

A-Level Computer Science

Name: _____ Score: _____

1. A constant holds a fixed value that never changes while the program runs, whereas a variable can be reassigned.

☐ True ☐ False

2. "A mark of 50 or more passes" is written as 'IF Mark _____ 50 THEN'.

3. The key difference between a procedure and a function is that a function:

- ☐ returns a value that can be used in an expression
☐ cannot take parameters
☐ never does any work
☐ must be global

4. Which are benefits of using a constant for a value such as a tax rate? Select **all** that apply.

- ☐ it is set once and cannot be changed accidentally by the program
☐ a change is made in one place and reaches every use
☐ the identifier gives the value a meaningful name
☐ the program runs twice as fast

Tick every correct option.

5. A CASE statement is cleaner than nested IFs when you are:

- ☐ testing one value against several options
☐ repeating a block of code
☐ reading a file
☐ declaring a constant

6. A function 'Square(x)' returns 'x * x'. What does the call 'Square(5)' return?

7. What is the value of '7 DIV 2'?

8. Which of these are valid guards in a Cambridge CASE statement? Select **all** that apply.

- ☐ '1:'
☐ '1, 2, 3:'

- ☐ '1 TO 5:'
- ☐ '> 200:'
- ☐ 'OTHERWISE:'

Tick every correct option.

9. A good reason to write a subroutine is that:

- ☐ the same logic is needed in more than one place
- ☐ you want to use more global variables
- ☐ the program is only one line long
- ☐ you want to avoid naming things

10. What is the value of '7 MOD 2'?

1. True

Constants (like Pi or a maximum score) make code clearer and let you change a recurring value in one place.

2. $\geq$

"Or more" includes 50 itself, so the comparison is greater than or equal. ' $>$ ' would fail a student on exactly 50.

3. returns a value that can be used in an expression

A function returns a value (used in an expression); a procedure performs an action and returns nothing.

4. it is set once and cannot be changed accidentally by the program; a change is made in one place and reaches every use; the identifier gives the value a meaningful name

The three mark-scheme benefits are safety, a single point of change, and readability. Speed is not one of them.

5. testing one value against several options

CASE matches one value against many possibilities; deep nested IFs become hard to read.

6. 25

$5 \times 5 = 25$ — the value the function hands back to its caller (the frame popped off the call stack).

7. 3

DIV is integer division: $7 \div 2 = 3$ remainder 1, so DIV gives 3.

8. '1:; '1, 2, 3:; '1 TO 5:; 'OTHERWISE:'

A single value, a value list, a range and OTHERWISE. A comparison such as ' > 200 ' is not a guard; anything not covered goes to OTHERWISE.

9. the same logic is needed in more than one place

Subroutines remove duplication, give a named purpose, and can be tested in isolation.

10. 1

MOD gives the remainder: $7 \div 2$ leaves remainder 1.