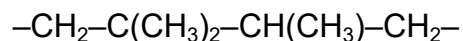


32 A small section of a polymer produced from two monomers is shown.



What are the two monomers?

- A** but-1-ene and propene
- B** but-2-ene and propene
- C** ethene and pent-2-ene
- D** methylpropene and propene

40 The purity of a compound can be determined using infrared spectroscopy.

The table gives the characteristic infrared absorption frequencies for some selected bonds.

bond	functional groups containing the bond	characteristic infrared absorption range (in wavenumbers) / cm^{-1}
C–O	hydroxy, ester	1040–1300
C=C	aromatic compound, alkene	1500–1680
C=O	amide carbonyl, carboxyl ester	1640–1690 1670–1740 1710–1750
C≡N	nitrile	2200–2250
C–H	alkane	2850–2950
N–H	amine, amide	3300–3500
O–H	carboxyl hydroxy	2500–3000 3200–3650

Propan-2-ol is made by hydration of propene. A sample of the product is obtained.

Which feature of the infrared spectrum of the product would show that **no** propene remains in the product?

- A** absorption in the 2900 cm^{-1} region
- B** strong absorption below 1000 cm^{-1}
- C** the lack of absorption at or near 1250 cm^{-1}
- D** the lack of absorption at or near 1550 cm^{-1}

Important values, constants and standards

molar gas constant	$R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$
Faraday constant	$F = 9.65 \times 10^4 \text{ C mol}^{-1}$
Avogadro constant	$L = 6.02 \times 10^{23} \text{ mol}^{-1}$
electronic charge	$e = -1.60 \times 10^{-19} \text{ C}$
molar volume of gas	$V_m = 22.4 \text{ dm}^3 \text{ mol}^{-1}$ at s.t.p. (101 kPa and 273 K) $V_m = 24.0 \text{ dm}^3 \text{ mol}^{-1}$ at room conditions
ionic product of water	$K_w = 1.00 \times 10^{-14} \text{ mol}^2 \text{ dm}^{-6}$ (at 298 K (25 °C))
specific heat capacity of water	$c = 4.18 \text{ kJ kg}^{-1} \text{ K}^{-1}$ (4.18 J g ⁻¹ K ⁻¹)

- 3 (a)** A bottle labelled **FA 5** is thought to contain hydrated zinc sulfate. It would therefore contain zinc ions and sulfate ions as well as water of crystallisation.
- (i)** Devise and carry out tests to investigate whether zinc ions, sulfate ions and water of crystallisation are present.

Record the tests you carry out and the observations you see in the space provided.

[5] .

- (ii) Use your observations in (a)(i) to complete Table 3.1 to show whether each species is present in **FA 5**.

Use a tick (✓) if the species is present.

Use a cross (X) if the species is **not** present.

Table 3.1

Zn^{2+}	
SO_4^{2-}	
H_2O	

[1]

- (b) You are provided with solid **FA 6**.

- (i) Heat a few crystals of **FA 6** in a hard-glass test-tube until no further gas is evolved. Record all your observations.

Leave the test-tube until it is cool.

Keep the cooled residue for use in (b)(ii).

.....
.....
..... [2]

- (ii) To the cooled residue from (b)(i), add approximately 3 cm depth of distilled water and stir. Filter the solution formed into a test-tube.

The colour of the solution is

[1]

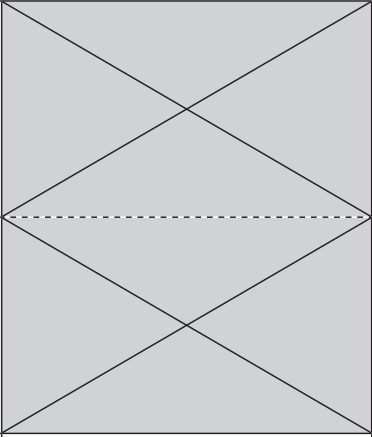
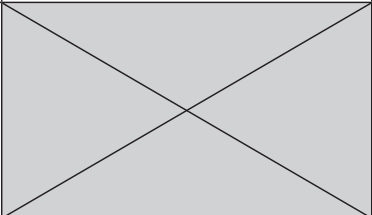
(c) You are provided with aqueous solutions **FA 7** and **FA 8** and with solid **FA 9**.

FA 7 is an aqueous solution of **FA 6**.

FA 7, **FA 8** and **FA 9** contain compounds which all have one metal that is the same but which may be in different oxidation states.

- (i) Carry out the following tests on **FA 7**, **FA 8** and **FA 9** and record your observations in Table 3.2. For each test use a 1 cm depth of a solution or a spatula measure of solid.

Table 3.2

test	observations		
	FA 7	FA 8	FA 9
Test 1 Add hydrogen peroxide.			
Test 2 Add aqueous sodium hydroxide, then			
leave to stand.			
Test 3 Add aqueous iron(II) sulfate.			

[4]

- (ii) Suggest the identity of the metal in **FA 6/FA 7**, **FA 8** and **FA 9**.

The metal is

[1]

- (iii) Complete Table 3.3 to suggest the oxidation state of the metal in **FA 6/FA 7** and **FA 8**.

Table 3.3

	FA 6/FA 7	FA 8
oxidation state		

[1]

[Total: 15]

Qualitative analysis notes

1 Reactions of cations

cation	reaction with	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	no ppt. ammonia produced on warming	–
barium, Ba ²⁺ (aq)	faint white ppt. is observed unless [Ba ²⁺ (aq)] is very low	no ppt.
calcium, Ca ²⁺ (aq)	white ppt. unless [Ca ²⁺ (aq)] is very low	no ppt.
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	pale blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess

2 Reactions of anions

anion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, Cl ⁻ (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq))
bromide, Br ⁻ (aq)	gives cream/off-white ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq))
iodide, I ⁻ (aq)	gives pale yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq))
nitrate, NO ₃ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and Al foil
nitrite, NO ₂ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and Al foil; decolourises acidified aqueous KMnO ₄
sulfate, SO ₄ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids); gives white ppt. with high [Ca ²⁺ (aq)]
sulfite, SO ₃ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids); decolourises acidified aqueous KMnO ₄
thiosulfate, S ₂ O ₃ ²⁻ (aq)	gives off-white/pale yellow ppt. slowly with H ⁺

3 Tests for gases

gas	test and test result
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater
hydrogen, H_2	'pops' with a lighted splint
oxygen, O_2	relights a glowing splint

1 (a) Solutions of Group 2 hydrogencarbonates, $M(\text{HCO}_3)_2$, decompose on heating to give the corresponding metal carbonate, carbon dioxide and water.

(i) Write an equation for the decomposition of strontium hydrogencarbonate, $\text{Sr}(\text{HCO}_3)_2$.

..... [1]

(ii) The thermal stability of Group 2 carbonates increases down the group.

Explain this trend.

.....

 [2]

(b) The hydroxides and fluorides of Group 2 elements show similar trends in solubility.

Describe the trend in the solubility of the fluorides of calcium, strontium and barium.

Explain your answer.

.....
 least soluble most soluble

explanation

 [4]

(c) (i) Define enthalpy change of hydration, ΔH_{hyd} .

.....

.....

..... [1]

(ii) State the main factors that affect the magnitude of enthalpy change of hydration.

Explain your answer.

.....

.....

.....

..... [2]

(d) Table 1.1 shows various energy changes.

Table 1.1

energy change	value / kJ mol^{-1}
lattice energy of MgF_2	–2957
enthalpy change of hydration, ΔH_{hyd} , of Mg^{2+}	–1926
enthalpy change of hydration, ΔH_{hyd} , of F^-	–505

Use data from Table 1.1 to calculate the enthalpy change of solution, ΔH_{sol} , for $\text{MgF}_2(\text{s})$.

It may be helpful to draw a labelled energy cycle. Show your working.

$$\Delta H_{\text{sol}} \text{ of } \text{MgF}_2(\text{s}) = \dots\dots\dots \text{ kJ mol}^{-1} [2]$$

(e) Mercury(I) fluoride, Hg_2F_2 , is sparingly soluble in water.

The cation in Hg_2F_2 exists as the diatomic ion Hg_2^{2+} with a covalent Hg–Hg bond.

(i) Write the expression for the solubility product, K_{sp} , of Hg_2F_2 . Include the units.

$$K_{\text{sp}} =$$

units
[2]

(ii) The solubility of Hg_2F_2 is $9.20 \times 10^{-3} \text{ mol dm}^{-3}$ at 298 K.

Calculate the value of K_{sp} of Hg_2F_2 at 298 K.

$$K_{\text{sp}} = \dots\dots\dots [1]$$

[Total: 15]

2 (a) Iron can form stable ions in the +2 and +3 oxidation states.

Explain why transition elements have variable oxidation states.

.....
..... [1]

(b) Aqueous solutions of iron(II) salts contain the complex ion $[\text{Fe}(\text{H}_2\text{O})_6]^{2+}$.

Define complex ion.

.....
..... [1]

(c) $[\text{Fe}(\text{H}_2\text{O})_6]^{2+}$ can be converted into $[\text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2]$.

(i) Suggest a suitable reagent for this conversion. State the type of reaction.

reagent

type of reaction [1]

(ii) $[\text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2]$ is a green precipitate that turns brown on standing in air.

Table 2.1 shows electrode potentials for some electrode reactions.

Table 2.1

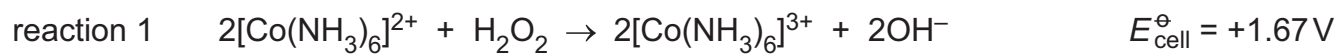
electrode reaction	$E^\ominus / \text{V}$
$\text{Fe}(\text{H}_2\text{O})_3(\text{OH})_3 + \text{H}_2\text{O} + \text{e}^- \rightleftharpoons \text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2 + \text{OH}^-$	-0.56
$\text{O}_2 + 2\text{H}_2\text{O} + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$	+0.40

Use the information in Table 2.1 to explain why $[\text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2]$ turns brown on standing in air.

Include an equation for this reaction.

.....
.....
.....
.....
.....
..... [3]

(d) The complex $[\text{Co}(\text{NH}_3)_6]^{2+}$ reacts with hydrogen peroxide as shown.

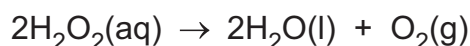


Calculate $\Delta G^\ominus$, in kJ mol^{-1} , for reaction 1.

$$\Delta G^\ominus = \dots\dots\dots \text{kJ mol}^{-1} \quad [2]$$

[Total: 8]

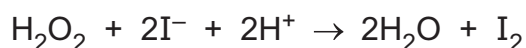
- 3 (a) Solid manganese(IV) oxide, MnO_2 , catalyses the decomposition of hydrogen peroxide.



State the type of catalysis for this reaction. Explain your answer.

.....
..... [1]

- (b) Hydrogen peroxide reacts with iodide ions in acidic conditions as shown.



The initial rate of this reaction is investigated with different concentrations of H_2O_2 , I^- and H^+ . The results obtained are shown in Table 3.1.

Table 3.1

experiment	$[\text{H}_2\text{O}_2]/\text{mol dm}^{-3}$	$[\text{I}^-]/\text{mol dm}^{-3}$	$[\text{H}^+]/\text{mol dm}^{-3}$	initial rate/ $\text{mol dm}^{-3}\text{s}^{-1}$
1	0.0450	0.0300	0.0125	2.42×10^{-3}
2	0.0225	0.0600	0.0125	2.42×10^{-3}
3	0.0225	0.120	0.0125	4.84×10^{-3}
4	0.0450	0.120	0.0500	9.68×10^{-3}

- (i) Use the information in Table 3.1 to deduce the rate equation for this reaction.

Explain your reasoning.

.....
.....
.....
.....
.....
..... [4]

- (ii) Use your rate equation from (b)(i) and the data from Experiment 1 to calculate the rate constant, k , for this reaction. Include the units of k .

- (c) The rate of the thermal decomposition of azomethane, $\text{CH}_3\text{N}=\text{NCH}_3$, is investigated.

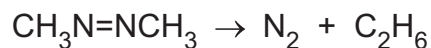


Fig. 3.1 shows the results obtained. The reaction is first order with respect to $\text{CH}_3\text{N}=\text{NCH}_3$.

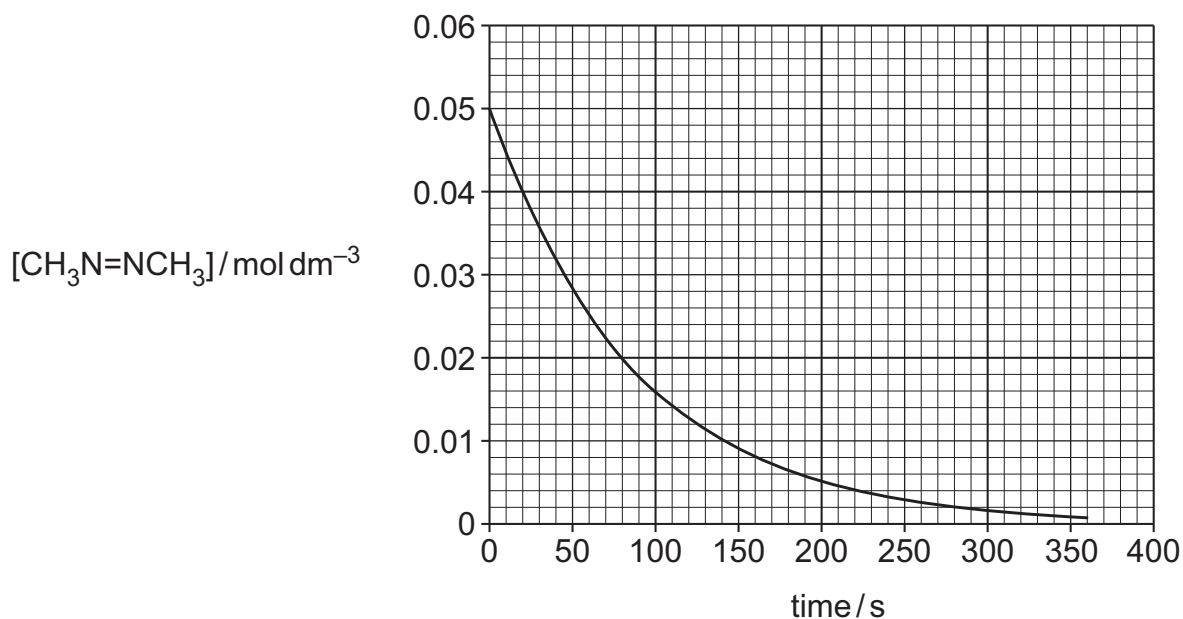


Fig. 3.1

- (i) Use Fig. 3.1 to calculate **two** half-lives, $t_{\frac{1}{2}}$, to show that the reaction is first order.

.....
.....
.....
..... [2]

- (ii) Use your answer to (c)(i) to calculate the rate constant, k , for the decomposition of azomethane.

$k = \dots\dots\dots \text{s}^{-1}$ [1]

- (d) Describe the effect of increasing temperature on the rate constant and on the rate of a reaction.

.....
.....
..... [1]

[Total: 11]

8 (a) In the electrophilic substitution of arenes, different substituents can direct to different ring positions.

(i) Describe the directing effect of the $-\text{NO}_2$ group. Explain your answer.

.....
..... [1]

(ii) The nitration of arenes uses a mixture of concentrated HNO_3 and concentrated H_2SO_4 to generate the NO_2^+ electrophile.

Write an equation for the formation of the NO_2^+ electrophile.

..... [1]

(b) Carbon-carbon bond formation is an important reaction in organic synthesis.

Fig. 8.1 shows the synthesis of compound **Q** from benzene in two reaction steps.

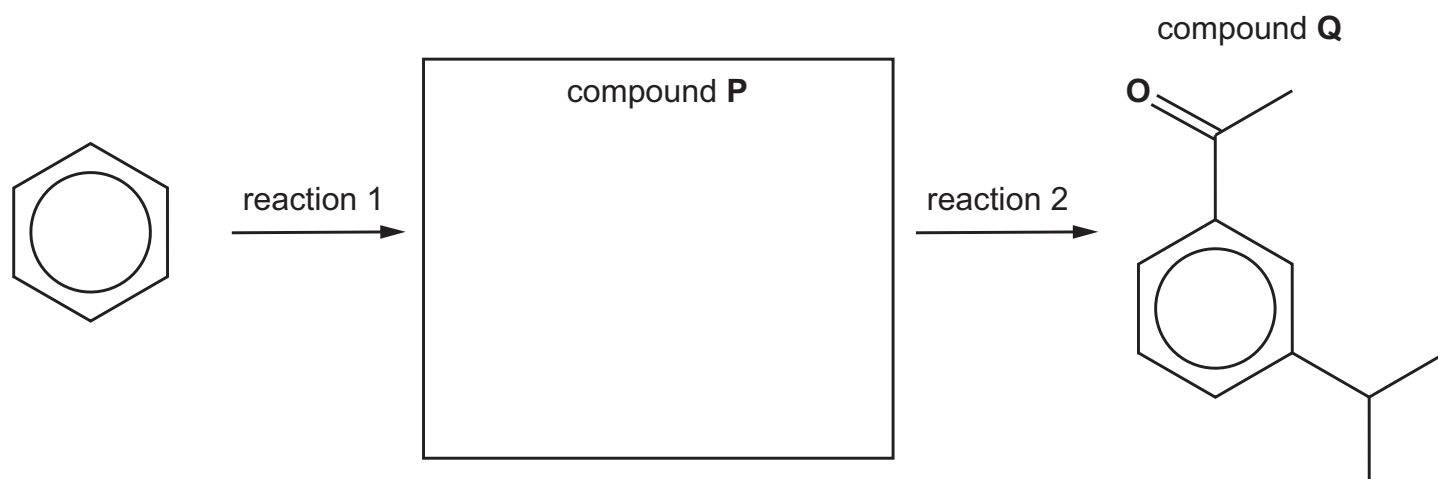


Fig. 8.1

(i) Draw the structure of compound **P** in the box in Fig. 8.1.

[1]

(ii) Suggest reagents and conditions for reactions 1 and 2 in Fig. 8.1.

reaction 1

reaction 2

[2]

(c) Separate samples of $\text{C}_6\text{H}_5\text{Br}$ and $\text{C}_6\text{H}_5\text{CH}_2\text{Br}$ are added to warm $\text{AgNO}_3(\text{aq})$.

State the expected observations, if any. Explain your answer.

$\text{C}_6\text{H}_5\text{Br}$ with $\text{AgNO}_3(\text{aq})$

$\text{C}_6\text{H}_5\text{CH}_2\text{Br}$ with $\text{AgNO}_3(\text{aq})$

explanation

.....

.....

.....

[3]

(d) Acyl bromides, RCOBr , react readily with H_2O .

The mechanism of this reaction is similar to that of the reaction of H_2O with acyl chlorides, RCOCl .

(i) Name the mechanism of this reaction.

..... [1]

(ii) Complete the mechanism in Fig. 8.2 for the reaction of RCOBr with H_2O .

Include all relevant lone pairs of electrons, curly arrows, charges and dipoles.

Draw the structure of the intermediate.

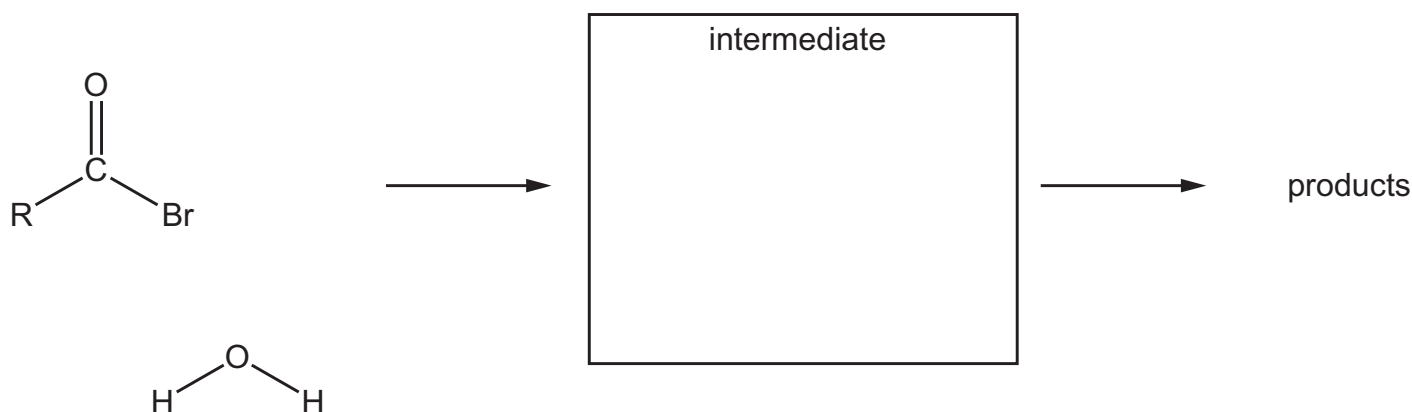


Fig. 8.2

[4]

[Total: 13]

9 Compound **X** is made from benzene by the route shown in Fig. 9.1.

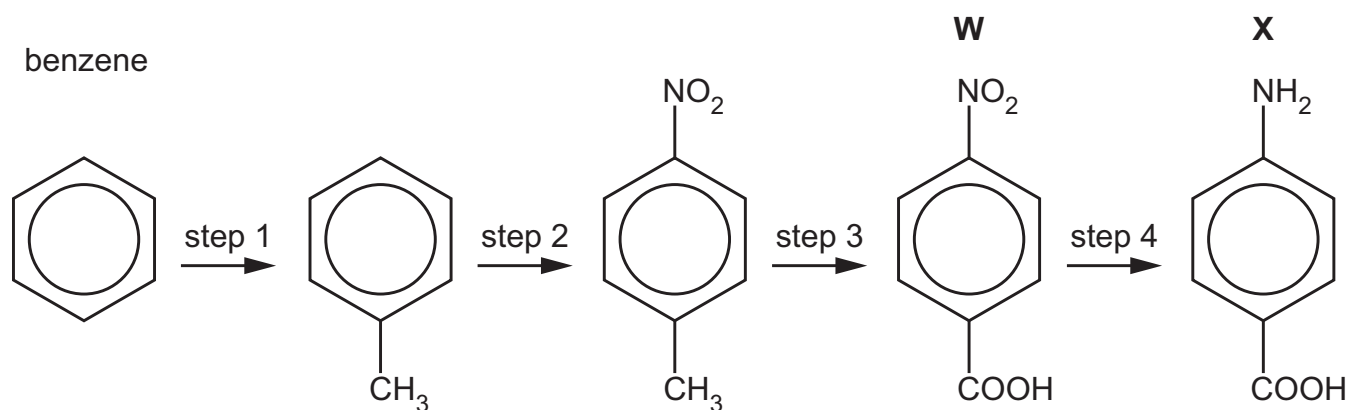


Fig. 9.1

(a) Describe the bonding in benzene, C_6H_6 .

Your answer should include:

- the hybridisation of the six carbon atoms
- the types of bond between the carbon atoms
- the orbitals that overlap to produce the bonds between the carbon atoms
- the type of bond between the carbon atoms and the hydrogen atoms
- the orbitals that overlap to produce the bonds between the carbon atoms and the hydrogen atoms.

.....

.....

.....

.....

.....

.....

..... [3]

(b) Describe the reagents and conditions required for step 1 in Fig. 9.1.

.....

..... [1]

(c) In step 1 of Fig. 9.1 benzene reacts with $^+\text{CH}_3$.

Complete Fig. 9.2 to show the mechanism for this reaction, including:

- the movement of electron pairs using curly arrows
- the structure of the intermediate involved.

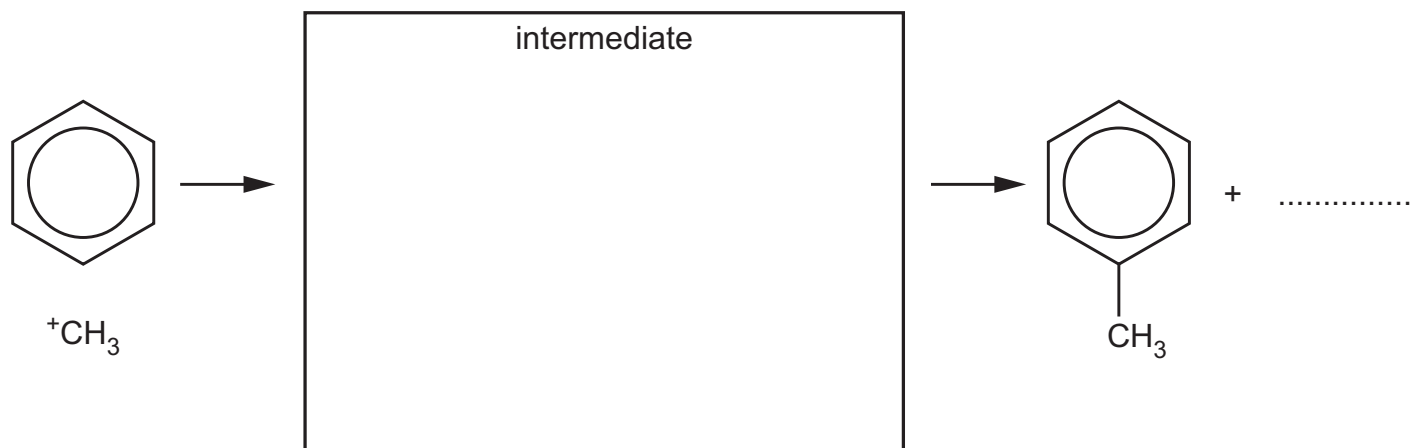


Fig. 9.2

[3]

(d) Describe the reagents and conditions required for step 2 of Fig. 9.1.

.....
..... [2]

(e) Identify the reagents required for step 3 of Fig. 9.1. Compound **W** is the product of this step.

..... [1]

(f) Name compound **W**.

..... [1]

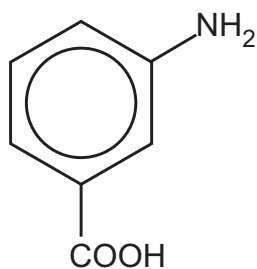
(g) The reagents commonly used for step 4 will **not** reduce the $-\text{COOH}$ group.

Identify the reagents and conditions required for step 4 of Fig. 9.1.

..... [1]

(h) Benzene can also be used as a starting material to make compound **Y**.

compound **Y**



Describe how the route described in Fig. 9.1 (repeated below) can be changed to give compound **Y** instead of compound **X**.

Explain your answer.

.....
.....
.....
..... [2]

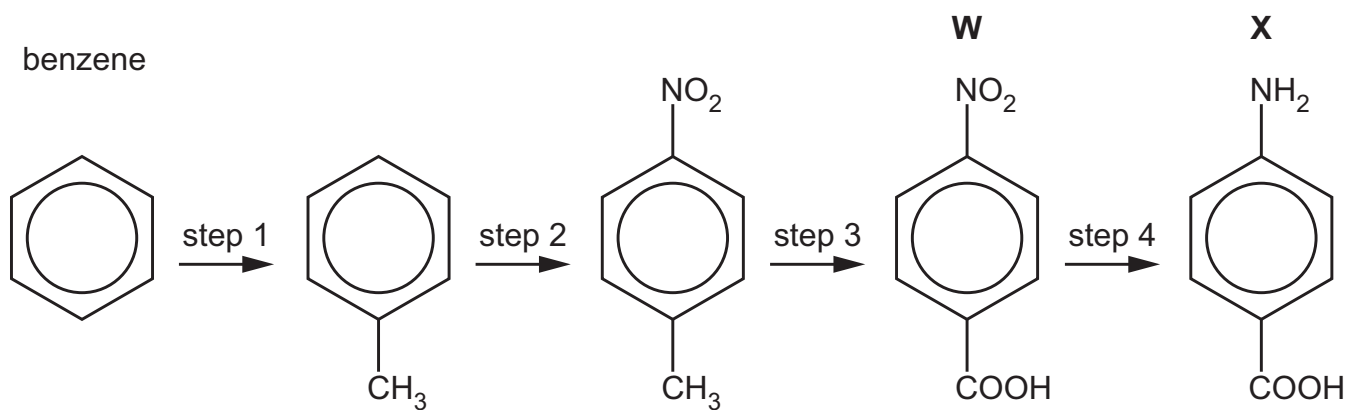


Fig. 9.1

[Total: 14]

Important values, constants and standards

molar gas constant	$R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$
Faraday constant	$F = 9.65 \times 10^4 \text{ C mol}^{-1}$
Avogadro constant	$L = 6.02 \times 10^{23} \text{ mol}^{-1}$
electronic charge	$e = -1.60 \times 10^{-19} \text{ C}$
molar volume of gas	$V_m = 22.4 \text{ dm}^3 \text{ mol}^{-1}$ at s.t.p. (101 kPa and 273 K) $V_m = 24.0 \text{ dm}^3 \text{ mol}^{-1}$ at room conditions
ionic product of water	$K_w = 1.00 \times 10^{-14} \text{ mol}^2 \text{ dm}^{-6}$ (at 298 K (25 °C))
specific heat capacity of water	$c = 4.18 \text{ kJ kg}^{-1} \text{ K}^{-1}$ (4.18 J g ⁻¹ K ⁻¹)

