

## 11. Programming

### Starter Quiz · 课前小测

A-Level Computer Science

Name: \_\_\_\_\_ Score: \_\_\_\_\_

1. A constant holds a fixed value that never changes while the program runs, whereas a variable can be reassigned.

☐ True ☐ False

2. "A mark of 50 or more passes" is written as 'IF Mark \_\_\_\_\_ 50 THEN'.

\_\_\_\_\_

3. The key difference between a procedure and a function is that a function:

- ☐ returns a value that can be used in an expression  
☐ cannot take parameters  
☐ never does any work  
☐ must be global

4. Which are benefits of using a constant for a value such as a tax rate? Select **all** that apply.

- ☐ it is set once and cannot be changed accidentally by the program  
☐ a change is made in one place and reaches every use  
☐ the identifier gives the value a meaningful name  
☐ the program runs twice as fast

*Tick every correct option.*

5. A CASE statement is cleaner than nested IFs when you are:

- ☐ testing one value against several options  
☐ repeating a block of code  
☐ reading a file  
☐ declaring a constant

6. A function 'Square(x)' returns 'x \* x'. What does the call 'Square(5)' return?

\_\_\_\_\_

7. What is the value of '7 DIV 2'?

\_\_\_\_\_

8. Which of these are valid guards in a Cambridge CASE statement? Select **all** that apply.

- ☐ '1:'  
☐ '1, 2, 3:'

☐ '1 TO 5:'

☐ '> 200:'

☐ 'OTHERWISE:'

*Tick every correct option.*

9. A good reason to write a subroutine is that:

- ☐ the same logic is needed in more than one place  
☐ you want to use more global variables  
☐ the program is only one line long  
☐ you want to avoid naming things

10. What is the value of '7 MOD 2'?

\_\_\_\_\_

1. **True**

Constants (like Pi or a maximum score) make code clearer and let you change a recurring value in one place.

2. **>=**

”Or more” includes 50 itself, so the comparison is greater than or equal. ‘>’ would fail a student on exactly 50.

3. **returns a value that can be used in an expression**

A function returns a value (used in an expression); a procedure performs an action and returns nothing.

4. **it is set once and cannot be changed accidentally by the program; a change is made in one place and reaches every use; the identifier gives the value a meaningful name**

The three mark-scheme benefits are safety, a single point of change, and readability. Speed is not one of them.

5. **testing one value against several options**

CASE matches one value against many possibilities; deep nested IFs become hard to read.

6. **25**

$5 \times 5 = 25$  — the value the function hands back to its caller (the frame popped off the call stack).

7. **3**

DIV is integer division:  $7 \div 2 = 3$  remainder 1, so DIV gives 3.

8. **‘1:’; ‘1, 2, 3:’; ‘1 TO 5:’; ‘OTHERWISE:’**

A single value, a value list, a range and OTHERWISE. A comparison such as ‘> 200’ is not a guard; anything not covered goes to OTHERWISE.

9. **the same logic is needed in more than one place**

Subroutines remove duplication, give a named purpose, and can be tested in isolation.

10. **1**

MOD gives the remainder:  $7 \div 2$  leaves remainder 1.