

eXercise

Questions in this set

- 9709/21 N25 Q6 ■ 9 marks
- 9709/21 N25 Q8 ■ 6 marks
- 9709/22 N25 Q5 ■ 11 marks
- 9709/22 N25 Q7 ■ 8 marks
- 9709/21 J25 Q1 ■ 2 marks
- 9709/21 J25 Q4 ■ 7 marks
- 9709/21 J25 Q6 ■ 10 marks
- 9709/22 J25 Q3 ■ 5 marks
- 9709/22 J25 Q6 ■ 9 marks

Reading the mark scheme

- **B1** a mark that stands on its own – the point is either made or not.
- **M1** a *method* mark: the right approach, even if the number is wrong.
- **A1** an *answer* mark, and it usually needs its M mark first.
- **C1** a working mark on the way to the answer.
- **//** separates answers the examiner accepts equally.
- **ecf** = error carried forward: a later part is marked on your own earlier answer.
- **owtte** = “or words to that effect” – the wording need not match.

Question 6

9709/21 N25 ■ Q6 ■ 9 marks

A curve has parametric equations $x = \tan \theta$, $y = \sin \theta - 2 \sin^3 \theta$, for $0 < \theta < \frac{1}{2}\pi$.

(a) Show that $\frac{dy}{dx} = 6 \cos^5 \theta - 5 \cos^3 \theta$. **[4]**

(b) Find the equation of the normal to the curve at the point where it crosses the x-axis. Give your answer in the form $y = mx + c$, where m and c are exact constants. **[5]**

Solution 6

(a) Worked steps

Parametric differentiation is one rule: **differentiate each equation with respect to the parameter, then divide.**

$$\frac{dy}{dx} = \frac{dy/d\theta}{dx/d\theta}$$

- $x = \tan \theta$, so $\frac{dx}{d\theta} = \sec^2 \theta$.
- $y = \sin \theta - 2 \sin^3 \theta$, so $\frac{dy}{d\theta} = \cos \theta - 6 \sin^2 \theta \cos \theta = \cos \theta (1 - 6 \sin^2 \theta)$.
- Dividing, and using $\frac{1}{\sec^2 \theta} = \cos^2 \theta$:

Solution 6

$$\frac{dy}{dx} = \cos^3 \theta (1 - 6 \sin^2 \theta)$$

Now convert to cosines with $\sin^2 \theta = 1 - \cos^2 \theta$:

$$\blacksquare 1 - 6(1 - \cos^2 \theta) = 6 \cos^2 \theta - 5$$

$$\blacksquare \frac{dy}{dx} = \cos^3 \theta (6 \cos^2 \theta - 5) = \mathbf{6 \cos^5 \theta - 5 \cos^3 \theta \text{ (AG)}}$$

Solution 6

Two things carry the marks. **Dividing by $\sec^2 \theta$ multiplies by $\cos^2 \theta$** — that is where the $\cos^3$ comes from, and writing $\frac{1}{\sec^2 \theta}$ explicitly keeps it visible. And the **target form is all cosines**, which tells you which identity to use: the answer's shape is the instruction.

Solution 6

A *show that* needs the final line written out even though it is printed in the question.

Mark scheme

■ $\frac{dx}{d\theta} = \sec^2 \theta$, $\frac{dy}{d\theta} = \cos \theta(1 - 6 \sin^2 \theta)$, so

$$\frac{dy}{dx} = \cos^3 \theta(1 - 6 \sin^2 \theta) = \cos^3 \theta(6 \cos^2 \theta - 5) = 6 \cos^5 \theta - 5 \cos^3 \theta.$$

Solution 6

(b)

Mark scheme

- $y = 0 \Rightarrow \sin^2 \theta = \frac{1}{2} \Rightarrow \theta = \frac{\pi}{4}$, point $(1, 0)$. There $\frac{dy}{dx} = -\frac{1}{\sqrt{2}}$, so the normal gradient is $\sqrt{2}$: $y = \sqrt{2}x - \sqrt{2}$.

Question 8

9709/21 N25 ■ Q8 ■ 6 marks

The equation of a curve is $y = 4e^{1-2x}\sqrt{3x-1}$. Find the exact coordinates of the stationary point of the curve.

[6]

Solution 8

Worked steps

A **product** of $4e^{1-2x}$ and $(3x-1)^{1/2}$, each needing the **chain rule**.

■ $u = 4e^{1-2x}$, so $u' = -8e^{1-2x}$ (the inner function differentiates to -2).

■ $v = (3x-1)^{1/2}$, so $v' = \frac{3}{2\sqrt{3x-1}}$.

Product rule, then factorise:

$$\frac{dy}{dx} = 4e^{1-2x} \left[-2\sqrt{3x-1} + \frac{3}{2\sqrt{3x-1}} \right]$$

Set it to zero. **An exponential is never zero**, so only the bracket can vanish:

■ $2\sqrt{3x-1} = \frac{3}{2\sqrt{3x-1}}$

Solution 8

Worked steps

- $4(3x - 1) = 3$, so $3x - 1 = \frac{3}{4}$ and $x = \frac{7}{12}$

Then the y -coordinate:

- $\sqrt{3x - 1} = \frac{\sqrt{3}}{2}$, and $1 - 2x = 1 - \frac{7}{6} = -\frac{1}{6}$

- $y = 4e^{-1/6} \cdot \frac{\sqrt{3}}{2} = 2\sqrt{3}e^{-1/6}$

Three points:

- **Factor the exponential out** before solving. It is common to both terms, never zero, and taking it outside turns a messy equation into one line.
- **Both chain-rule factors** — the -2 from e^{1-2x} and the 3 from $(3x - 1)$ — are marks.

Solution 8

Worked steps

- **Exact coordinates** are asked for, so leave the surd and the exponential.

Check the domain: $\sqrt{3x-1}$ needs $x > \frac{1}{3}$, and $\frac{7}{12}$ satisfies it. [Mark scheme](#)

- $\frac{dy}{dx} = 4e^{1-2x} \left[-2\sqrt{3x-1} + \frac{3}{2\sqrt{3x-1}} \right] = 0 \Rightarrow 3x-1 = \frac{3}{4} \Rightarrow x = \frac{7}{12},$
 $y = 2\sqrt{3} e^{-1/6}$. Stationary point $\left(\frac{7}{12}, 2\sqrt{3} e^{-1/6} \right)$.

Question 5

9709/22 N25 ■ Q5 ■ 11 marks

The diagram shows the curve with equation $y = 4 \cos 2x + 8 \sin x$ for $0 \leq x \leq \pi$. The maximum points on the curve are denoted by A and B , and the shaded region is bounded by the line segment AB and the curve.

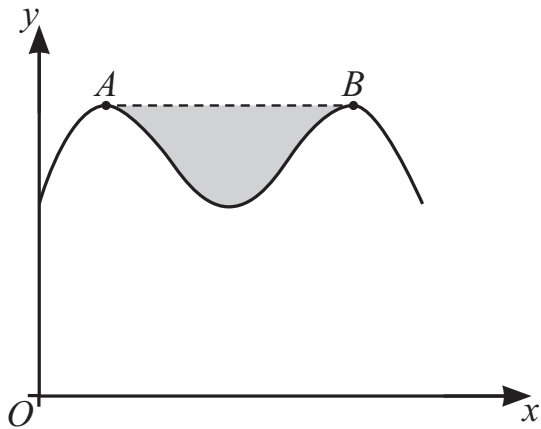
(a) Find the coordinates of A and B .

[5]

(b) Find the exact area of the shaded region.

[6]

Question 5



Solution 5

(a) Worked steps

Differentiate, factorise, and use the **double-angle derivative** carefully.

■ $y = 4 \cos 2x + 8 \sin x$

■ $\frac{dy}{dx} = -8 \sin 2x + 8 \cos x$ — the $\cos 2x$ gives $-2 \sin 2x$, times 4.

■ Use $\sin 2x = 2 \sin x \cos x$: $-16 \sin x \cos x + 8 \cos x = 8 \cos x (1 - 2 \sin x)$

Setting that to zero gives $\cos x = 0$ or $\sin x = \frac{1}{2}$:

Solution 5

- $\cos x = 0$ at $x = \frac{\pi}{2}$ — that is the **minimum** between the two peaks.
- $\sin x = \frac{1}{2}$ at $x = \frac{\pi}{6}$ and $x = \frac{5\pi}{6}$ — the two **maxima**.

At both, $y = 4 \cos \frac{\pi}{3} + 8 \left(\frac{1}{2} \right) = 2 + 4 = 6$:

Solution 5

$$A = \left(\frac{\pi}{6}, 6\right), \quad B = \left(\frac{5\pi}{6}, 6\right)$$

Solution 5

Factorise rather than solving numerically — the product form hands you all three stationary points at once. And **use the whole range**: $\sin x = \frac{1}{2}$ has two solutions in $0 \leq x \leq \pi$, and reporting only $\frac{\pi}{6}$ loses half the answer.

Mark scheme

- $\frac{dy}{dx} = -8 \sin 2x + 8 \cos x = 8 \cos x(1 - 2 \sin x) = 0 \Rightarrow \sin x = \frac{1}{2}$ at the maxima.
 $A = (\frac{\pi}{6}, 6)$, $B = (\frac{5\pi}{6}, 6)$.

Solution 5

(b) Worked steps

A and B have the **same y -value**, so the chord AB is the horizontal line $y = 6$, and the area is the integral of **(line – curve)** between them.

$$\text{Area} = \int_{\pi/6}^{5\pi/6} (6 - 4 \cos 2x - 8 \sin x) dx$$

- Antiderivative: $6x - 2 \sin 2x + 8 \cos x$
- At $\frac{5\pi}{6}$: $5\pi - 2 \left(-\frac{\sqrt{3}}{2}\right) + 8 \left(-\frac{\sqrt{3}}{2}\right) = 5\pi + \sqrt{3} - 4\sqrt{3} = 5\pi - 3\sqrt{3}$
- At $\frac{\pi}{6}$: $\pi - 2 \left(\frac{\sqrt{3}}{2}\right) + 8 \left(\frac{\sqrt{3}}{2}\right) = \pi - \sqrt{3} + 4\sqrt{3} = \pi + 3\sqrt{3}$
- Difference: $(5\pi - 3\sqrt{3}) - (\pi + 3\sqrt{3}) = 4\pi - 6\sqrt{3}$

Solution 5

Three things. **Line minus curve**, because the chord lies above the curve between the maxima — getting it the wrong way round gives the negative of the answer.

$\int \cos 2x \, dx = \frac{1}{2} \sin 2x$, so the 4 becomes 2: dividing by the inner coefficient is the mark most often missed. And the answer is **exact**, so keep the π and the surd.

Sense-check: $4\pi - 6\sqrt{3} \approx 12.57 - 10.39 = 2.18$, a small positive area, which matches a shallow region between a chord and a curve close beneath it.

Mark scheme

■ Area

$$= \int_{\pi/6}^{5\pi/6} (6 - 4 \cos 2x - 8 \sin x) \, dx = [6x - 2 \sin 2x + 8 \cos x]_{\pi/6}^{5\pi/6} = 4\pi - 6\sqrt{3}.$$

Question 7

9709/22 N25 ■ Q7 ■ 8 marks

A curve has equation $5x^2y + 4e^{2y} - 7x + 10 = 0$.

- (a)** Find an expression in terms of x and y for $\frac{dy}{dx}$ and hence find the gradient of the curve at the point for which $y = 0$. [6]
- (b)** Show that there is no point on the curve at which the tangent is parallel to the y -axis. [2]

Solution 7

(a) Worked steps

Differentiate **every term with respect to** x , remembering that a term containing y carries a factor of $\frac{dy}{dx}$ by the chain rule, and that $5x^2y$ needs the **product rule**.

$$\blacksquare 5x^2y \rightarrow 10xy + 5x^2 \frac{dy}{dx}$$

$$\blacksquare 4e^{2y} \rightarrow 8e^{2y} \frac{dy}{dx}$$

$$\blacksquare -7x \rightarrow -7; \text{ the constant } 10 \rightarrow 0$$

Solution 7

So $10xy + 5x^2 \frac{dy}{dx} + 8e^{2y} \frac{dy}{dx} - 7 = 0$, and collecting:

$$\frac{dy}{dx} = \frac{7 - 10xy}{5x^2 + 8e^{2y}}$$

The gradient at $y = 0$ needs the x -value first — put $y = 0$ into the **original** equation: $0 + 4 - 7x + 10 = 0$, so $x = 2$.

$$\blacksquare \quad \frac{dy}{dx} = \frac{7 - 0}{20 + 8} = \frac{7}{28} = \frac{1}{4}$$

Two habits. **Every y term gets $\frac{dy}{dx}$** — the term most often missed is the one inside a product. And **find the missing coordinate from the original equation**, not from the derivative. **Mark scheme**

Solution 7

■ $10xy + 5x^2 \frac{dy}{dx} + 8e^{2y} \frac{dy}{dx} - 7 = 0 \Rightarrow \frac{dy}{dx} = \frac{7 - 10xy}{5x^2 + 8e^{2y}}$. At $y = 0$ the curve gives

$x = 2$, so gradient $= \frac{7}{20 + 8} = \frac{1}{4}$.

Solution 7

(b) Worked steps

A tangent parallel to the y -axis is **vertical**, which means $\frac{dy}{dx}$ is undefined — so the question is whether the **denominator** can be zero.

- Denominator: $5x^2 + 8e^{2y}$
- $5x^2 \geq 0$ for every real x .
- $8e^{2y} > 0$ for every real y — an exponential is **never** zero or negative.
- So the sum is **strictly positive** and can never be zero: there is no such point. **Shown.**

Solution 7

Both inequalities are needed, and note they are different: the square is ≥ 0 (it can be zero, at $x = 0$), while the exponential is **strictly** > 0 . It is the strict one that makes the total positive.

The general technique: a vertical tangent is a **zero denominator**, a horizontal one is a **zero numerator**. Naming which you are testing is the first line of any question of this shape.

Mark scheme

- A vertical tangent needs $5x^2 + 8e^{2y} = 0$, but $5x^2 \geq 0$ and $8e^{2y} > 0$ for all real x, y , so the denominator is never zero — no such point exists.

Question 1

9709/21 J25 ■ Q1 ■ 2 marks

Given that $y = 6x\cos(x^2 + 1)$, find an expression for $\frac{dy}{dx}$. **[2]**

Solution 1

Worked steps

Two rules at once. $y = 6x \cos(x^2 + 1)$ is a **product** of $6x$ and $\cos(x^2 + 1)$, and the second factor needs the **chain rule**.

- $u = 6x$, so $u' = 6$.
- $v = \cos(x^2 + 1)$. The chain rule: differentiate the cosine, then multiply by the derivative of the inside — $v' = -\sin(x^2 + 1) \times 2x = -2x \sin(x^2 + 1)$.
- Product rule, $u'v + uv'$:

Solution 1

$$\frac{dy}{dx} = 6 \cos(x^2 + 1) + 6x(-2x \sin(x^2 + 1)) = \mathbf{6 \cos(x^2 + 1) - 12x^2 \sin(x^2 + 1)}$$

Two marks, and the two things they check are the two rules. The **chain-rule factor** $2x$ is what most often goes missing — without it the second term is $-6x \sin(x^2 + 1)$.

The sign is negative because $\frac{d}{dx} \cos = -\sin$. Writing $+12x^2 \sin$ is the other half of the same slip.

Solution 1

Identify the structure before differentiating anything: *product, with a chain inside the second factor*. Naming it takes five seconds and settles which rule wraps which.

Mark scheme

- $\frac{dy}{dx} = 6 \cos(x^2 + 1) - 12x^2 \sin(x^2 + 1)$ (product rule with chain rule).

Question 4

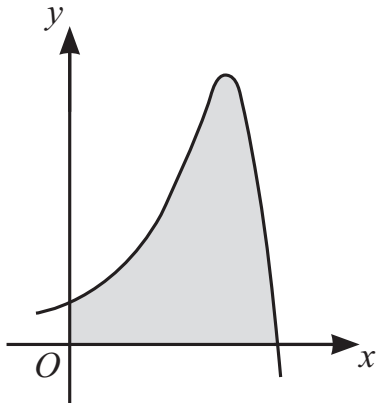
9709/21 J25 ■ Q4 ■ 7 marks

The diagram shows the curve with equation $y = 6e^{2x} - e^{3x}$. The shaded region is bounded by the axes and the curve.

(a) Find the exact x -coordinate of the maximum point. [3]

(b) Find the area of the shaded region.

Give your answer in the form $\frac{p}{q}$, where p and q are integers. [4]



Solution 4

(a)

Mark scheme

- $\frac{dy}{dx} = 12e^{2x} - 3e^{3x} = 0 \Rightarrow e^x = 4 \Rightarrow x = \ln 4$ (i.e. $2 \ln 2$).

Solution 4

(b)

Mark scheme

- Curve meets x -axis at $x = \ln 6$. Area

$$= \int_0^{\ln 6} (6e^{2x} - e^{3x}) dx = \left[3e^{2x} - \frac{1}{3}e^{3x} \right]_0^{\ln 6} = \frac{100}{3}.$$

Question 6

9709/21 J25 ■ Q6 ■ 10 marks

The parametric equations of a curve are $x = \frac{2t+1}{3t+4}$, $y = 2 \ln(3t+4)$, where $t > -\frac{4}{3}$.

- (a)** Show that $\frac{dy}{dx}$ can be expressed in the form $c(3t+4)$ and state the value of the constant c . [5]
- (b)** It is given that the gradient of the curve at the point $(a, \ln 100)$ is m . Find the values of a and m . [4]
- (c)** State whether the curve represents a decreasing function or an increasing function or neither. Give a reason for your answer. [1]

Solution 6

(a) Worked steps

To show **no point exists**, substitute the value and show the resulting equation has **no real solution** — that is what the discriminant is for.

- Put $y = e^{-1}$, so $\ln y = -1$.
- The relation becomes $-(x^2 - 3) + 6x = 14$, that is $x^2 - 6x + 11 = 0$.
- Discriminant: $(-6)^2 - 4(1)(11) = 36 - 44 = -8 < 0$.
- No real x , so there is no such point. **Shown.**

Solution 6

The discriminant answers “are there solutions?” without finding them, which is exactly what is being asked. Attempting to solve and reporting an error on the calculator is not a proof.

Simplify $\ln(e^{-1}) = -1$ first. Carrying the exponential through the algebra makes a straightforward quadratic look intractable. [Mark scheme](#)

$$\blacksquare \quad \frac{dx}{dt} = \frac{5}{(3t+4)^2}, \quad \frac{dy}{dt} = \frac{6}{3t+4}, \text{ so } \frac{dy}{dx} = \frac{6}{3t+4} \cdot \frac{(3t+4)^2}{5} = \frac{6}{5}(3t+4); \quad c = \frac{6}{5}.$$

Solution 6

(b) Worked steps

Differentiate implicitly, then use the point.

- $x^2 \ln y$ is a **product**, so it gives $2x \ln y + x^2 \cdot \frac{1}{y} \frac{dy}{dx}$ — the second factor by the chain rule, since

$$\frac{d}{dx} \ln y = \frac{1}{y} \frac{dy}{dx}.$$

- The full derivative: $2x \ln y + \frac{x^2 - 3}{y} \frac{dy}{dx} + 6 = 0$
- At $(2, e^2)$, where $\ln y = 2$: $8 + \frac{1}{e^2} \frac{dy}{dx} + 6 = 0$
- $\frac{dy}{dx} = -14e^2$

Solution 6

Then the tangent through $(2, e^2)$ with that gradient:

- $y - e^2 = -14e^2(x - 2)$

- $y = -14e^2x + 28e^2 + e^2 = -14e^2x + 29e^2$

Solution 6

Three points. $\ln y$ **differentiates to** $\frac{1}{y} \frac{dy}{dx}$, not to $\frac{1}{y}$ — the chain-rule factor is the mark.

Substitute the point immediately after differentiating rather than rearranging for $\frac{dy}{dx}$ in general; the numbers are far simpler. And the question wants **exact** constants, so leave the e^2 terms alone.

Mark scheme

■ $2 \ln(3t + 4) = \ln 100 \Rightarrow 3t + 4 = 10 \Rightarrow t = 2$; then $a = \frac{2(2) + 1}{3(2) + 4} = \frac{1}{2}$ and
 $m = \frac{6}{5}(10) = 12$.

Solution 6

(c)

Mark scheme

- Increasing function: the gradient $\frac{6}{5}(3t + 4) > 0$ for all $t > -\frac{4}{3}$.

Question 3

9709/22 J25 ■ Q3 ■ 5 marks

Find the coordinates of the stationary points of the curve with equation

$$y = \frac{8x}{2x+3} - 6x + 5.$$

[5]

Solution 3

Mark scheme

- $\frac{dy}{dx} = \frac{24}{(2x+3)^2} - 6 = 0 \Rightarrow (2x+3)^2 = 4 \Rightarrow x = -\frac{1}{2} \text{ or } -\frac{5}{2}$. Stationary points $(-\frac{1}{2}, 6)$ and $(-\frac{5}{2}, 30)$.

Question 6

9709/22 J25 ■ Q6 ■ 9 marks

A curve has equation $(x^2 - 3) \ln y + 6x = 14$.

- (a)** Show that there is no point on the curve at which the y -coordinate is e^{-1} . **[3]**
- (b)** Find the equation of the tangent to the curve at the point $(2, e^2)$. Give your answer in the form $y = mx + c$, where m and c are exact constants. **[6]**

Solution 6

(a)

Mark scheme

- Put $y = e^{-1}$ ($\ln y = -1$): $-(x^2 - 3) + 6x = 14 \Rightarrow x^2 - 6x + 11 = 0$;
discriminant $36 - 44 = -8 < 0$, so there is no real x — no such point (AG).

Solution 6

(b) Mark scheme

- Implicit differentiation: $2x \ln y + \frac{x^2 - 3}{y} \frac{dy}{dx} + 6 = 0$. At $(2, e^2)$:
 $8 + \frac{1}{e^2} \frac{dy}{dx} + 6 = 0 \Rightarrow \frac{dy}{dx} = -14e^2$. Tangent: $y = -14e^2x + 29e^2$.