

9 Algorithm Design and Problem-solving

– Part 2

Name: _____ Class: _____ Date: _____

Vocabulary 词汇

Write each word three times. 把每个单词抄写三遍。

English	中文	Write it 3 times (English)
flowchart	流程图	_____
trace table	追踪表	_____
Stepwise refine- ment	逐步求精	_____
linear search	线性查找	_____

Recall

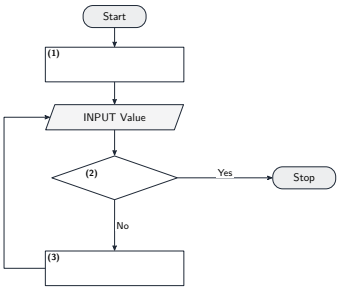
In **Part 1** you met computational thinking (decomposition, abstraction), the three constructs (sequence, selection, iteration), and pseudocode. Part 2 adds drawing and checking flowcharts, refining a design step by step, and a standard searching algorithm.

New ideas

Read these first. Each idea has a short worked example. Then do the Practice.

■ 1 Flowcharts and trace tables

A **flowchart** 流程图 draws an algorithm with standard shapes: a rounded box = start/stop, a parallelogram = input/output, a rectangle = a process, a diamond = a decision, and arrows = the flow.



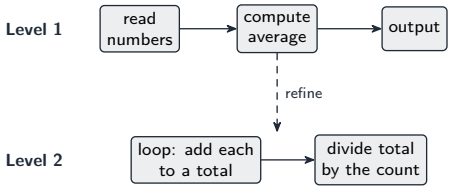
To check an algorithm, make a **trace table** 追踪表 — a column for each variable — and fill in the values row by row as you “run” the steps by hand.

Worked example. Tracing $\text{total} \leftarrow 0$; FOR $i \leftarrow 1$ TO 3; $\text{total} \leftarrow \text{total} + i$: the rows give $\text{total} = 0, 1, 3, 6$, so the final total is 6.

■ 2 Stepwise refinement

Stepwise refinement 逐步求精 starts with a high-level outline and expands each step until it can be coded:

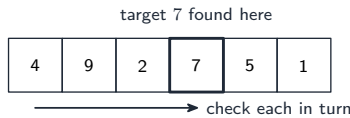
- *Level 1*: read the numbers $\rightarrow$ compute the average $\rightarrow$ output it;
- *Level 2*: the input loop that adds each number to a running total, then dividing by the count.



Worked example. “Make a sandwich” refines to “get bread $\rightarrow$ add filling $\rightarrow$ close it”; then “add filling” refines further into “spread butter $\rightarrow$ add cheese”.

■ 3 A standard algorithm: linear search

A **linear search** 线性查找 checks each element in turn until it finds the target (or reaches the end). It is simple and works on any list, but is slow on a long list.



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FOR i ← 1 TO n
  IF A[i] = Target THEN
    OUTPUT "Found at ", i
  ENDIF
NEXT i

```

Worked example. Searching [4, 9, 2, 7] for 7: check 4 (no), 9 (no), 2 (no), 7 (yes) — found at position 4.

Watch out: when you fill a trace table, follow the steps *exactly* as written — do not silently “fix” the algorithm in your head, or you will miss the very bug you are hunting.

Practice

9.1 State the flowchart shape used for (a) a decision, (b) an input or output. [2]

9.2 State one advantage of a linear search over a more complex search. [1]

9.3 Trace this code and give the final value of x : $x \leftarrow 0$; FOR $i \leftarrow 1$ TO 4; $x \leftarrow x + i$; NEXT i . [2]

9.4 Explain what stepwise refinement means. [2]

9.5 State how a linear search works, and when it is slow. [2]

9.6 Explain why a trace table is useful for finding a logic error that does *not* crash the program. [2]

9.7 **Challenge.** A linear search looks through a list of 1000 items. State the largest number of comparisons it might need, and explain when that happens. [2]
