

Multiple Choice Answers

Q14: D

Q15: C

Multiple Choice Answers

Q14: B

Q24: B

Multiple Choice Answers

Q4: A

Q12: A

Multiple Choice Answers

Q12: C

2	- Knowledge and understanding of some relevant economic concepts is included, using explanations and examples that are limited, over-generalised or contain inaccuracies. - The response addresses the general theme of the question and the relevant economic issues, with limited development. - Analysis is generally accurate with some development but little detail. Uses analytical tools such as diagrams and formulae where necessary. Use of these tools is partially accurate or not fully explained. - Responses are generally logical and coherent but are sometimes lacking in focus or organisation.
1	- A small number of relevant knowledge points are included and the response is limited by significant errors or omissions. - The response has little relevance to the question. - Analysis where provided is largely descriptive. Use of analytical tools such as diagrams and formulae, where necessary, may contain significant errors or be omitted completely. - Responses show limited organisation of economic ideas.
0	No creditable response.

2	• Provides a justified conclusion or judgement that addresses the specific requirements of the question. • Makes developed, reasoned and well-supported evaluative comment(s).
1	• Provides a vague or general conclusion or judgement in relation to the question. • Makes simple evaluative comment(s) with no development and little supporting evidence.
0	No creditable response.

Question	Answer
1(d)	Assess whether the costs of inflation are always likely to be greater than the benefits of inflation for the US. Up to 4 marks MAX for analysis of both benefits and costs Up to 3 marks for analysis of the possible benefits of inflation, e.g., it may be a sign of economic growth and may encourage businesses to produce more and therefore reduce levels of unemployment etc. if the inflation rate is low and stable. Also, borrowers may gain. Up to 3 marks for analysis of the possible costs of inflation, e.g., menu and shoe leather costs, lenders may lose, fiscal drag, reduced international competitiveness etc., if the inflation rate is high or becomes prolonged. This may result in reduced investment due to uncertainty. Up to 2 marks for evaluation of positive and negative effects, e.g., it will depend on the level of inflation and whether it is likely to be prolonged. It also may depend on the rate of inflation in other countries. Reserve 1 mark for a justified conclusion. Note: evaluation should be in the context of the US to gain any credit. For example, the data suggests that inflation in the US is largely the result of rising AD and less due to rising costs of production. Any valid evaluation must reflect this.
1(e)	Assess the extent to which maintaining interest rates at a high level will be the best policy for the US to control inflation. Up to 4 marks MAX for analysis of both advantages and disadvantages Up to 3 marks for analysis of the possible advantages of maintaining interest rates at a high level, e.g., it is a contractionary demand policy that will reduce AD by reducing consumer expenditure and investment. This should lower inflationary pressure and keep inflation rates lower. Up to 3 marks for analysis of the possible disadvantages, e.g., it may reduce economic growth and increase unemployment if the policy is maintained for a long period of time. It may reduce international competitiveness if it leads to an increase in exchange rates. It may also not be appropriate if the cause of inflation is due to cost push factors, Up to 2 marks for evaluation of the advantages and disadvantages of maintaining interest rates at a high level to control inflation in the US. This may also include an assessment (although this is not essential) of other policies such as supply-side policy may be less damaging and fiscal policy. It also depends on the timescale. Reserve 1 mark for a justified conclusion. Note: evaluation should be in the context of the US to gain any credit. For example, the data suggests that inflation in the US is largely the result of rising AD and less rising costs of production. Any valid evaluation must reflect this.

2(a)	Explain what is meant by the incidence of an indirect tax <u>and</u> consider the extent to which it is possible for the incidence to pass from a producer of a good to a consumer of that good. Follow the point-based marking guidance at the top of this mark scheme and award: up to 3 marks for AO1 Knowledge and understanding up to 3 marks for AO2 Analysis up to 2 marks for AO3 Evaluation. AO1 Knowledge and Understanding (max 3 marks) Of the meaning of an indirect tax and the incidence of an indirect tax. Note: a diagram is NOT essential but can be used, with a separate explanation, to show what is meant by an indirect tax and/or the incidence. • The incidence of tax refers to the extent of the burden/ proportion of tax borne by the producer and/ or consumer. (1) • An indirect tax is a tax placed on goods or services. (1) • It can be specific, i.e., a fixed amount per purchase or ad valorem, i.e., a % of the price charged by the retailer. (1) • Allow references to the fact that it is seen as regressive if explained, OR accurate examples OR that it can be used to reduce consumption of demerit goods or raise revenue for governments. (1) Award a maximum of two marks if no explanation of incidence. AO2 Analysis (max 3 marks) Of the possibility of passing the incidence from a producer to a consumer depending on PED. Note: a diagram is NOT essential but can be used, to assist an explanation in words, the possibility of passing the incidence from a producer to a consumer depending on PED. • The indirect tax has the effect of raising the price of the product or service by shifting the supply curve to the left. (1) • Analysis of the impact on the incidence if the PED is elastic. (1) • Analysis of the impact on the incidence if the PED is inelastic. (1) AO3 Evaluation (max 2 marks) The extent to which it is possible to pass the incidence of tax onto the consumer depends upon the PED. For explained assessment that it is more possible to pass on the incidence of tax to the consumer if the PED is inelastic. Note: the second mark is reserved for a justified conclusion.
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2(a)	AO1 Knowledge and understanding
	AO2 Analysis
	AO3 Evaluation

2(b)	Assess the extent to which a government should subsidise the production of merit goods to increase the consumption of these goods. Use Table A: AO1 Knowledge and understanding and AO2 Analysis and Table B: AO3 Evaluation to mark candidate responses to this question. AO1 and AO2 out of 8 marks. AO3 out of 4 marks. Indicative content Responses may include: AO1 Knowledge and understanding and AO2 Analysis • An understanding of what is meant by a merit good and a subsidy and how this might increase the consumption of merit goods. • An analysis of the advantages and disadvantages (effectiveness) of using a subsidy (including the limitations, e.g., imperfect information.) • Advantages include the fact that subsidies lead to lower costs for producers which should lead to lower prices for consumers and therefore increased consumption whereas: • Disadvantages include the cost to the government and imperfect information which may mean that consumption does not increase despite lower prices • An analysis of the advantages and disadvantages of at least one alternative policy that may be used, e.g., information provision, direct provision, (together with their limitations.) Level 1 responses will be assertive and lacking in explanations/mainly descriptive and/or or mainly lacking in relevance to the question. Level 2 responses may contain some inaccuracies and may be one sided. Analysis will be explained at least in part and will be largely relevant to the question. Level 3 responses will consider alternative policies/concepts, etc. and will be balanced. Explanations of points raised will be offered and will be accurate and relevant to the question. AO3 Evaluation That considers the extent to which a government should subsidise the production of merit goods to increase their consumption and arrives at a reasoned and justified conclusion. A one-sided response cannot gain any marks for evaluation. Accept all valid responses. <table><tr><td>AO1 Knowledge and understanding and AO2 Analysis</td></tr><tr><td>AO3 Evaluation</td></tr></table>	AO1 Knowledge and understanding and AO2 Analysis	AO3 Evaluation
AO1 Knowledge and understanding and AO2 Analysis			
AO3 Evaluation			

Multiple Choice Answers

Q13: A

Multiple Choice Answers

Q14: D