

Solutions

Each answer shows the steps, then the **result**.

2.1

- CONSTANT with a value, then DECLARE ... : REAL

```
CONSTANT Pi = 3.14159
DECLARE Radius : REAL
```

2.2

- 23 DIV 4 = 5 (integer quotient)
- 23 MOD 4 = 3 (remainder)

2.3

- multiply first ($4 * 2 = 8$), then add 3 → 11

2.4

- LENGTH("Computer") = 8
- LEFT("Computer", 3) = "Com"

3.1

- constant for tax, INPUT Price, then compute and output

```
CONSTANT TaxRate = 0.20
DECLARE Price : REAL
DECLARE Total : REAL
INPUT Price
Total ← Price * (1 + TaxRate)
OUTPUT "Total: ", Total
```

3.2

- 7 DIV 2 = 3
- 7 MOD 2 = 1
- (5 > 3) AND (2 > 4) = FALSE
- NOT (1 = 1) = FALSE
- MID("PROGRAM", 2, 3) = "ROG"

3.3

- INPUT, then TO_UPPER and LENGTH

```
OUTPUT "Enter a word:"
INPUT Word
OUTPUT TO_UPPER(Word)
OUTPUT "Length: ", LENGTH(Word)
```

3.4

(a) Mark[1] — INTEGER, e.g. 67

- PassRate — REAL, e.g. 73.3
- TopName — STRING, e.g. "Wei"
- AllPassed — BOOLEAN, e.g. FALSE

(b)

```
Count ← 0
FOR Index ← 1 TO 30
    IF Mark[Index] >= 50
        THEN
            Count ← Count + 1
        ENDIF
NEXT Index
PassRate ← Count / 30 * 100
OUTPUT PassRate
```

- initialise the counter; loop over all 30; correct condition; increment inside the IF; percentage calculated after the loop

(c) the counter would hold whatever value happened to be in that memory location, or the program would fail with an “unassigned variable” error

- either way the pass count and the rate would be wrong, and the error might not show every time it runs

(d) an IDE provides a **debugger**: breakpoints stop the program at a chosen line

- single-stepping runs one statement at a time
- a watch window shows the changing value of each variable, so the programmer sees exactly where the value first goes wrong

(e) **alpha** testing is done **inside** the development organisation, on incomplete software, by staff

- **beta** testing releases the near-finished software to selected **external users**, who report faults found in real use