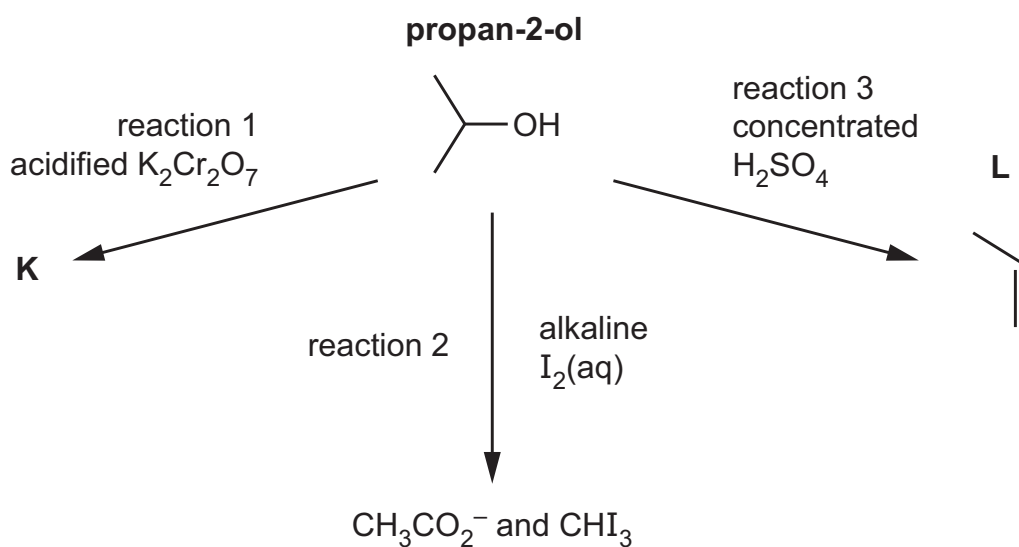


3 Propan-2-ol, $(\text{CH}_3)_2\text{CHOH}$, is sometimes added to fuel to help it burn.

Fig. 3.1 shows some reactions of propan-2-ol.



(a) (i) Draw the structure of organic compound **K**.

[1]

(ii) State an observation you would make in reaction 2.

..... [1]

(iii) State the type of reaction that is shown in reaction 3.

..... [1]

(iv) Complete Fig. 3.2 to show the pi (π) bond in **L** that is formed from orbital overlap.

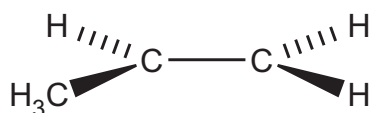


Fig. 3.2

[1]

- (b) Propan-2-ol reacts with sodium to produce $(\text{CH}_3)_2\text{CH-O}^-$ anions.

These anions react with 2-bromopropane to form compound **N**, as shown in Fig. 3.3.

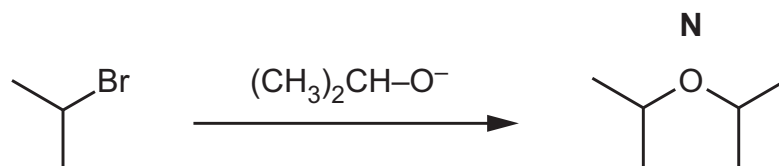


Fig. 3.3

- (i) Write an equation for the reaction of propan-2-ol with sodium.

..... [1]

- (ii) The reaction of 2-bromopropane with $(\text{CH}_3)_2\text{CH-O}^-$ anions follows an $\text{S}_{\text{N}}1$ mechanism.

Complete Fig. 3.4 to show this mechanism. Include charges, dipoles, lone pairs of electrons and curly arrows, as appropriate.



Fig. 3.4

[3]

- (iii) Suggest how the rate of the $\text{S}_{\text{N}}1$ reaction would change, if at all, if 2-chloropropane were used instead of 2-bromopropane.

Explain your answer.

.....
.....
..... [2]

- (iv) **N** is also added to petrol to make it burn more smoothly.

Construct an equation for the complete combustion of **N**, $\text{C}_6\text{H}_{14}\text{O}$.

$\text{C}_6\text{H}_{14}\text{O}$ [1]

[Total: 11]

- 3** Half-fill the 250 cm³ beaker with water and place it on a tripod and gauze. Heat the water until boiling then switch off your Bunsen burner. This will be your hot water bath for use in **(b)(i)**. Start **(a)(i)** while the water is heating.
- (a)** **FA 4** is an aqueous solution containing three ions. One ion is **not** listed in the Qualitative analysis notes. **FA 5** is an aqueous solution containing two ions. The cation in **FA 5** is listed in the Qualitative analysis notes. The anions in both **FA 4** and **FA 5** contain sulfur.
- (i)** Carry out the following tests using a 1 cm depth of either **FA 4** or **FA 5** in a test-tube. Record your observations in Table 3.1.

Table 3.1

<i>test</i>	<i>observations</i>	
	FA 4	FA 5
Test 1 Add aqueous sodium hydroxide.		
Test 2 Add aqueous ammonia.		
Test 3 Add aqueous sodium carbonate.		
Test 4 Add aqueous barium chloride or aqueous barium nitrate.		
Test 5 Add acidified aqueous potassium manganate(VII).		

[5]

- (ii) From your observations in (a)(i), deduce the identities of the ions present in **FA 4** and **FA 5**. Give the formula of each ion in Table 3.2. If you are unable to identify an ion write 'unknown'.

Table 3.2

<i>ions present</i>	FA 4	FA 5
cations		
anions		

[3]

- (b) (i) Both **FA 6** and **FA 7** are one of propan-1-ol, propan-2-ol, methanoic acid or ethanoic acid. You will carry out tests to investigate the identities of **FA 6** and **FA 7**. For each test use a 1 cm depth of **FA 6** or **FA 7** in a test-tube. Record your observations in Table 3.3.

Table 3.3

<i>test</i>	<i>observations</i>	
	FA 6	FA 7
Test 1 Add a few drops of acidified aqueous potassium manganate(VII), then		
place the test-tube in the hot water bath.		
Test 2 Add a 2 cm depth of aqueous iodine followed by drops of aqueous sodium hydroxide until the colour just disappears.		
If no reaction is visible, place the test-tube in the hot water bath.		
Test 3 Add aqueous sodium carbonate.		

[3]

- (ii) From your observations in (b)(i) deduce the identities of **FA 6** and **FA 7**. Give reasons for your answers.

FA 6 is

reasons

.....

FA 7 is

reasons

.....

[2]

- (c) A student carrying out a similar set of tests identifies two unknown compounds to be ethanol and propanoic acid.

Write an equation for the reaction between these two compounds.

..... [1]

[Total: 14]

Qualitative analysis notes

1 Reactions of cations

cation	reaction with	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	no ppt. ammonia produced on warming	–
barium, Ba ²⁺ (aq)	faint white ppt. is observed unless [Ba ²⁺ (aq)] is very low	no ppt.
calcium, Ca ²⁺ (aq)	white ppt. unless [Ca ²⁺ (aq)] is very low	no ppt.
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	pale blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess

2 Reactions of anions

anion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, Cl ⁻ (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq))
bromide, Br ⁻ (aq)	gives cream/off-white ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq))
iodide, I ⁻ (aq)	gives pale yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq))
nitrate, NO ₃ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and Al foil
nitrite, NO ₂ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and Al foil; decolourises acidified aqueous KMnO ₄
sulfate, SO ₄ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids); gives white ppt. with high [Ca ²⁺ (aq)]
sulfite, SO ₃ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids); decolourises acidified aqueous KMnO ₄
thiosulfate, S ₂ O ₃ ²⁻ (aq)	gives off-white/pale yellow ppt. slowly with H ⁺

3 Tests for gases

gas	test and test result
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater
hydrogen, H_2	'pops' with a lighted splint
oxygen, O_2	relights a glowing splint