

4 Processor Fundamentals – Part 1

Name: _____ Class: _____ Date: _____

Vocabulary

Write each word three times.

English	Write it 3 times (English)		
processor	_____	_____	_____
stored program	_____	_____	_____
arithmetic and logic unit	_____	_____	_____
control unit	_____	_____	_____
register	_____	_____	_____
Program Counter	_____	_____	_____
Accumulator	_____	_____	_____
memory address register	_____	_____	_____
memory data reg- ister	_____	_____	_____
current instruction register	_____	_____	_____
fetch–execute cy- cle	_____	_____	_____
data bus	_____	_____	_____
address bus	_____	_____	_____

Recall

At IGCSE you know the CPU runs programs. Bring this with you:

- The **processor** fetches and carries out instructions.
- Programs and data are stored in memory.

At AS we look inside the processor and at how it runs a single instruction – the cycle every computer repeats billions of times a second.

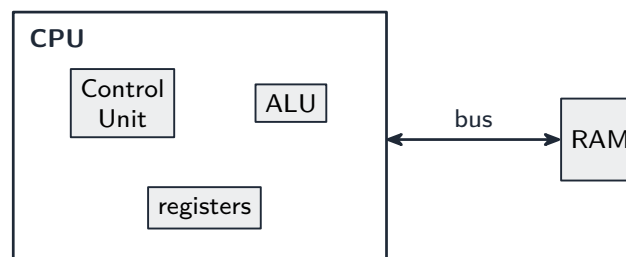
New ideas

Read these first. Each idea has a short worked example. Then do the Practice.

■ 1 Inside the processor

A computer keeps its instructions and data together in memory – the **stored program** idea. The processor contains:

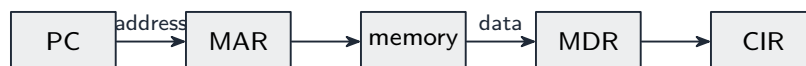
- an **arithmetic and logic unit** that does the maths and logic;
- a **control unit** that directs everything;
- small, very fast stores called **register** cells.



Worked example. To work out $3 + 4$: the control unit fetches and decodes the "add" instruction, the ALU adds the two numbers, and a register holds the answer 7.

■ 2 Two important registers

- the **Program Counter** holds the address of the next instruction to run;
- the **Accumulator** holds the result of a calculation.



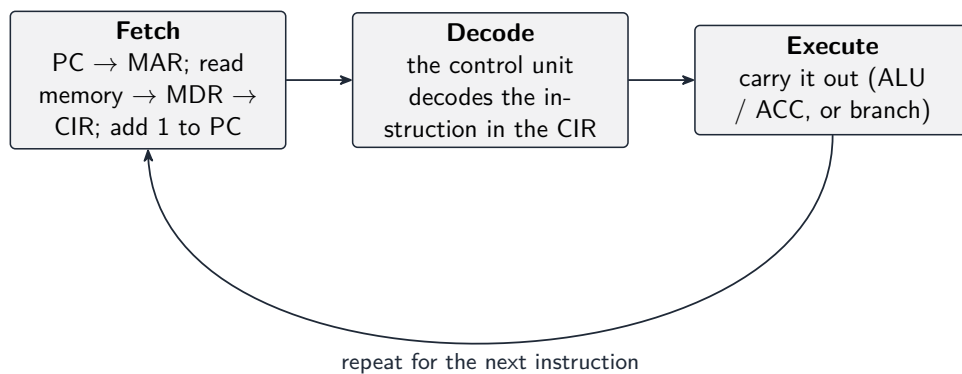
Worked example. Say the Program Counter holds 30. The CPU copies 30 into the **memory address register** (MAR) and reads memory location 30; the instruction arrives in the **memory data register** (MDR), then moves to the **current instruction register** (CIR), ready to be run.

Watch out: the Program Counter holds the *address* of the next instruction, not the instruction itself.

■ 3 The fetch–execute cycle

To run a program the processor repeats the **fetch–execute cycle** :

1. **fetch** the next instruction from memory,
2. **decode** it (work out what it means),
3. **execute** it (carry it out).



Inside, data travels on the **data bus** and memory addresses travel on the **address bus** .

Worked example. For "add the number at address 50": *fetch* the instruction from memory, *decode* it as an add, then *execute* it – the ALU adds the value stored at address 50 into the accumulator.

Practice

4.1 State what the Program Counter holds. [1]

4.2 State what travels on the address bus. [1]

4.3 Name the two main units inside the processor and say what each does. [2]

4.4 State, in order, the three steps of the fetch–execute cycle. [3]

4.5 Explain *why* the Program Counter must be increased during each fetch–execute cycle. [2]

4.6 Challenge. The Program Counter holds 30. Describe how the registers are used to fetch the instruction stored there. [3]
