

Week 41

# A-Level Chemistry

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Homework bundle for this week

本周作业合集

exercises.lol

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A-Level Chemistry

Name: \_\_\_\_\_ Score: \_\_\_\_\_

1. A transition element is a d-block element that:
  - ☐ forms one or more stable ions with incomplete d orbitals
  - ☐ has a full d sub-shell in all its ions
  - ☐ is in the s-block
  - ☐ never forms ions
2. A ligand bonds to a metal ion by:
  - ☐ donating a lone pair in a dative covalent bond
  - ☐ transferring an electron
  - ☐ sharing one electron each
  - ☐ forming an ionic bond
3. Ligand exchange is when:
  - ☐ one ligand replaces another on the metal ion (often a colour change)
  - ☐ the metal ion changes oxidation state
  - ☐ electrons are transferred
  - ☐ the complex is destroyed
4. In a free transition-metal ion, the five d orbitals are:
  - ☐ degenerate (the same energy)
  - ☐ all different energies
  - ☐ split into two sets
  - ☐ empty
5. Geometrical (cis/trans) isomerism in  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$  means the two identical ligands are:
  - ☐ adjacent (cis) or opposite (trans)
  - ☐ always opposite
  - ☐ mirror images
  - ☐ removed
6. Transition-metal complexes can show both geometrical and optical isomerism.
  - ☐ True      ☐ False

7. The equilibrium constant for the formation of a complex from its aqua ion is the \_\_\_\_\_ constant.  
\_\_\_\_\_
8. A transition element forms at least one ion with an incomplete \_\_\_\_\_ subshell.  
\_\_\_\_\_
9. A molecule or ion that donates a lone pair to a central metal ion is a \_\_\_\_\_.  
\_\_\_\_\_
10. In ligand exchange, one ligand is replaced by another around the central metal ion.  
☐ True      ☐ False

## A-Level Chemistry

1. **forms one or more stable ions with incomplete d orbitals**

The incomplete d orbitals (in a stable ion) define a transition element.

2. **donating a lone pair in a dative covalent bond**

A ligand donates a lone pair to the metal's vacant orbital — a dative (coordinate) bond.

3. **one ligand replaces another on the metal ion (often a colour change)**

Swapping a ligand for another changes the complex and usually its colour.

4. **degenerate (the same energy)**

They are degenerate until ligands approach and split them into two sets.

5. **adjacent (cis) or opposite (trans)**

In a square planar complex the matching ligands sit next to each other (cis) or across (trans).

6. **True**

Square planar/octahedral complexes show cis/trans; octahedral ones with bidentate ligands show optical isomerism.

7. **stability**

A larger value means a more stable complex.

8. **d**

This gives variable oxidation states and colour.

9. **ligand**

It forms a coordinate bond to the metal.

10. **True**

It can change the complex's colour.

# 28.1 General properties of the transition elements

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 10 marks

**KEY WORDS** complex 配合物 • complex ion 配离子 • transition element 过渡元素 • oxidation state 氧化态  
• catalyst 催化剂

## Objective

Build the skills to answer exam questions on **transition elements** 过渡元素 — the definition and the four characteristic properties.

**You must be able to:**

- define a transition element and explain why Sc and Zn are excluded
- state the four key properties (variable oxidation state, catalysis, complexes, colour) and why

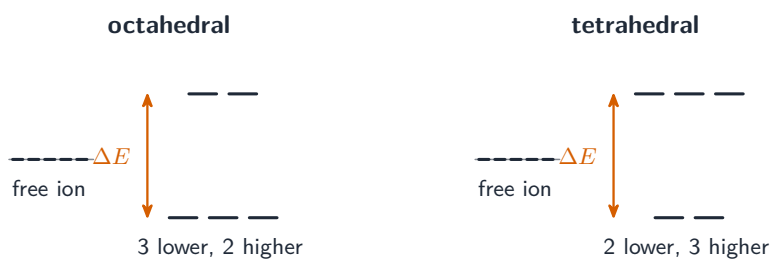
## 1 Worked examples

### ■ What a transition element is

A **transition element** is a d-block element that forms one or more stable ions with **incomplete d orbitals**. (Sc and Zn are excluded: their stable ions have empty or full d orbitals.)



*Coloured compounds are one of the four characteristic properties of transition elements*



the complex absorbs light of energy  $\Delta E$ , so we see the **complementary colour**

*d-orbital splitting explains colour and variable oxidation states*

| property                        | reason                                                             |
|---------------------------------|--------------------------------------------------------------------|
| variable <b>oxidation state</b> | the 3d and 4s sub-shells are close in energy                       |
| act as a <b>catalyst</b>        | more than one oxidation state; vacant d orbitals form dative bonds |
| form <b>complex ions</b>        | vacant d orbitals accept lone pairs                                |
| <b>coloured</b> compounds       | electrons move between split d orbitals                            |

## 2 Practice

2.1 Define a **transition element**.

[2]

---



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2.2 State the four characteristic properties of transition elements.

[2]

---



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## 3 Exam-style questions

3.1 Why is zinc **not** classed as a transition element?

[1]

- **A** it is not in the d-block
- **B** its stable ion ( $\text{Zn}^{2+}$ ) has a full d sub-shell ( $3d^{10}$ )
- **C** it is colourless
- **D** it has no electrons

---

3.2 Transition elements show variable oxidation states because:

[1]

- **A** their atoms are large

- **B** the 3d and 4s sub-shells are close in energy
  - **C** they are coloured
  - **D** they are catalysts
- 

**3.3** Explain why transition metals can act as catalysts. [2]

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**3.4** Explain why scandium is not classed as a transition element, with reference to its ion. [2]

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## Solutions

---

**2.1** a d-block element that forms one or more stable ions with incomplete (partly filled) d orbitals.

**2.2** variable oxidation state; catalytic behaviour; form complex ions; form coloured compounds.

**3.1 B.**  $\text{Zn}^{2+}$  is  $3d^{10}$  (a full d sub-shell), so it is not a transition element.

**3.2 B.** The close energies of 3d and 4s allow different numbers of electrons to be removed.

**3.3** they have more than one stable oxidation state; and vacant d orbitals that can form dative bonds with reactants, providing a surface/intermediate.

**3.4** scandium's only stable ion is  $\text{Sc}^{3+}$ , which has an empty d sub-shell ( $3d^0$ ), so it has no incomplete d orbitals.



- 3 (a)** A bottle labelled **FA 5** is thought to contain hydrated zinc sulfate. It would therefore contain zinc ions and sulfate ions as well as water of crystallisation.
- (i)** Devise and carry out tests to investigate whether zinc ions, sulfate ions and water of crystallisation are present.

Record the tests you carry out and the observations you see in the space provided.

[5] .

- (ii) Use your observations in (a)(i) to complete Table 3.1 to show whether each species is present in **FA 5**.

Use a tick (✓) if the species is present.

Use a cross (X) if the species is **not** present.

**Table 3.1**

|                      |  |
|----------------------|--|
| $\text{Zn}^{2+}$     |  |
| $\text{SO}_4^{2-}$   |  |
| $\text{H}_2\text{O}$ |  |

[1]

- (b) You are provided with solid **FA 6**.

- (i) Heat a few crystals of **FA 6** in a hard-glass test-tube until no further gas is evolved. Record all your observations.

Leave the test-tube until it is cool.

**Keep the cooled residue for use in (b)(ii).**

.....  
.....  
..... [2]

- (ii) To the cooled residue from (b)(i), add approximately 3 cm depth of distilled water and stir. Filter the solution formed into a test-tube.

The colour of the solution is .....

[1]

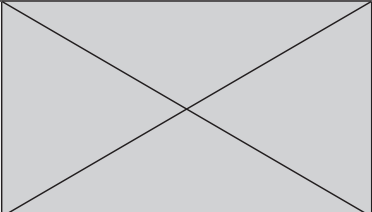
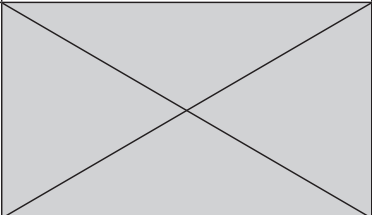
(c) You are provided with aqueous solutions **FA 7** and **FA 8** and with solid **FA 9**.

**FA 7** is an aqueous solution of **FA 6**.

**FA 7**, **FA 8** and **FA 9** contain compounds which all have one metal that is the same but which may be in different oxidation states.

- (i) Carry out the following tests on **FA 7**, **FA 8** and **FA 9** and record your observations in Table 3.2. For each test use a 1 cm depth of a solution or a spatula measure of solid.

Table 3.2

| test                                                | observations                                                                       |      |                                                                                       |
|-----------------------------------------------------|------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------|
|                                                     | FA 7                                                                               | FA 8 | FA 9                                                                                  |
| <b>Test 1</b><br>Add hydrogen peroxide.             |                                                                                    |      |                                                                                       |
| <b>Test 2</b><br>Add aqueous sodium hydroxide, then |  |      |                                                                                       |
| leave to stand.                                     |                                                                                    |      |                                                                                       |
| <b>Test 3</b><br>Add aqueous iron(II) sulfate.      |                                                                                    |      |  |

[4]

- (ii) Suggest the identity of the metal in **FA 6/FA 7**, **FA 8** and **FA 9**.

The metal is .....

[1]

- (iii) Complete Table 3.3 to suggest the oxidation state of the metal in **FA 6/FA 7** and **FA 8**.

Table 3.3

|                 | FA 6/FA 7 | FA 8 |
|-----------------|-----------|------|
| oxidation state |           |      |

[1]

[Total: 15]

## Qualitative analysis notes

### 1 Reactions of cations

| cation                                      | reaction with                                                                   |                                                                                 |
|---------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|                                             | NaOH(aq)                                                                        | NH <sub>3</sub> (aq)                                                            |
| aluminium, Al <sup>3+</sup> (aq)            | white ppt. soluble in excess                                                    | white ppt. insoluble in excess                                                  |
| ammonium, NH <sub>4</sub> <sup>+</sup> (aq) | no ppt.<br>ammonia produced on warming                                          | –                                                                               |
| barium, Ba <sup>2+</sup> (aq)               | faint white ppt. is observed unless [Ba <sup>2+</sup> (aq)] is very low         | no ppt.                                                                         |
| calcium, Ca <sup>2+</sup> (aq)              | white ppt. unless [Ca <sup>2+</sup> (aq)] is very low                           | no ppt.                                                                         |
| chromium(III), Cr <sup>3+</sup> (aq)        | grey-green ppt. soluble in excess giving dark green solution                    | grey-green ppt. insoluble in excess                                             |
| copper(II), Cu <sup>2+</sup> (aq)           | pale blue ppt. insoluble in excess                                              | pale blue ppt. soluble in excess giving dark blue solution                      |
| iron(II), Fe <sup>2+</sup> (aq)             | green ppt. turning brown on contact with air<br>insoluble in excess             | green ppt. turning brown on contact with air<br>insoluble in excess             |
| iron(III), Fe <sup>3+</sup> (aq)            | red-brown ppt. insoluble in excess                                              | red-brown ppt. insoluble in excess                                              |
| magnesium, Mg <sup>2+</sup> (aq)            | white ppt. insoluble in excess                                                  | white ppt. insoluble in excess                                                  |
| manganese(II), Mn <sup>2+</sup> (aq)        | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess |
| zinc, Zn <sup>2+</sup> (aq)                 | white ppt. soluble in excess                                                    | white ppt. soluble in excess                                                    |

### 2 Reactions of anions

| anion                                                         | reaction                                                                                                                                     |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| carbonate, CO <sub>3</sub> <sup>2-</sup>                      | CO <sub>2</sub> liberated by dilute acids                                                                                                    |
| chloride, Cl <sup>-</sup> (aq)                                | gives white ppt. with Ag <sup>+</sup> (aq) (soluble in NH <sub>3</sub> (aq))                                                                 |
| bromide, Br <sup>-</sup> (aq)                                 | gives cream/off-white ppt. with Ag <sup>+</sup> (aq) (partially soluble in NH <sub>3</sub> (aq))                                             |
| iodide, I <sup>-</sup> (aq)                                   | gives pale yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in NH <sub>3</sub> (aq))                                                         |
| nitrate, NO <sub>3</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil                                                                   |
| nitrite, NO <sub>2</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil;<br>decolourises acidified aqueous KMnO <sub>4</sub>              |
| sulfate, SO <sub>4</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (insoluble in excess dilute strong acids);<br>gives white ppt. with high [Ca <sup>2+</sup> (aq)] |
| sulfite, SO <sub>3</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acids);<br>decolourises acidified aqueous KMnO <sub>4</sub>     |
| thiosulfate, S <sub>2</sub> O <sub>3</sub> <sup>2-</sup> (aq) | gives off-white/pale yellow ppt. slowly with H <sup>+</sup>                                                                                  |

### 3 Tests for gases

| gas                           | test and test result              |
|-------------------------------|-----------------------------------|
| ammonia, $\text{NH}_3$        | turns damp red litmus paper blue  |
| carbon dioxide, $\text{CO}_2$ | gives a white ppt. with limewater |
| hydrogen, $\text{H}_2$        | 'pops' with a lighted splint      |
| oxygen, $\text{O}_2$          | relights a glowing splint         |

2 (a) Iron can form stable ions in the +2 and +3 oxidation states.

Explain why transition elements have variable oxidation states.

.....  
..... [1]

(b) Aqueous solutions of iron(II) salts contain the complex ion  $[\text{Fe}(\text{H}_2\text{O})_6]^{2+}$ .

Define complex ion.

.....  
..... [1]

(c)  $[\text{Fe}(\text{H}_2\text{O})_6]^{2+}$  can be converted into  $[\text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2]$ .

(i) Suggest a suitable reagent for this conversion. State the type of reaction.

reagent .....

type of reaction ..... [1]

(ii)  $[\text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2]$  is a green precipitate that turns brown on standing in air.

Table 2.1 shows electrode potentials for some electrode reactions.

**Table 2.1**

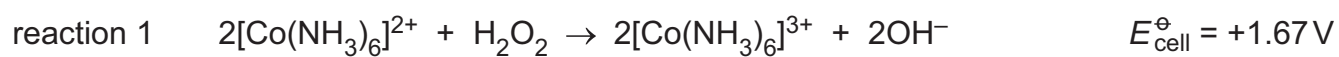
| electrode reaction                                                                                                                                             | $E^\ominus / \text{V}$ |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| $\text{Fe}(\text{H}_2\text{O})_3(\text{OH})_3 + \text{H}_2\text{O} + \text{e}^- \rightleftharpoons \text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2 + \text{OH}^-$ | -0.56                  |
| $\text{O}_2 + 2\text{H}_2\text{O} + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$                                                                               | +0.40                  |

Use the information in Table 2.1 to explain why  $[\text{Fe}(\text{H}_2\text{O})_4(\text{OH})_2]$  turns brown on standing in air.

Include an equation for this reaction.

.....  
.....  
.....  
.....  
.....  
..... [3]

(d) The complex  $[\text{Co}(\text{NH}_3)_6]^{2+}$  reacts with hydrogen peroxide as shown.



Calculate  $\Delta G^\ominus$ , in  $\text{kJ mol}^{-1}$ , for reaction 1.

$\Delta G^\ominus = \dots\dots\dots \text{kJ mol}^{-1}$  [2]

[Total: 8]

- 5 (a) Copper shows typical properties of transition elements, including its behaviour as a catalyst.

Complete Table 5.1 to show the total number of **unpaired** electrons in the 3d and 4s orbitals of an isolated gaseous Cu atom and a  $\text{Cu}^{2+}$  ion.

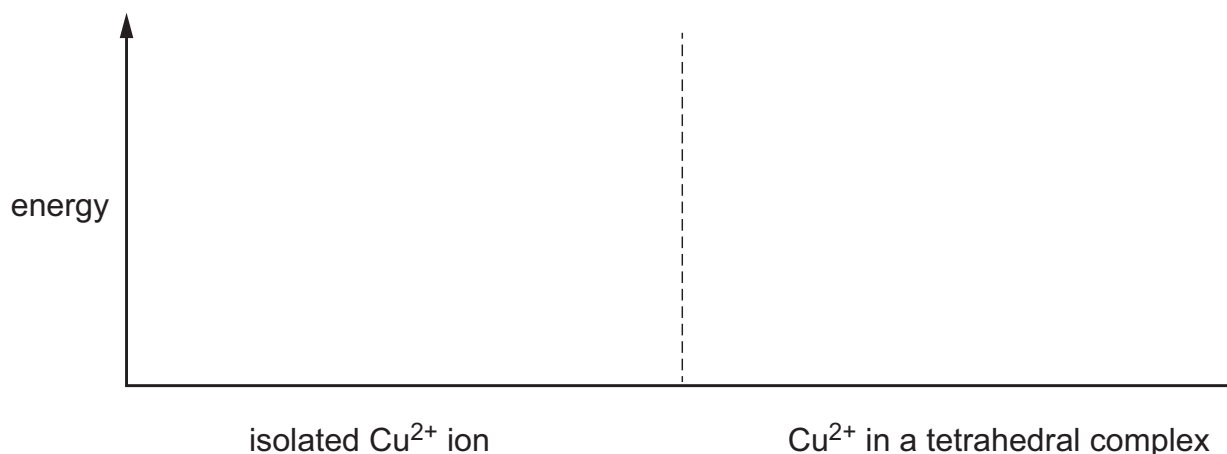
Table 5.1

| species          | number of <b>unpaired</b> electrons |    |
|------------------|-------------------------------------|----|
|                  | 3d                                  | 4s |
| Cu               |                                     |    |
| $\text{Cu}^{2+}$ |                                     |    |

[1]

- (b) The 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion are degenerate.

Complete the diagram to show the relative energies of the 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion and in  $\text{Cu}^{2+}$  in a tetrahedral complex.



[2]

- (c) Explain why transition elements behave as catalysts.

.....  
.....  
..... [2]



(d)  $\text{CN}^-$  is a monodentate ligand.

Table 5.2 shows information about two complex ions that contain only  $\text{CN}^-$  ions as ligands.

Complete Table 5.2.

**Table 5.2**

| metal ion        | coordination number | formula of complex ion | charge of complex ion |
|------------------|---------------------|------------------------|-----------------------|
| $\text{Ag}^+$    | 2                   |                        |                       |
| $\text{Fe}^{2+}$ |                     |                        | 4-                    |

[2]

(e) The complex ion  $[\text{Au}(\text{CN})_2\text{Br}_2]^-$  displays geometrical (cis/trans) isomerism.

Draw the structure of *trans*- $[\text{Au}(\text{CN})_2\text{Br}_2]^-$ . State its shape and the Br-Au-Br bond angle.

shape .....

Br-Au-Br bond angle = .....

[2]

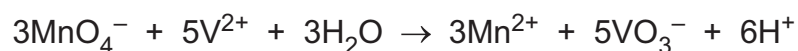
- (f) An impure sample of a vanadium(V) compound of mass 0.250 g is dissolved in aqueous acid. This solution contains  $\text{VO}_3^-$  ions.

An excess of zinc is added to this solution. All the  $\text{VO}_3^-$  ions are reduced to  $\text{V}^{2+}$  ions and Zn atoms are oxidised to  $\text{Zn}^{2+}$  ions.

The unreacted zinc is removed and the resulting solution is titrated with acidified  $\text{MnO}_4^-$ .

The end-point is reached when  $22.5 \text{ cm}^3$  of  $0.0750 \text{ mol dm}^{-3} \text{ MnO}_4^-$  is added.

A redox reaction takes place and all the  $\text{V}^{2+}$  reacts forming  $\text{VO}_3^-$ .



- (i) Calculate the percentage by mass of vanadium in the 0.250 g of impure sample.

Assume the impurities do not contain any vanadium ions.

Show your working.

percentage of vanadium = ..... [3]

- (ii) Complete the equation for the reaction between acidified  $\text{VO}_3^-$  ions and Zn metal.



[2]

[Total: 14]

- 5** Cobalt is a transition element which forms compounds containing  $\text{Co}^{2+}$  and  $\text{Co}^{3+}$  ions. Cobalt(II) sulfate dissolves in water to form a solution containing the  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$  complex ion.

**(a) (i)** Complete the electronic configurations of a  $\text{Co}^{2+}$  ion and a  $\text{Co}^{3+}$  ion.

$\text{Co}^{2+} = [\text{Ar}]$  .....

$\text{Co}^{3+} = [\text{Ar}]$  .....

[1]

**(ii)** Explain why transition elements can form complex ions.

.....

..... [1]

**(iii)** An excess of concentrated  $\text{HCl}$  is added to a solution containing  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ .

Describe the colour change observed and the state of the cobalt-containing product.

The colour changes from ..... to .....

The state of the cobalt-containing product is .....

[2]

**(iv)** Write an equation for the reaction occurring in **(a)(iii)**.

..... [1]

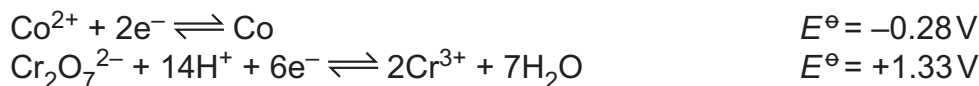
**(v)** Name the type of reaction occurring in **(a)(iii)**.

..... [1]

**(vi)** Write an equation for the reaction that occurs when an excess of  $\text{NaOH}(\text{aq})$  is added to a solution containing  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ .

..... [1]

- (b) Cobalt metal can be oxidised by acidified  $\text{K}_2\text{Cr}_2\text{O}_7$ . The relevant half-equations, and their  $E^\ominus$  values, are shown.



- (i) A  $\text{Co}^{2+}/\text{Co}$  electrode is constructed in which  $[\text{Co}^{2+}]$  is  $0.020 \text{ mol dm}^{-3}$  at  $298 \text{ K}$ .

Use the Nernst equation to show that the  $E$  value for this  $\text{Co}^{2+}/\text{Co}$  electrode is  $-0.33 \text{ V}$ .

[2]

- (ii) An electrochemical cell is constructed using the  $\text{Co}^{2+}/\text{Co}$  electrode described in (b)(i) and a  $\text{Cr}_2\text{O}_7^{2-}/\text{Cr}^{3+}$  electrode in which all conditions are standard.

Calculate the value of  $E_{\text{cell}}$ .

$$E_{\text{cell}} = \dots\dots\dots [1]$$

- (iii) A current is drawn from the electrochemical cell described in (b)(ii).

Write an equation for the reaction taking place in the cell.

..... [1]

- (iv) Complete the sentences to identify the negative electrode and the direction of electron flow when a current is drawn from the cell described in (b)(ii).

The ..... electrode is the negative electrode.

Electrons flow from the ..... electrode to the ..... electrode. [1]

- (c) A molten  $\text{Co}^{2+}$  salt is electrolysed using a current of  $0.500 \text{ A}$ .

$0.547 \text{ g}$  of cobalt metal forms at the cathode. Under the conditions used no other reduction reaction occurs at the cathode.

Calculate the time in minutes for which the current flows to produce this mass of cobalt.

Give your answer to **three** significant figures.

time = ..... min [3]

**6 (a) Nickel forms complexes.**

- (i) Give the formula and charge of the tetrahedral complex formed by Ni atoms with carbon monoxide molecules. Carbon monoxide is a monodentate ligand. This is complex **E**.

**E** = ..... [1]

- (ii) Give the formula and charge of the octahedral complex formed by  $\text{Ni}^{2+}$  ions with ethanedioate ions. This is complex **F**.

**F** = ..... [2]

- (iii) Identify which complex, **E** or **F**, exists as a mixture of two stereoisomers and the type of stereoisomerism involved.

The complex which exists as a mixture of two stereoisomers is .....

The type of stereoisomerism involved is .....

[1]

- (b) Cadmium forms complexes with methylamine,  $\text{CH}_3\text{NH}_2$ , and 1,2-diaminoethane, *en*. The values of the stability constants,  $K_{\text{stab}}$ , of these complex ions are given in Table 6.1.

**Table 6.1**

| complex                                      | $K_{\text{stab}}$    |
|----------------------------------------------|----------------------|
| $[\text{Cd}(\text{CH}_3\text{NH}_2)_4]^{2+}$ | $3.5 \times 10^6$    |
| $[\text{Cd}(\text{en})_2]^{2+}$              | $4.0 \times 10^{10}$ |

- (i) Explain, by reference to its structure, why  $\text{CH}_3\text{NH}_2$  acts as a monodentate ligand.

..... [1]

- (ii) Some  $\text{Cd}^{2+}(\text{aq})$  is added to a solution containing equal concentrations of  $\text{CH}_3\text{NH}_2$  and *en*.

Predict which of the two complexes in Table 6.1 forms at the higher concentration.

Explain your answer.

complex that forms at the higher concentration .....

explanation .....

..... [1]

- (iii) Complete the expression for the  $K_{\text{stab}}$  of  $[\text{Cd}(\text{CH}_3\text{NH}_2)_4]^{2+}$ .

$K_{\text{stab}} =$

[1]

**1 (a)** Define a transition element.

.....  
 .....  
 ..... [1]

**(b)** The 3d orbitals in an isolated gaseous  $\text{Cu}^{2+}$  ion are degenerate.

**(i)** Define the term degenerate.

.....  
 ..... [1]

**(ii)** Complete the electronic configuration of  $\text{Cu}^{2+}$ .

$1s^2$  ..... [1]

**(c) (i)** State the colours of the aqueous solutions for the **two** copper(II) complex ions shown.

- $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  .....
- $[\text{CuCl}_4]^{2-}(\text{aq})$  ..... [1]

**(ii)** Explain why aqueous complex ions of transition elements are usually coloured.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

**(d) (i)** When an excess of  $\text{NH}_3(\text{aq})$  is added to a solution of  $[\text{CuCl}_4]^{2-}(\text{aq})$ ,  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  is formed.

State the type of reaction.

Complete the equation for this reaction. State symbols are **not** required.

type of reaction .....

equation

$[\text{CuCl}_4]^{2-} + \dots\dots\dots \textcircled{14} [\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + \dots\dots\dots$

- (ii) The  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$  complex ion shows stereoisomerism.

Complete the three-dimensional diagrams in Fig. 1.1 to show the **two** different stereoisomers of  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ .

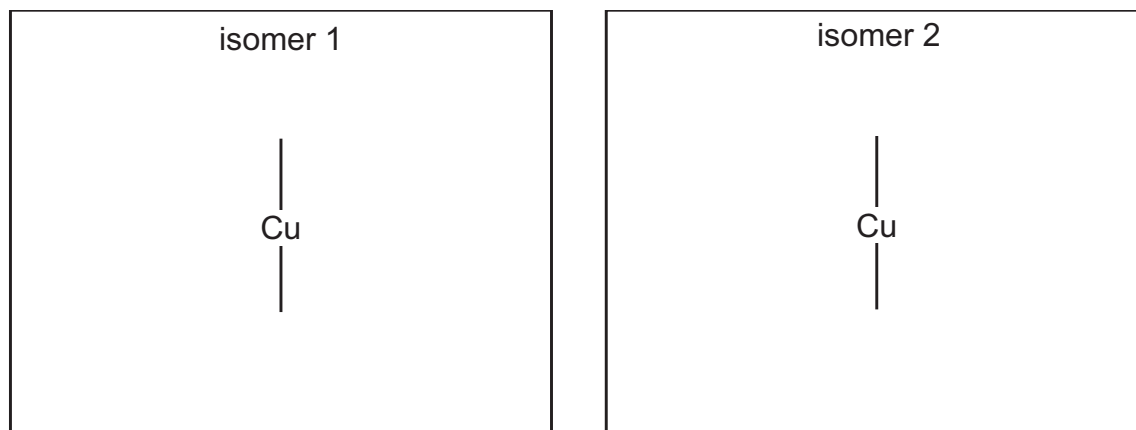


Fig. 1.1

[2]

- (iii) Deduce which stereoisomer in (d)(ii) is polar.

Explain your answer.

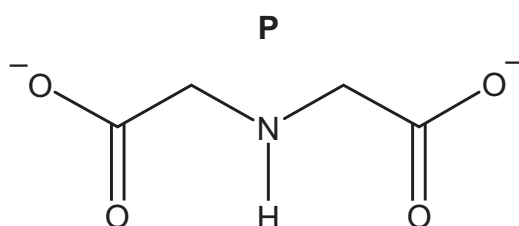
polar isomer .....

explanation .....

.....

[1]

- (e) The dianion **P** can act as a tridentate ligand.



- (i) Suggest how **P** can form **three** dative covalent bonds.

.....

.....

..... [1]

- (ii) 2 moles of dianion **P**,  $\text{C}_4\text{H}_5\text{NO}_4^{2-}$ , react with 1 mole of aqueous cobalt(III) ions,  $[\text{Co}(\text{H}_2\text{O})_6]^{3+}$  to form 1 mole of complex ion **Q**.

Deduce the formula and charge of **Q**

..... [1]

- (f) Table 1.1 shows values for the stability constants,  $K_{\text{stab}}$ , of some silver(I) complexes.

Table 1.1

| complex                                               | value of $K_{\text{stab}}$ |
|-------------------------------------------------------|----------------------------|
| $[\text{Ag}(\text{CN})_2]^{-}(\text{aq})$             | $1.1 \times 10^{18}$       |
| $[\text{Ag}(\text{NH}_3)_2]^{+}(\text{aq})$           | $1.2 \times 10^7$          |
| $[\text{Ag}(\text{S}_2\text{O}_3)_2]^{3-}(\text{aq})$ | $2.9 \times 10^{13}$       |

- (i) Define the stability constant of a complex.

.....  
.....  
..... [1]

- (ii) Use the information in Table 1.1 to identify the most stable silver(I) complex.

Explain your answer.

most stable .....

explanation .....

..... [1]

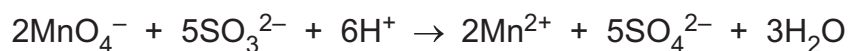


(g) Sodium sulfite,  $\text{Na}_2\text{SO}_3$ , is used as a food preservative.

A 3.75 g sample of impure  $\text{Na}_2\text{SO}_3$  is dissolved in distilled water and made up to  $250\text{ cm}^3$  in a volumetric flask.

$10.0\text{ cm}^3$  of this solution requires  $18.70\text{ cm}^3$  of acidified  $0.0150\text{ mol dm}^{-3}$   $\text{MnO}_4^-$ (aq) to reach the end-point.

The equation for the reaction is shown.



Calculate the percentage by mass of  $\text{Na}_2\text{SO}_3$  in the sample.

percentage by mass of  $\text{Na}_2\text{SO}_3$  = ..... [3]

[Total: 19]

## 28.2 Ligands and complexes

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Total: 12 marks**

**KEY WORDS** ligand 配体 • coordination number 配位数 • tetrahedral 四面体形 • monodentate 单齿  
• ligand exchange 配体交换

### Objective

Build the skills to answer exam questions on **ligands and complexes** 配体和配合物 — **denticity** 齿数, complex shapes, **coordination number** 配位数, and **ligand exchange** 配体交换.

**You must be able to:**

- define a ligand and classify ligands as mono-, bi- or polydentate
- describe complex shapes and deduce coordination number and charge
- describe the ligand-exchange reactions of copper(II) and cobalt(II)

### 1 Worked examples

#### ■ Ligands and complexes

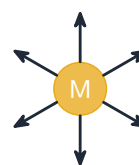
A **ligand** has a lone pair that forms a **dative covalent bond** to the central metal ion.



**monodentate:** 1 bond  
( $\text{H}_2\text{O}$ ,  $\text{NH}_3$ ,  $\text{Cl}^-$ )

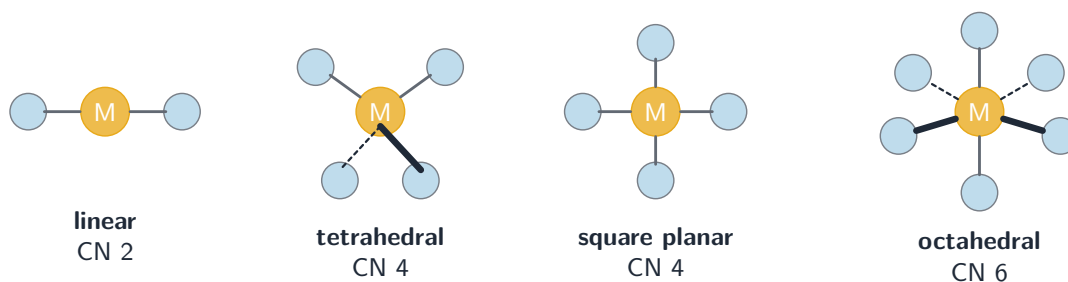


**bidentate:** 2 bonds  
("en")



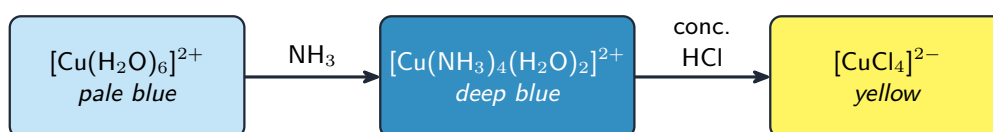
**polydentate:** many  
(EDTA uses 6)

*Monodentate (1 bond:  $\text{H}_2\text{O}$ ,  $\text{NH}_3$ ,  $\text{Cl}^-$ ,  $\text{CN}^-$ ); bidentate (2: en,  $\text{C}_2\text{O}_4^{2-}$ );  
polydentate ( $\text{EDTA}^{4-}$ , 6)*



*Coordination number  $\rightarrow$  shape: 2 linear, 4 tetrahedral or square planar, 6 octahedral*

### ■ Ligand exchange



*Ligand exchange changes colour:  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$  (pale blue)  $\rightarrow$   $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$  (deep blue)  $\rightarrow$   $[\text{CuCl}_4]^{2-}$  (yellow)*

## 2 Practice

2.1 Define a **ligand**.

[2]

2.2 State the coordination number and shape of  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$ .

[2]

## 3 Exam-style questions

3.1 Which is a **bidentate** ligand?

[1]

- A  $\text{H}_2\text{O}$
- B  $\text{Cl}^-$
- C 1,2-diaminoethane (en)
- D  $\text{NH}_3$

3.2 The overall charge on  $[\text{CuCl}_4]^{2-}$  shows copper is in oxidation state:

[1]

- **A** +1
  - **B** +2
  - **C** +3
  - **D** +4
- 

**3.3** (a) Write the formula and state the colour of the complex formed when excess ammonia is added to  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$ . [2]

---

---

(b) State what is meant by **ligand exchange**. [2]

---

---

**3.4** Deduce the coordination number and shape of  $[\text{CuCl}_4]^{2-}$ . [2]

---

---

## Solutions

---

**2.1** a species with a lone pair of electrons that forms a dative (coordinate) bond to a central metal ion.

**2.2** coordination number 6; octahedral.

**3.1 C.** 1,2-diaminoethane (en) forms two dative bonds — bidentate.

**3.2 B.**  $x + 4(-1) = -2 \Rightarrow x = +2$ .

**3.3 (a)**  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ ; deep blue.

(b) one ligand is replaced by another ligand around the central metal ion, often with a colour change.

**3.4** coordination number 4; tetrahedral.

- 3 (a)** A bottle labelled **FA 5** is thought to contain hydrated zinc sulfate. It would therefore contain zinc ions and sulfate ions as well as water of crystallisation.
- (i)** Devise and carry out tests to investigate whether zinc ions, sulfate ions and water of crystallisation are present.

Record the tests you carry out and the observations you see in the space provided.

[5] .

- (ii) Use your observations in (a)(i) to complete Table 3.1 to show whether each species is present in **FA 5**.

Use a tick (✓) if the species is present.

Use a cross (X) if the species is **not** present.

**Table 3.1**

|                      |  |
|----------------------|--|
| $\text{Zn}^{2+}$     |  |
| $\text{SO}_4^{2-}$   |  |
| $\text{H}_2\text{O}$ |  |

[1]

- (b) You are provided with solid **FA 6**.

- (i) Heat a few crystals of **FA 6** in a hard-glass test-tube until no further gas is evolved. Record all your observations.

Leave the test-tube until it is cool.

**Keep the cooled residue for use in (b)(ii).**

.....  
.....  
..... [2]

- (ii) To the cooled residue from (b)(i), add approximately 3 cm depth of distilled water and stir. Filter the solution formed into a test-tube.

The colour of the solution is .....

[1]

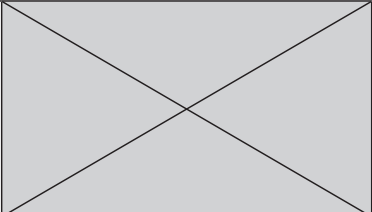
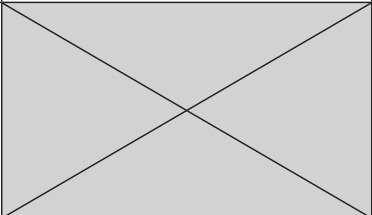
(c) You are provided with aqueous solutions **FA 7** and **FA 8** and with solid **FA 9**.

**FA 7** is an aqueous solution of **FA 6**.

**FA 7**, **FA 8** and **FA 9** contain compounds which all have one metal that is the same but which may be in different oxidation states.

- (i) Carry out the following tests on **FA 7**, **FA 8** and **FA 9** and record your observations in Table 3.2. For each test use a 1 cm depth of a solution or a spatula measure of solid.

Table 3.2

| test                                                | observations                                                                       |      |                                                                                       |
|-----------------------------------------------------|------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------|
|                                                     | FA 7                                                                               | FA 8 | FA 9                                                                                  |
| <b>Test 1</b><br>Add hydrogen peroxide.             |                                                                                    |      |                                                                                       |
| <b>Test 2</b><br>Add aqueous sodium hydroxide, then |  |      |                                                                                       |
| leave to stand.                                     |                                                                                    |      |                                                                                       |
| <b>Test 3</b><br>Add aqueous iron(II) sulfate.      |                                                                                    |      |  |

[4]

- (ii) Suggest the identity of the metal in **FA 6/FA 7**, **FA 8** and **FA 9**.

The metal is .....

[1]

- (iii) Complete Table 3.3 to suggest the oxidation state of the metal in **FA 6/FA 7** and **FA 8**.

Table 3.3

|                 | FA 6/FA 7 | FA 8 |
|-----------------|-----------|------|
| oxidation state |           |      |

[1]

[Total: 15]



## Qualitative analysis notes

### 1 Reactions of cations

| cation                                      | reaction with                                                                   |                                                                                 |
|---------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|                                             | NaOH(aq)                                                                        | NH <sub>3</sub> (aq)                                                            |
| aluminium, Al <sup>3+</sup> (aq)            | white ppt. soluble in excess                                                    | white ppt. insoluble in excess                                                  |
| ammonium, NH <sub>4</sub> <sup>+</sup> (aq) | no ppt.<br>ammonia produced on warming                                          | –                                                                               |
| barium, Ba <sup>2+</sup> (aq)               | faint white ppt. is observed unless [Ba <sup>2+</sup> (aq)] is very low         | no ppt.                                                                         |
| calcium, Ca <sup>2+</sup> (aq)              | white ppt. unless [Ca <sup>2+</sup> (aq)] is very low                           | no ppt.                                                                         |
| chromium(III), Cr <sup>3+</sup> (aq)        | grey-green ppt. soluble in excess giving dark green solution                    | grey-green ppt. insoluble in excess                                             |
| copper(II), Cu <sup>2+</sup> (aq)           | pale blue ppt. insoluble in excess                                              | pale blue ppt. soluble in excess giving dark blue solution                      |
| iron(II), Fe <sup>2+</sup> (aq)             | green ppt. turning brown on contact with air<br>insoluble in excess             | green ppt. turning brown on contact with air<br>insoluble in excess             |
| iron(III), Fe <sup>3+</sup> (aq)            | red-brown ppt. insoluble in excess                                              | red-brown ppt. insoluble in excess                                              |
| magnesium, Mg <sup>2+</sup> (aq)            | white ppt. insoluble in excess                                                  | white ppt. insoluble in excess                                                  |
| manganese(II), Mn <sup>2+</sup> (aq)        | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess |
| zinc, Zn <sup>2+</sup> (aq)                 | white ppt. soluble in excess                                                    | white ppt. soluble in excess                                                    |

### 2 Reactions of anions

| anion                                                         | reaction                                                                                                                                     |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| carbonate, CO <sub>3</sub> <sup>2-</sup>                      | CO <sub>2</sub> liberated by dilute acids                                                                                                    |
| chloride, Cl <sup>-</sup> (aq)                                | gives white ppt. with Ag <sup>+</sup> (aq) (soluble in NH <sub>3</sub> (aq))                                                                 |
| bromide, Br <sup>-</sup> (aq)                                 | gives cream/off-white ppt. with Ag <sup>+</sup> (aq) (partially soluble in NH <sub>3</sub> (aq))                                             |
| iodide, I <sup>-</sup> (aq)                                   | gives pale yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in NH <sub>3</sub> (aq))                                                         |
| nitrate, NO <sub>3</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil                                                                   |
| nitrite, NO <sub>2</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil;<br>decolourises acidified aqueous KMnO <sub>4</sub>              |
| sulfate, SO <sub>4</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (insoluble in excess dilute strong acids);<br>gives white ppt. with high [Ca <sup>2+</sup> (aq)] |
| sulfite, SO <sub>3</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acids);<br>decolourises acidified aqueous KMnO <sub>4</sub>     |
| thiosulfate, S <sub>2</sub> O <sub>3</sub> <sup>2-</sup> (aq) | gives off-white/pale yellow ppt. slowly with H <sup>+</sup>                                                                                  |

### 3 Tests for gases

| gas                           | test and test result              |
|-------------------------------|-----------------------------------|
| ammonia, $\text{NH}_3$        | turns damp red litmus paper blue  |
| carbon dioxide, $\text{CO}_2$ | gives a white ppt. with limewater |
| hydrogen, $\text{H}_2$        | 'pops' with a lighted splint      |
| oxygen, $\text{O}_2$          | relights a glowing splint         |

**3** Half-fill the  $250\text{ cm}^3$  beaker with water and place it on a tripod and gauze. Heat the water until boiling then switch off your Bunsen burner. This will be your hot water bath for use in **(b)(i)**. Start **(a)(i)** while the water is heating.

**(a)** **FA 4** is an aqueous solution containing three ions. One ion is **not** listed in the Qualitative analysis notes. **FA 5** is an aqueous solution containing two ions. The cation in **FA 5** is listed in the Qualitative analysis notes. The anions in both **FA 4** and **FA 5** contain sulfur.

**(i)** Carry out the following tests using a 1 cm depth of either **FA 4** or **FA 5** in a test-tube. Record your observations in Table 3.1.

Table 3.1

| <i>test</i>                                                             | <i>observations</i> |             |
|-------------------------------------------------------------------------|---------------------|-------------|
|                                                                         | <b>FA 4</b>         | <b>FA 5</b> |
| <b>Test 1</b><br>Add aqueous sodium hydroxide.                          |                     |             |
| <b>Test 2</b><br>Add aqueous ammonia.                                   |                     |             |
| <b>Test 3</b><br>Add aqueous sodium carbonate.                          |                     |             |
| <b>Test 4</b><br>Add aqueous barium chloride or aqueous barium nitrate. |                     |             |
| <b>Test 5</b><br>Add acidified aqueous potassium manganate(VII).        |                     |             |

[5]

- (ii) From your observations in (a)(i), deduce the identities of the ions present in **FA 4** and **FA 5**. Give the formula of each ion in Table 3.2. If you are unable to identify an ion write 'unknown'.

Table 3.2

| <i>ions present</i> | <b>FA 4</b> | <b>FA 5</b> |
|---------------------|-------------|-------------|
| cations             |             |             |
| anions              |             |             |

[3]

- (b) (i) Both **FA 6** and **FA 7** are one of propan-1-ol, propan-2-ol, methanoic acid or ethanoic acid. You will carry out tests to investigate the identities of **FA 6** and **FA 7**. For each test use a 1 cm depth of **FA 6** or **FA 7** in a test-tube. Record your observations in Table 3.3.

Table 3.3

| <i>test</i>                                                                                                                         | <i>observations</i> |             |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|
|                                                                                                                                     | <b>FA 6</b>         | <b>FA 7</b> |
| <b>Test 1</b><br>Add a few drops of acidified aqueous potassium manganate(VII), then                                                |                     |             |
| place the test-tube in the hot water bath.                                                                                          |                     |             |
| <b>Test 2</b><br>Add a 2 cm depth of aqueous iodine followed by drops of aqueous sodium hydroxide until the colour just disappears. |                     |             |
| If no reaction is visible, place the test-tube in the hot water bath.                                                               |                     |             |
| <b>Test 3</b><br>Add aqueous sodium carbonate.                                                                                      |                     |             |

[3]

- (ii) From your observations in (b)(i) deduce the identities of **FA 6** and **FA 7**. Give reasons for your answers.

**FA 6** is .....

reasons .....

.....

**FA 7** is .....

reasons .....

.....

[2]

- (c)** A student carrying out a similar set of tests identifies two unknown compounds to be ethanol and propanoic acid.

Write an equation for the reaction between these two compounds.

..... [1]

[Total: 14]

## Qualitative analysis notes

### 1 Reactions of cations

| cation                                      | reaction with                                                                   |                                                                                 |
|---------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|                                             | NaOH(aq)                                                                        | NH <sub>3</sub> (aq)                                                            |
| aluminium, Al <sup>3+</sup> (aq)            | white ppt. soluble in excess                                                    | white ppt. insoluble in excess                                                  |
| ammonium, NH <sub>4</sub> <sup>+</sup> (aq) | no ppt.<br>ammonia produced on warming                                          | –                                                                               |
| barium, Ba <sup>2+</sup> (aq)               | faint white ppt. is observed unless [Ba <sup>2+</sup> (aq)] is very low         | no ppt.                                                                         |
| calcium, Ca <sup>2+</sup> (aq)              | white ppt. unless [Ca <sup>2+</sup> (aq)] is very low                           | no ppt.                                                                         |
| chromium(III), Cr <sup>3+</sup> (aq)        | grey-green ppt. soluble in excess giving dark green solution                    | grey-green ppt. insoluble in excess                                             |
| copper(II), Cu <sup>2+</sup> (aq)           | pale blue ppt. insoluble in excess                                              | pale blue ppt. soluble in excess giving dark blue solution                      |
| iron(II), Fe <sup>2+</sup> (aq)             | green ppt. turning brown on contact with air<br>insoluble in excess             | green ppt. turning brown on contact with air<br>insoluble in excess             |
| iron(III), Fe <sup>3+</sup> (aq)            | red-brown ppt. insoluble in excess                                              | red-brown ppt. insoluble in excess                                              |
| magnesium, Mg <sup>2+</sup> (aq)            | white ppt. insoluble in excess                                                  | white ppt. insoluble in excess                                                  |
| manganese(II), Mn <sup>2+</sup> (aq)        | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess |
| zinc, Zn <sup>2+</sup> (aq)                 | white ppt. soluble in excess                                                    | white ppt. soluble in excess                                                    |

### 2 Reactions of anions

| anion                                                         | reaction                                                                                                                                     |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| carbonate, CO <sub>3</sub> <sup>2-</sup>                      | CO <sub>2</sub> liberated by dilute acids                                                                                                    |
| chloride, Cl <sup>-</sup> (aq)                                | gives white ppt. with Ag <sup>+</sup> (aq) (soluble in NH <sub>3</sub> (aq))                                                                 |
| bromide, Br <sup>-</sup> (aq)                                 | gives cream/off-white ppt. with Ag <sup>+</sup> (aq) (partially soluble in NH <sub>3</sub> (aq))                                             |
| iodide, I <sup>-</sup> (aq)                                   | gives pale yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in NH <sub>3</sub> (aq))                                                         |
| nitrate, NO <sub>3</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil                                                                   |
| nitrite, NO <sub>2</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil;<br>decolourises acidified aqueous KMnO <sub>4</sub>              |
| sulfate, SO <sub>4</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (insoluble in excess dilute strong acids);<br>gives white ppt. with high [Ca <sup>2+</sup> (aq)] |
| sulfite, SO <sub>3</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acids);<br>decolourises acidified aqueous KMnO <sub>4</sub>     |
| thiosulfate, S <sub>2</sub> O <sub>3</sub> <sup>2-</sup> (aq) | gives off-white/pale yellow ppt. slowly with H <sup>+</sup>                                                                                  |

### 3 Tests for gases

| gas                           | test and test result              |
|-------------------------------|-----------------------------------|
| ammonia, $\text{NH}_3$        | turns damp red litmus paper blue  |
| carbon dioxide, $\text{CO}_2$ | gives a white ppt. with limewater |
| hydrogen, $\text{H}_2$        | 'pops' with a lighted splint      |
| oxygen, $\text{O}_2$          | relights a glowing splint         |

- 3 (a) (i)** To a 1 cm depth of **FB 4** in a boiling tube, slowly add a 1 cm depth of dilute nitric acid. Stir gently until the reaction is complete. Use this solution for your tests. Select reagents to identify which sodium halide is present. Record details of the reagents used and your observations. Identify the sodium halide that is present as an impurity in **FB 4**.

The formula of the impurity is .....

[2]

- (ii)** Suggest why it is necessary to add the nitric acid to **FB 4** before carrying out your tests in **(a)(i)**.

.....

..... [1]

(b) **FB 7** contains a metal cation which is listed in the Qualitative analysis notes.

- (i) Place half the sample of **FB 7** in a hard-glass test-tube. Heat gently at first and then more strongly.  
Record your observations.

.....  
.....  
..... [2]

- (ii) Use the 25 cm<sup>3</sup> measuring cylinder to measure 20 cm<sup>3</sup> of **FB 1**.  
Place the remaining sample of **FB 7** in a boiling tube and add portions of **FB 1** from the measuring cylinder until all the **FB 7** has reacted. Stir until the reaction is complete.  
Record your observations.

**Keep this solution for use in (b)(iii).**

.....  
.....  
.....  
..... [2]

- (iii) Carry out the following tests. For each test use a 1 cm depth of the solution from (b)(ii) in a test-tube.  
Record your observations in Table 3.1.  
Identify the metal ion present in **FB 7**.

**Table 3.1**

| <i>test</i>                                     | <i>observations</i> |
|-------------------------------------------------|---------------------|
| <b>Test 1</b><br>Add aqueous sodium hydroxide.  |                     |
| <b>Test 2</b><br>Add aqueous ammonia.           |                     |
| <b>Test 3</b><br>Add a piece of aluminium foil. |                     |

The formula of the metal ion in **FB 7** is .....



(c) **FB 8** is an acidified aqueous solution containing a metal cation which is listed in the Qualitative analysis notes.

- (i) Carry out the following tests. For each test use a 1 cm depth of **FB 8** in a test-tube. Record your observations in Table 3.2. Identify the metal ion present in **FB 8**.

**Table 3.2**

| <i>test</i>                                                                      | <i>observations</i> |
|----------------------------------------------------------------------------------|---------------------|
| <b>Test 1</b><br>Add aqueous sodium hydroxide.                                   |                     |
| <b>Test 2</b><br>Add a 1 cm depth of acidified aqueous potassium manganate(VII). |                     |

The formula of the metal ion in **FB 8** is .....

[3]

- (ii) State the type of reaction between the metal ion in **FB 8** and acidified aqueous potassium manganate(VII). Explain how your observations support your answer.

.....  
.....  
..... [1]

[Total: 15]

**Qualitative analysis notes****1 Reactions of cations**

| cation                                      | reaction with                                                                   |                                                                                 |
|---------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|                                             | NaOH(aq)                                                                        | NH <sub>3</sub> (aq)                                                            |
| aluminium, Al <sup>3+</sup> (aq)            | white ppt. soluble in excess                                                    | white ppt. insoluble in excess                                                  |
| ammonium, NH <sub>4</sub> <sup>+</sup> (aq) | no ppt.<br>ammonia produced on warming                                          | –                                                                               |
| barium, Ba <sup>2+</sup> (aq)               | faint white ppt. is observed unless [Ba <sup>2+</sup> (aq)] is very low         | no ppt.                                                                         |
| calcium, Ca <sup>2+</sup> (aq)              | white ppt. unless [Ca <sup>2+</sup> (aq)] is very low                           | no ppt.                                                                         |
| chromium(III), Cr <sup>3+</sup> (aq)        | grey-green ppt. soluble in excess giving dark green solution                    | grey-green ppt. insoluble in excess                                             |
| copper(II), Cu <sup>2+</sup> (aq)           | pale blue ppt. insoluble in excess                                              | pale blue ppt. soluble in excess giving dark blue solution                      |
| iron(II), Fe <sup>2+</sup> (aq)             | green ppt. turning brown on contact with air<br>insoluble in excess             | green ppt. turning brown on contact with air<br>insoluble in excess             |
| iron(III), Fe <sup>3+</sup> (aq)            | red-brown ppt. insoluble in excess                                              | red-brown ppt. insoluble in excess                                              |
| magnesium, Mg <sup>2+</sup> (aq)            | white ppt. insoluble in excess                                                  | white ppt. insoluble in excess                                                  |
| manganese(II), Mn <sup>2+</sup> (aq)        | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess | off-white ppt. rapidly turning brown on contact with air<br>insoluble in excess |
| zinc, Zn <sup>2+</sup> (aq)                 | white ppt. soluble in excess                                                    | white ppt. soluble in excess                                                    |

**2 Reactions of anions**

| anion                                                         | reaction                                                                                                                                     |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| carbonate, CO <sub>3</sub> <sup>2-</sup>                      | CO <sub>2</sub> liberated by dilute acids                                                                                                    |
| chloride, Cl <sup>-</sup> (aq)                                | gives white ppt. with Ag <sup>+</sup> (aq) (soluble in NH <sub>3</sub> (aq))                                                                 |
| bromide, Br <sup>-</sup> (aq)                                 | gives cream/off-white ppt. with Ag <sup>+</sup> (aq) (partially soluble in NH <sub>3</sub> (aq))                                             |
| iodide, I <sup>-</sup> (aq)                                   | gives pale yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in NH <sub>3</sub> (aq))                                                         |
| nitrate, NO <sub>3</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil                                                                   |
| nitrite, NO <sub>2</sub> <sup>-</sup> (aq)                    | NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil;<br>decolourises acidified aqueous KMnO <sub>4</sub>              |
| sulfate, SO <sub>4</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (insoluble in excess dilute strong acids);<br>gives white ppt. with high [Ca <sup>2+</sup> (aq)] |
| sulfite, SO <sub>3</sub> <sup>2-</sup> (aq)                   | gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acids);<br>decolourises acidified aqueous KMnO <sub>4</sub>     |
| thiosulfate, S <sub>2</sub> O <sub>3</sub> <sup>2-</sup> (aq) | gives off-white / pale yellow ppt. slowly with H <sup>+</sup>                                                                                |

### 3 Tests for gases

| gas                           | test and test result              |
|-------------------------------|-----------------------------------|
| ammonia, $\text{NH}_3$        | turns damp red litmus paper blue  |
| carbon dioxide, $\text{CO}_2$ | gives a white ppt. with limewater |
| hydrogen, $\text{H}_2$        | 'pops' with a lighted splint      |
| oxygen, $\text{O}_2$          | relights a glowing splint         |

- 5 (a) Copper shows typical properties of transition elements, including its behaviour as a catalyst.

Complete Table 5.1 to show the total number of **unpaired** electrons in the 3d and 4s orbitals of an isolated gaseous Cu atom and a  $\text{Cu}^{2+}$  ion.

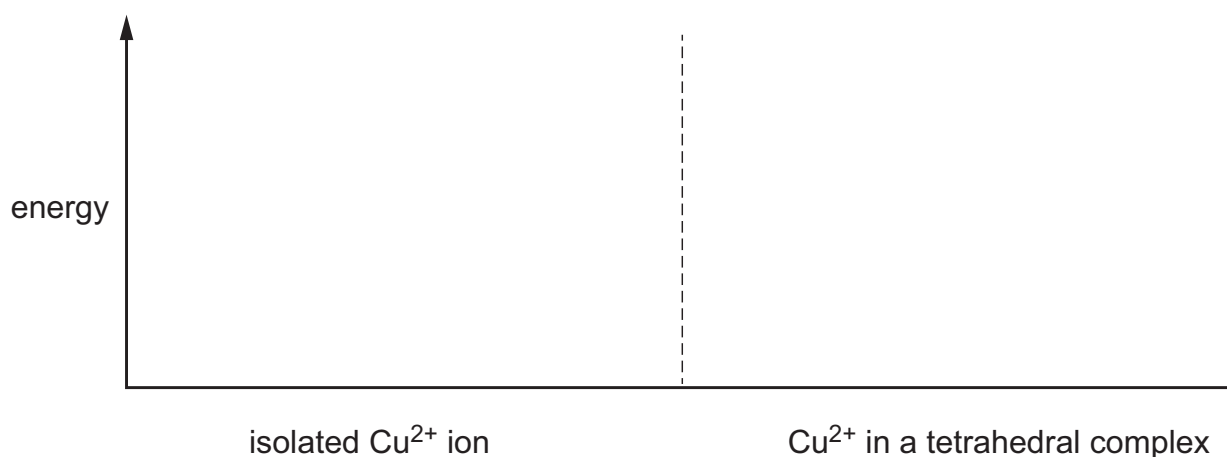
Table 5.1

| species          | number of <b>unpaired</b> electrons |    |
|------------------|-------------------------------------|----|
|                  | 3d                                  | 4s |
| Cu               |                                     |    |
| $\text{Cu}^{2+}$ |                                     |    |

[1]

- (b) The 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion are degenerate.

Complete the diagram to show the relative energies of the 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion and in  $\text{Cu}^{2+}$  in a tetrahedral complex.



[2]

- (c) Explain why transition elements behave as catalysts.

.....

.....

.....

[2]

(d)  $\text{CN}^-$  is a monodentate ligand.

Table 5.2 shows information about two complex ions that contain only  $\text{CN}^-$  ions as ligands.

Complete Table 5.2.

**Table 5.2**

| metal ion        | coordination number | formula of complex ion | charge of complex ion |
|------------------|---------------------|------------------------|-----------------------|
| $\text{Ag}^+$    | 2                   |                        |                       |
| $\text{Fe}^{2+}$ |                     |                        | 4-                    |

[2]

(e) The complex ion  $[\text{Au}(\text{CN})_2\text{Br}_2]^-$  displays geometrical (cis/trans) isomerism.

Draw the structure of *trans*- $[\text{Au}(\text{CN})_2\text{Br}_2]^-$ . State its shape and the Br-Au-Br bond angle.

shape .....

Br-Au-Br bond angle = .....

[2]

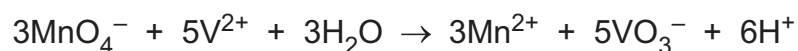
- (f) An impure sample of a vanadium(V) compound of mass 0.250 g is dissolved in aqueous acid. This solution contains  $\text{VO}_3^-$  ions.

An excess of zinc is added to this solution. All the  $\text{VO}_3^-$  ions are reduced to  $\text{V}^{2+}$  ions and Zn atoms are oxidised to  $\text{Zn}^{2+}$  ions.

The unreacted zinc is removed and the resulting solution is titrated with acidified  $\text{MnO}_4^-$ .

The end-point is reached when  $22.5 \text{ cm}^3$  of  $0.0750 \text{ mol dm}^{-3} \text{ MnO}_4^-$  is added.

A redox reaction takes place and all the  $\text{V}^{2+}$  reacts forming  $\text{VO}_3^-$ .



- (i) Calculate the percentage by mass of vanadium in the 0.250 g of impure sample.

Assume the impurities do not contain any vanadium ions.

Show your working.

percentage of vanadium = ..... [3]

- (ii) Complete the equation for the reaction between acidified  $\text{VO}_3^-$  ions and Zn metal.



[2]

[Total: 14]

- 5** Cobalt is a transition element which forms compounds containing  $\text{Co}^{2+}$  and  $\text{Co}^{3+}$  ions. Cobalt(II) sulfate dissolves in water to form a solution containing the  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$  complex ion.

**(a) (i)** Complete the electronic configurations of a  $\text{Co}^{2+}$  ion and a  $\text{Co}^{3+}$  ion.

$\text{Co}^{2+} = [\text{Ar}]$  .....

$\text{Co}^{3+} = [\text{Ar}]$  .....

[1]

**(ii)** Explain why transition elements can form complex ions.

.....

..... [1]

**(iii)** An excess of concentrated  $\text{HCl}$  is added to a solution containing  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ .

Describe the colour change observed and the state of the cobalt-containing product.

The colour changes from ..... to .....

The state of the cobalt-containing product is .....

[2]

**(iv)** Write an equation for the reaction occurring in **(a)(iii)**.

..... [1]

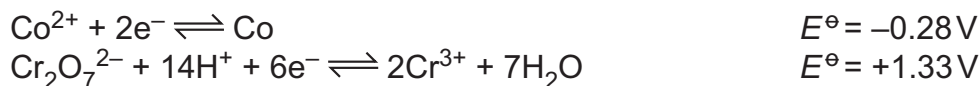
**(v)** Name the type of reaction occurring in **(a)(iii)**.

..... [1]

**(vi)** Write an equation for the reaction that occurs when an excess of  $\text{NaOH}(\text{aq})$  is added to a solution containing  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ .

..... [1]

- (b) Cobalt metal can be oxidised by acidified  $\text{K}_2\text{Cr}_2\text{O}_7$ . The relevant half-equations, and their  $E^\ominus$  values, are shown.



- (i) A  $\text{Co}^{2+}/\text{Co}$  electrode is constructed in which  $[\text{Co}^{2+}]$  is  $0.020 \text{ mol dm}^{-3}$  at 298 K.

Use the Nernst equation to show that the  $E$  value for this  $\text{Co}^{2+}/\text{Co}$  electrode is  $-0.33 \text{ V}$ .

[2]

- (ii) An electrochemical cell is constructed using the  $\text{Co}^{2+}/\text{Co}$  electrode described in (b)(i) and a  $\text{Cr}_2\text{O}_7^{2-}/\text{Cr}^{3+}$  electrode in which all conditions are standard.

Calculate the value of  $E_{\text{cell}}$ .

$$E_{\text{cell}} = \dots\dots\dots [1]$$

- (iii) A current is drawn from the electrochemical cell described in (b)(ii).

Write an equation for the reaction taking place in the cell.

..... [1]

- (iv) Complete the sentences to identify the negative electrode and the direction of electron flow when a current is drawn from the cell described in (b)(ii).

The ..... electrode is the negative electrode.

Electrons flow from the ..... electrode to the ..... electrode. [1]

- (c) A molten  $\text{Co}^{2+}$  salt is electrolysed using a current of  $0.500 \text{ A}$ .

$0.547 \text{ g}$  of cobalt metal forms at the cathode. Under the conditions used no other reduction reaction occurs at the cathode.

Calculate the time in minutes for which the current flows to produce this mass of cobalt.

Give your answer to **three** significant figures.

time = ..... min [3]

**1 (a)** Define a transition element.

.....  
 .....  
 ..... [1]

**(b)** The 3d orbitals in an isolated gaseous  $\text{Cu}^{2+}$  ion are degenerate.

**(i)** Define the term degenerate.

.....  
 ..... [1]

**(ii)** Complete the electronic configuration of  $\text{Cu}^{2+}$ .

$1s^2$  ..... [1]

**(c) (i)** State the colours of the aqueous solutions for the **two** copper(II) complex ions shown.

- $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  .....
- $[\text{CuCl}_4]^{2-}(\text{aq})$  ..... [1]

**(ii)** Explain why aqueous complex ions of transition elements are usually coloured.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

**(d) (i)** When an excess of  $\text{NH}_3(\text{aq})$  is added to a solution of  $[\text{CuCl}_4]^{2-}(\text{aq})$ ,  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  is formed.

State the type of reaction.

Complete the equation for this reaction. State symbols are **not** required.

type of reaction .....

equation

$[\text{CuCl}_4]^{2-} + \dots\dots\dots$  19  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + \dots\dots\dots$



- (ii) The  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$  complex ion shows stereoisomerism.

Complete the three-dimensional diagrams in Fig. 1.1 to show the **two** different stereoisomers of  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ .

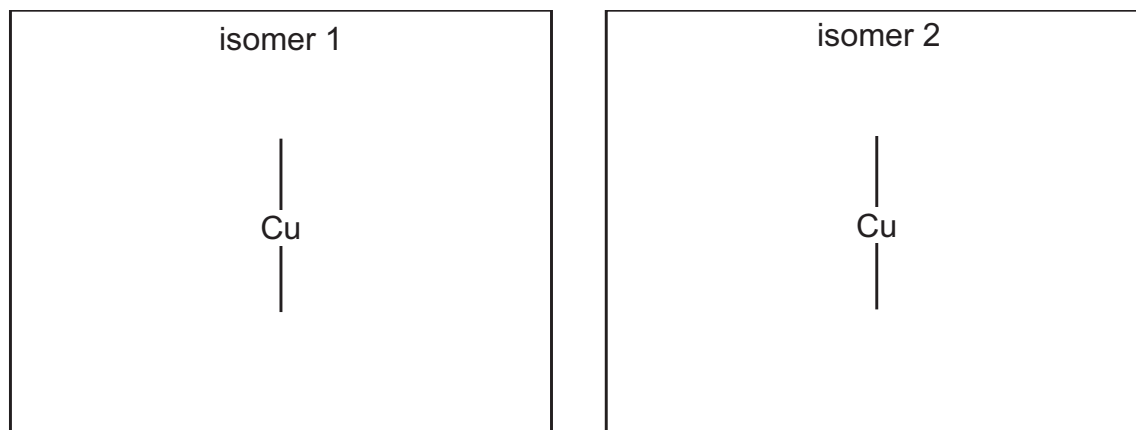


Fig. 1.1

[2]

- (iii) Deduce which stereoisomer in (d)(ii) is polar.

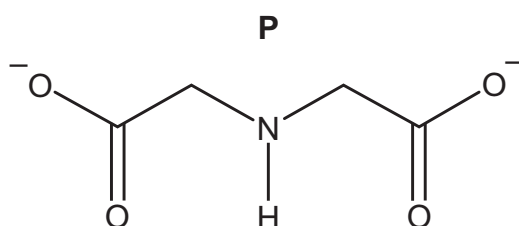
Explain your answer.

polar isomer .....

explanation .....

..... [1]

- (e) The dianion **P** can act as a tridentate ligand.



- (i) Suggest how **P** can form **three** dative covalent bonds.

.....  
.....  
..... [1]

- (ii) 2 moles of dianion **P**,  $\text{C}_4\text{H}_5\text{NO}_4^{2-}$ , react with 1 mole of aqueous cobalt(III) ions,  $[\text{Co}(\text{H}_2\text{O})_6]^{3+}$  to form 1 mole of complex ion **Q**.

Deduce the formula and charge of **Q**

..... [1]

- (f) Table 1.1 shows values for the stability constants,  $K_{\text{stab}}$ , of some silver(I) complexes.

**Table 1.1**

| complex                                               | value of $K_{\text{stab}}$ |
|-------------------------------------------------------|----------------------------|
| $[\text{Ag}(\text{CN})_2]^{-}(\text{aq})$             | $1.1 \times 10^{18}$       |
| $[\text{Ag}(\text{NH}_3)_2]^{+}(\text{aq})$           | $1.2 \times 10^7$          |
| $[\text{Ag}(\text{S}_2\text{O}_3)_2]^{3-}(\text{aq})$ | $2.9 \times 10^{13}$       |

- (i) Define the stability constant of a complex.

.....  
.....  
..... [1]

- (ii) Use the information in Table 1.1 to identify the most stable silver(I) complex.

Explain your answer.

most stable .....

explanation .....

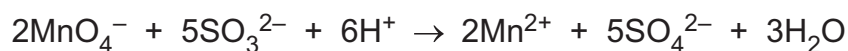
..... [1]

(g) Sodium sulfite,  $\text{Na}_2\text{SO}_3$ , is used as a food preservative.

A 3.75 g sample of impure  $\text{Na}_2\text{SO}_3$  is dissolved in distilled water and made up to  $250\text{ cm}^3$  in a volumetric flask.

$10.0\text{ cm}^3$  of this solution requires  $18.70\text{ cm}^3$  of acidified  $0.0150\text{ mol dm}^{-3}$   $\text{MnO}_4^-$ (aq) to reach the end-point.

The equation for the reaction is shown.



Calculate the percentage by mass of  $\text{Na}_2\text{SO}_3$  in the sample.

percentage by mass of  $\text{Na}_2\text{SO}_3$  = ..... [3]

[Total: 19]

## 28.3 Colour of complexes

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 9 marks

**KEY WORDS** degenerate 简并 • complementary colour 互补色 • non-degenerate 非简并 • colour of complexes 配合物  
• complex 配合物

### Objective

Build the skills to answer exam questions on the **colour of complexes** 配合物的颜色 — **d-orbital splitting** d 轨道分裂 and why transition complexes are coloured.

You must be able to:

- define degenerate and non-degenerate d orbitals
- describe the splitting in octahedral and tetrahedral complexes
- explain colour in terms of the frequency of light absorbed ( $\Delta E$ )

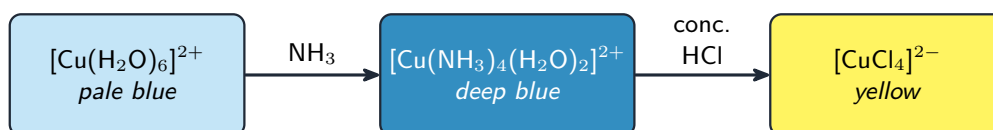
### 1 Worked examples

#### ■ d-orbital splitting and colour



the complex absorbs light of energy  $\Delta E$ , so we see the **complementary colour**

*Ligands split the five **degenerate** d orbitals into two **non-degenerate** sets separated by a gap  $\Delta E$*



*Ligand exchange changes the complex colour*

- **octahedral:** three lower + two higher.
- **tetrahedral:** two lower + three higher.

A complex absorbs light whose energy equals  $\Delta E$ , promoting a d electron to the higher set. We **see** the **complementary colour** of the light absorbed. Different ligands give a different  $\Delta E \rightarrow$  different colour (why ligand exchange changes colour).

## 2 Practice

---

2.1 Define **degenerate** d orbitals. [1]

---

2.2 State how the five d orbitals split in an **octahedral** complex. [1]

---

## 3 Exam-style questions

---

3.1 A transition-metal complex is coloured because an electron is promoted: [1]

- **A** out of the atom
  - **B** between two non-degenerate d orbitals
  - **C** into the nucleus
  - **D** between s orbitals
- 

3.2 The colour we see is: [1]

- **A** the colour of light absorbed
  - **B** the complementary colour of the light absorbed
  - **C** always green
  - **D** white
- 

3.3 Explain, in terms of d orbitals, why  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$  is coloured. [3]

---

---

---

3.4 Explain why changing the ligand around a transition-metal ion changes the colour of

---

the complex.

[2]

---

---

## Solutions

---

**2.1** d orbitals that have the same energy.

**2.2** into a lower set of three and a higher set of two orbitals.

**3.1 B.** An electron is promoted between two non-degenerate d orbitals.

**3.2 B.** We see the complementary colour of the light absorbed.

**3.3** the ligands split the d orbitals into two sets separated by  $\Delta E$ ; the complex absorbs light of energy equal to  $\Delta E$ , promoting a d electron to the higher set; the colour seen is the complementary colour of the light absorbed.

**3.4** a different ligand gives a different splitting energy  $\Delta E$ ; so a different frequency of light is absorbed, and a different complementary colour is seen.

- 5 (a) Copper shows typical properties of transition elements, including its behaviour as a catalyst.

Complete Table 5.1 to show the total number of **unpaired** electrons in the 3d and 4s orbitals of an isolated gaseous Cu atom and a  $\text{Cu}^{2+}$  ion.

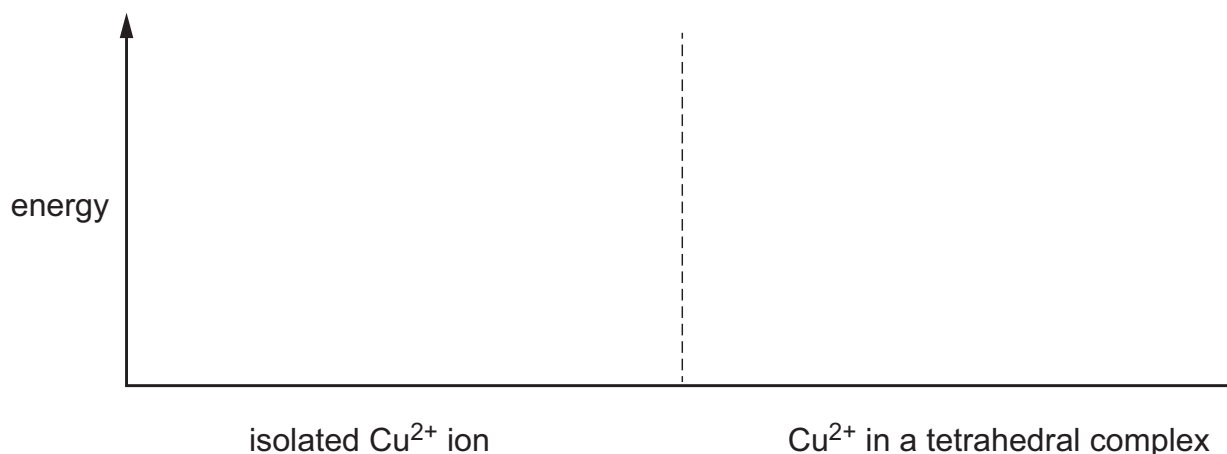
Table 5.1

| species          | number of <b>unpaired</b> electrons |    |
|------------------|-------------------------------------|----|
|                  | 3d                                  | 4s |
| Cu               |                                     |    |
| $\text{Cu}^{2+}$ |                                     |    |

[1]

- (b) The 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion are degenerate.

Complete the diagram to show the relative energies of the 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion and in  $\text{Cu}^{2+}$  in a tetrahedral complex.



[2]

- (c) Explain why transition elements behave as catalysts.

.....  
.....  
.....

[2]



(d)  $\text{CN}^-$  is a monodentate ligand.

Table 5.2 shows information about two complex ions that contain only  $\text{CN}^-$  ions as ligands.

Complete Table 5.2.

**Table 5.2**

| metal ion        | coordination number | formula of complex ion | charge of complex ion |
|------------------|---------------------|------------------------|-----------------------|
| $\text{Ag}^+$    | 2                   |                        |                       |
| $\text{Fe}^{2+}$ |                     |                        | 4-                    |

[2]

(e) The complex ion  $[\text{Au}(\text{CN})_2\text{Br}_2]^-$  displays geometrical (cis/trans) isomerism.

Draw the structure of *trans*- $[\text{Au}(\text{CN})_2\text{Br}_2]^-$ . State its shape and the Br-Au-Br bond angle.

shape .....

Br-Au-Br bond angle = .....

[2]

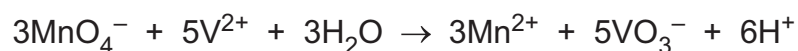
- (f) An impure sample of a vanadium(V) compound of mass 0.250 g is dissolved in aqueous acid. This solution contains  $\text{VO}_3^-$  ions.

An excess of zinc is added to this solution. All the  $\text{VO}_3^-$  ions are reduced to  $\text{V}^{2+}$  ions and Zn atoms are oxidised to  $\text{Zn}^{2+}$  ions.

The unreacted zinc is removed and the resulting solution is titrated with acidified  $\text{MnO}_4^-$ .

The end-point is reached when  $22.5 \text{ cm}^3$  of  $0.0750 \text{ mol dm}^{-3} \text{ MnO}_4^-$  is added.

A redox reaction takes place and all the  $\text{V}^{2+}$  reacts forming  $\text{VO}_3^-$ .



- (i) Calculate the percentage by mass of vanadium in the 0.250 g of impure sample.

Assume the impurities do not contain any vanadium ions.

Show your working.

percentage of vanadium = ..... [3]

- (ii) Complete the equation for the reaction between acidified  $\text{VO}_3^-$  ions and Zn metal.



[2]

[Total: 14]

- 5** Cobalt is a transition element which forms compounds containing  $\text{Co}^{2+}$  and  $\text{Co}^{3+}$  ions. Cobalt(II) sulfate dissolves in water to form a solution containing the  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$  complex ion.

**(a) (i)** Complete the electronic configurations of a  $\text{Co}^{2+}$  ion and a  $\text{Co}^{3+}$  ion.

$\text{Co}^{2+} = [\text{Ar}]$  .....

$\text{Co}^{3+} = [\text{Ar}]$  .....

[1]

**(ii)** Explain why transition elements can form complex ions.

.....

..... [1]

**(iii)** An excess of concentrated  $\text{HCl}$  is added to a solution containing  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ .

Describe the colour change observed and the state of the cobalt-containing product.

The colour changes from ..... to .....

The state of the cobalt-containing product is .....

[2]

**(iv)** Write an equation for the reaction occurring in **(a)(iii)**.

..... [1]

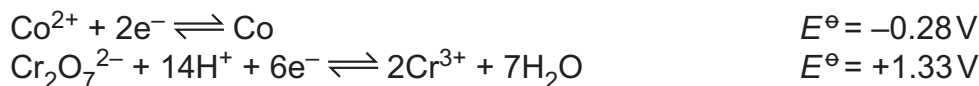
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..... [1]

**(vi)** Write an equation for the reaction that occurs when an excess of  $\text{NaOH}(\text{aq})$  is added to a solution containing  $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ .

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Use the Nernst equation to show that the  $E$  value for this  $\text{Co}^{2+}/\text{Co}$  electrode is  $-0.33 \text{ V}$ .

[2]

- (ii) An electrochemical cell is constructed using the  $\text{Co}^{2+}/\text{Co}$  electrode described in (b)(i) and a  $\text{Cr}_2\text{O}_7^{2-}/\text{Cr}^{3+}$  electrode in which all conditions are standard.

Calculate the value of  $E_{\text{cell}}$ .

$$E_{\text{cell}} = \dots\dots\dots [1]$$

- (iii) A current is drawn from the electrochemical cell described in (b)(ii).

Write an equation for the reaction taking place in the cell.

..... [1]

- (iv) Complete the sentences to identify the negative electrode and the direction of electron flow when a current is drawn from the cell described in (b)(ii).

The ..... electrode is the negative electrode.

Electrons flow from the ..... electrode to the ..... electrode. [1]

- (c) A molten  $\text{Co}^{2+}$  salt is electrolysed using a current of  $0.500 \text{ A}$ .

$0.547 \text{ g}$  of cobalt metal forms at the cathode. Under the conditions used no other reduction reaction occurs at the cathode.

Calculate the time in minutes for which the current flows to produce this mass of cobalt.

Give your answer to **three** significant figures.

time = ..... min [3]

**1 (a)** Define a transition element.

.....  
 .....  
 ..... [1]

**(b)** The 3d orbitals in an isolated gaseous  $\text{Cu}^{2+}$  ion are degenerate.

**(i)** Define the term degenerate.

.....  
 ..... [1]

**(ii)** Complete the electronic configuration of  $\text{Cu}^{2+}$ .

$1s^2$  ..... [1]

**(c) (i)** State the colours of the aqueous solutions for the **two** copper(II) complex ions shown.

- $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  .....
- $[\text{CuCl}_4]^{2-}(\text{aq})$  ..... [1]

**(ii)** Explain why aqueous complex ions of transition elements are usually coloured.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

**(d) (i)** When an excess of  $\text{NH}_3(\text{aq})$  is added to a solution of  $[\text{CuCl}_4]^{2-}(\text{aq})$ ,  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  is formed.

State the type of reaction.

Complete the equation for this reaction. State symbols are **not** required.

type of reaction .....

equation

$[\text{CuCl}_4]^{2-} + \dots\dots\dots [\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + \dots\dots\dots$

- (ii) The  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$  complex ion shows stereoisomerism.

Complete the three-dimensional diagrams in Fig. 1.1 to show the **two** different stereoisomers of  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ .

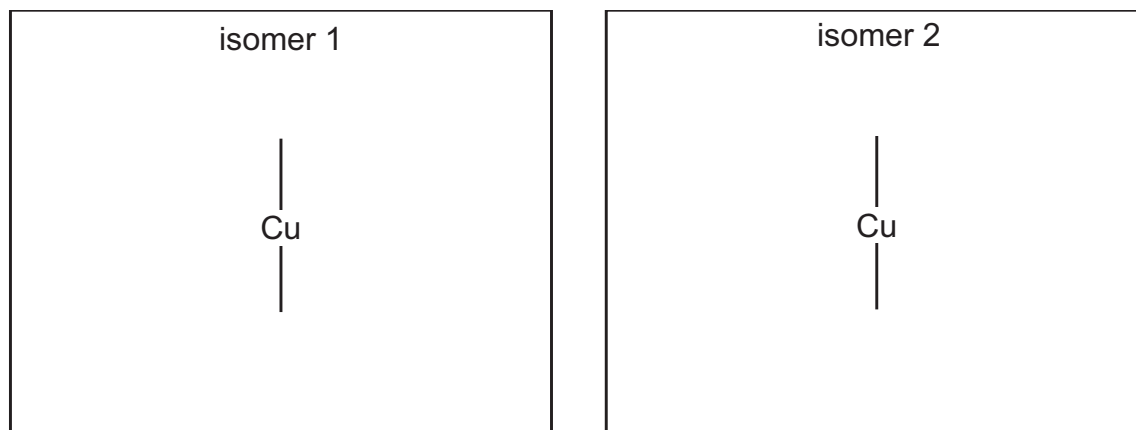


Fig. 1.1

[2]

- (iii) Deduce which stereoisomer in (d)(ii) is polar.

Explain your answer.

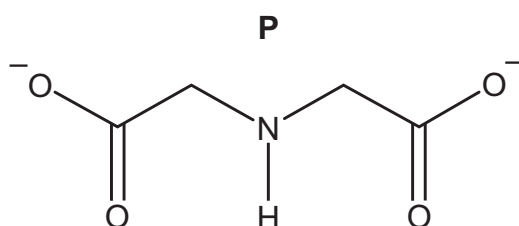
polar isomer .....

explanation .....

.....

[1]

- (e) The dianion **P** can act as a tridentate ligand.



- (i) Suggest how **P** can form **three** dative covalent bonds.

.....

.....

..... [1]

- (ii) 2 moles of dianion **P**,  $\text{C}_4\text{H}_5\text{NO}_4^{2-}$ , react with 1 mole of aqueous cobalt(III) ions,  $[\text{Co}(\text{H}_2\text{O})_6]^{3+}$  to form 1 mole of complex ion **Q**.

Deduce the formula and charge of **Q**

..... [1]

- (f) Table 1.1 shows values for the stability constants,  $K_{\text{stab}}$ , of some silver(I) complexes.

Table 1.1

| complex                                               | value of $K_{\text{stab}}$ |
|-------------------------------------------------------|----------------------------|
| $[\text{Ag}(\text{CN})_2]^{-}(\text{aq})$             | $1.1 \times 10^{18}$       |
| $[\text{Ag}(\text{NH}_3)_2]^{+}(\text{aq})$           | $1.2 \times 10^7$          |
| $[\text{Ag}(\text{S}_2\text{O}_3)_2]^{3-}(\text{aq})$ | $2.9 \times 10^{13}$       |

- (i) Define the stability constant of a complex.

.....  
.....  
..... [1]

- (ii) Use the information in Table 1.1 to identify the most stable silver(I) complex.

Explain your answer.

most stable .....

explanation .....

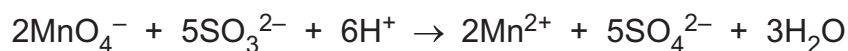
..... [1]

**(g)** Sodium sulfite,  $\text{Na}_2\text{SO}_3$ , is used as a food preservative.

A 3.75 g sample of impure  $\text{Na}_2\text{SO}_3$  is dissolved in distilled water and made up to  $250\text{ cm}^3$  in a volumetric flask.

$10.0\text{ cm}^3$  of this solution requires  $18.70\text{ cm}^3$  of acidified  $0.0150\text{ mol dm}^{-3}$   $\text{MnO}_4^-$ (aq) to reach the end-point.

The equation for the reaction is shown.



Calculate the percentage by mass of  $\text{Na}_2\text{SO}_3$  in the sample.

percentage by mass of  $\text{Na}_2\text{SO}_3$  = ..... [3]

[Total: 19]



## 28.4 Stereoisomerism in transition element complexes

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 10 marks

**KEY WORDS** stereoisomerism in complexes 配合物的立体异构 • cis 顺式 • geometrical 几何 • optical 旋光  
• optical isomerism 旋光异构

### Objective

Build the skills to answer exam questions on **stereoisomerism in complexes** 配合物的立体异构 — **geometrical** 几何 (cis/trans) and **optical** 旋光 isomerism, and the polarity of complexes.

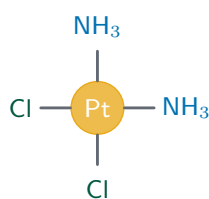
You must be able to:

- describe cis/trans isomerism in square planar and octahedral complexes
- describe optical isomerism in octahedral complexes with bidentate ligands
- deduce the overall polarity of such complexes

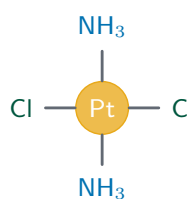
### 1 Worked examples

#### ■ Geometrical and optical isomerism

square planar  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$

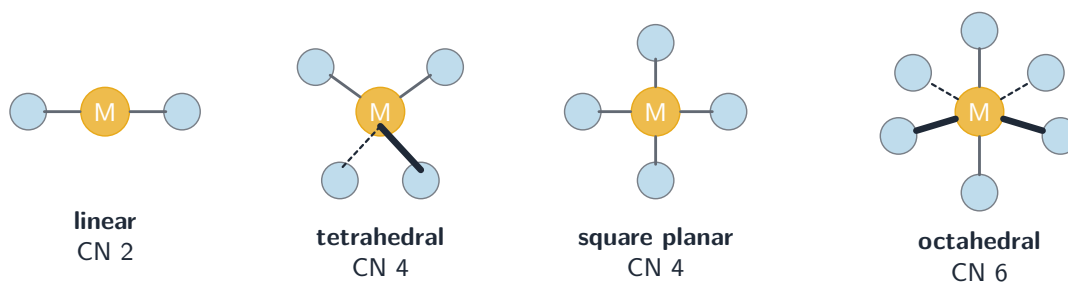


cis (same side)



trans (opposite)

*Cis/trans in  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$ : the two identical ligands are adjacent (cis) or opposite (trans)*



*Complex shapes underlie their stereoisomerism*

- **geometrical (cis/trans):** square planar (e.g.  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$ ) and octahedral (e.g.  $[\text{Co}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ ).
- **optical:** octahedral complexes with bidentate ligands (e.g.  $[\text{Ni}(\text{en})_3]^{2+}$ ) have two non-superimposable mirror images.

**Polarity:** a *cis* form may be polar (dipoles do not cancel); the matching *trans* form is often non-polar.

## 2 Practice

2.1 Name the type of stereoisomerism shown by  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$ . [1]

2.2 State what makes a complex show optical isomerism. [1]

## 3 Exam-style questions

3.1 Optical isomerism is shown by: [1]

- A  $[\text{CuCl}_4]^{2-}$
- B  $[\text{Ni}(\text{en})_3]^{2+}$
- C  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$
- D  $[\text{Ag}(\text{NH}_3)_2]^+$

3.2 The *trans* isomer of a square planar complex is often: [1]

- A polar
- B non-polar (dipoles cancel)
- C optically active

- D coloured only
- 

**3.3** (a) Draw the cis and trans isomers of the square planar complex  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$ . [2]

(b) Explain why  $[\text{Ni}(\text{en})_3]^{2+}$  shows optical isomerism. [2]

---

---

**3.4** State, with a reason, which of the cis or trans form of  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$  is polar. [2]

---

---

## Solutions

---

**2.1** geometrical (cis/trans) isomerism.

**2.2** it has two non-superimposable mirror images (e.g. an octahedral complex with bidentate ligands).

**3.1 B.**  $[\text{Ni}(\text{en})_3]^{2+}$  (octahedral with three bidentate ligands) shows optical isomerism.

**3.2 B.** In the trans form the dipoles cancel, so it is non-polar.

**3.3** (a) cis — the two  $\text{NH}_3$  (and two Cl) adjacent; trans — the two  $\text{NH}_3$  (and two Cl) opposite.

(b) it is octahedral with three bidentate (en) ligands, giving two non-superimposable mirror images (enantiomers).

**3.4** the cis form is polar; its two Pt–Cl dipoles are on the same side and do not cancel, while in the trans form they are opposite and cancel.

- 5 (a) Copper shows typical properties of transition elements, including its behaviour as a catalyst.

Complete Table 5.1 to show the total number of **unpaired** electrons in the 3d and 4s orbitals of an isolated gaseous Cu atom and a  $\text{Cu}^{2+}$  ion.

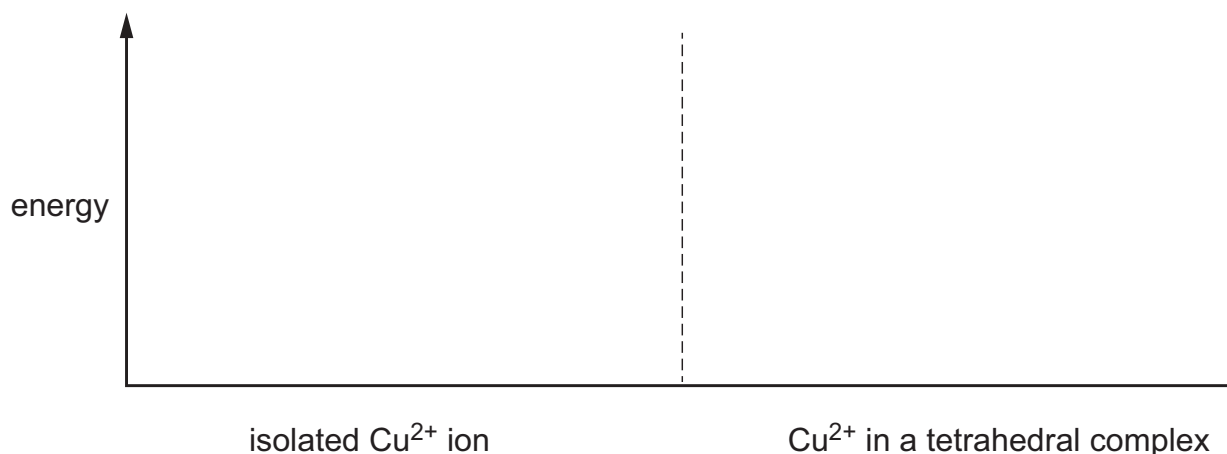
Table 5.1

| species          | number of <b>unpaired</b> electrons |    |
|------------------|-------------------------------------|----|
|                  | 3d                                  | 4s |
| Cu               |                                     |    |
| $\text{Cu}^{2+}$ |                                     |    |

[1]

- (b) The 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion are degenerate.

Complete the diagram to show the relative energies of the 3d orbitals in an isolated  $\text{Cu}^{2+}$  ion and in  $\text{Cu}^{2+}$  in a tetrahedral complex.



[2]

- (c) Explain why transition elements behave as catalysts.

.....  
.....  
.....

[2]

(d)  $\text{CN}^-$  is a monodentate ligand.

Table 5.2 shows information about two complex ions that contain only  $\text{CN}^-$  ions as ligands.

Complete Table 5.2.

**Table 5.2**

| metal ion        | coordination number | formula of complex ion | charge of complex ion |
|------------------|---------------------|------------------------|-----------------------|
| $\text{Ag}^+$    | 2                   |                        |                       |
| $\text{Fe}^{2+}$ |                     |                        | 4-                    |

[2]

(e) The complex ion  $[\text{Au}(\text{CN})_2\text{Br}_2]^-$  displays geometrical (cis/trans) isomerism.

Draw the structure of *trans*- $[\text{Au}(\text{CN})_2\text{Br}_2]^-$ . State its shape and the Br-Au-Br bond angle.

shape .....

Br-Au-Br bond angle = .....

[2]

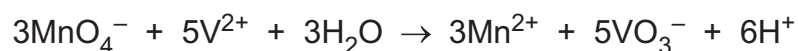
- (f) An impure sample of a vanadium(V) compound of mass 0.250 g is dissolved in aqueous acid. This solution contains  $\text{VO}_3^-$  ions.

An excess of zinc is added to this solution. All the  $\text{VO}_3^-$  ions are reduced to  $\text{V}^{2+}$  ions and Zn atoms are oxidised to  $\text{Zn}^{2+}$  ions.

The unreacted zinc is removed and the resulting solution is titrated with acidified  $\text{MnO}_4^-$ .

The end-point is reached when  $22.5 \text{ cm}^3$  of  $0.0750 \text{ mol dm}^{-3} \text{ MnO}_4^-$  is added.

A redox reaction takes place and all the  $\text{V}^{2+}$  reacts forming  $\text{VO}_3^-$ .



- (i) Calculate the percentage by mass of vanadium in the 0.250 g of impure sample.

Assume the impurities do not contain any vanadium ions.

Show your working.

percentage of vanadium = ..... [3]

- (ii) Complete the equation for the reaction between acidified  $\text{VO}_3^-$  ions and Zn metal.



[2]

[Total: 14]

**6 (a) Nickel forms complexes.**

- (i) Give the formula and charge of the tetrahedral complex formed by Ni atoms with carbon monoxide molecules. Carbon monoxide is a monodentate ligand. This is complex **E**.

**E** = ..... [1]

- (ii) Give the formula and charge of the octahedral complex formed by  $\text{Ni}^{2+}$  ions with ethanedioate ions. This is complex **F**.

**F** = ..... [2]

- (iii) Identify which complex, **E** or **F**, exists as a mixture of two stereoisomers and the type of stereoisomerism involved.

The complex which exists as a mixture of two stereoisomers is .....

The type of stereoisomerism involved is .....

[1]

- (b) Cadmium forms complexes with methylamine,  $\text{CH}_3\text{NH}_2$ , and 1,2-diaminoethane, *en*. The values of the stability constants,  $K_{\text{stab}}$ , of these complex ions are given in Table 6.1.

**Table 6.1**

| complex                                      | $K_{\text{stab}}$    |
|----------------------------------------------|----------------------|
| $[\text{Cd}(\text{CH}_3\text{NH}_2)_4]^{2+}$ | $3.5 \times 10^6$    |
| $[\text{Cd}(\text{en})_2]^{2+}$              | $4.0 \times 10^{10}$ |

- (i) Explain, by reference to its structure, why  $\text{CH}_3\text{NH}_2$  acts as a monodentate ligand.

..... [1]

- (ii) Some  $\text{Cd}^{2+}(\text{aq})$  is added to a solution containing equal concentrations of  $\text{CH}_3\text{NH}_2$  and *en*.

Predict which of the two complexes in Table 6.1 forms at the higher concentration.

Explain your answer.

complex that forms at the higher concentration .....

explanation .....

..... [1]

- (iii) Complete the expression for the  $K_{\text{stab}}$  of  $[\text{Cd}(\text{CH}_3\text{NH}_2)_4]^{2+}$ .

$K_{\text{stab}} =$

[1]



**1 (a)** Define a transition element.

.....  
 .....  
 ..... [1]

**(b)** The 3d orbitals in an isolated gaseous  $\text{Cu}^{2+}$  ion are degenerate.

**(i)** Define the term degenerate.

.....  
 ..... [1]

**(ii)** Complete the electronic configuration of  $\text{Cu}^{2+}$ .

$1s^2$  ..... [1]

**(c) (i)** State the colours of the aqueous solutions for the **two** copper(II) complex ions shown.

- $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  .....
- $[\text{CuCl}_4]^{2-}(\text{aq})$  ..... [1]

**(ii)** Explain why aqueous complex ions of transition elements are usually coloured.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

**(d) (i)** When an excess of  $\text{NH}_3(\text{aq})$  is added to a solution of  $[\text{CuCl}_4]^{2-}(\text{aq})$ ,  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  is formed.

State the type of reaction.

Complete the equation for this reaction. State symbols are **not** required.

type of reaction .....

equation

$[\text{CuCl}_4]^{2-} + \dots\dots\dots \textcircled{\text{5}} [\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + \dots\dots\dots$

- (ii) The  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$  complex ion shows stereoisomerism.

Complete the three-dimensional diagrams in Fig. 1.1 to show the **two** different stereoisomers of  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ .

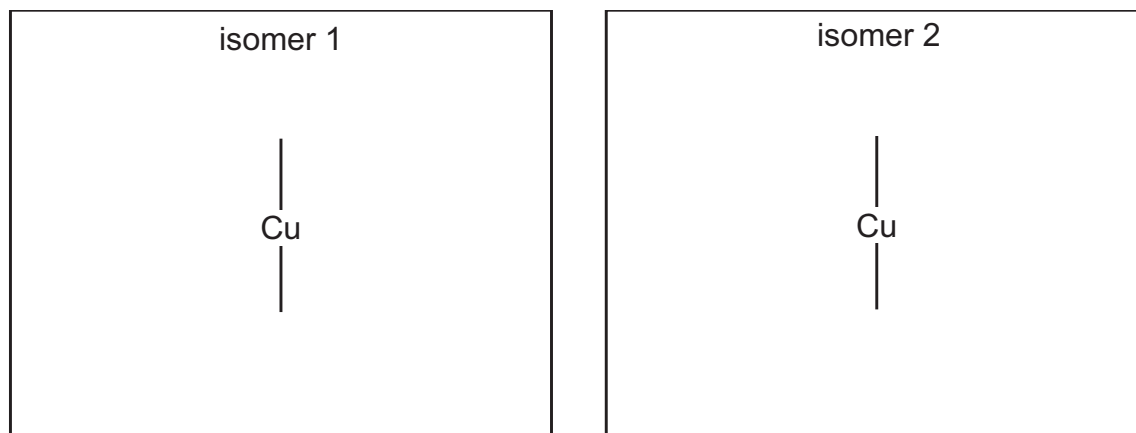


Fig. 1.1

[2]

- (iii) Deduce which stereoisomer in (d)(ii) is polar.

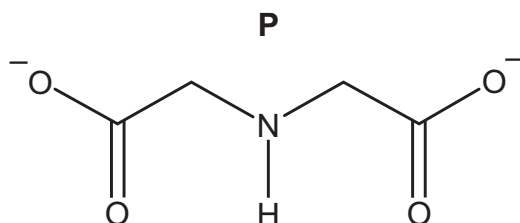
Explain your answer.

polar isomer .....

explanation .....

..... [1]

- (e) The dianion **P** can act as a tridentate ligand.



- (i) Suggest how **P** can form **three** dative covalent bonds.

.....  
.....  
..... [1]

- (ii) 2 moles of dianion **P**,  $\text{C}_4\text{H}_5\text{NO}_4^{2-}$ , react with 1 mole of aqueous cobalt(III) ions,  $[\text{Co}(\text{H}_2\text{O})_6]^{3+}$  to form 1 mole of complex ion **Q**.

Deduce the formula and charge of **Q**

..... [1]

- (f) Table 1.1 shows values for the stability constants,  $K_{\text{stab}}$ , of some silver(I) complexes.

**Table 1.1**

| complex                                               | value of $K_{\text{stab}}$ |
|-------------------------------------------------------|----------------------------|
| $[\text{Ag}(\text{CN})_2]^{-}(\text{aq})$             | $1.1 \times 10^{18}$       |
| $[\text{Ag}(\text{NH}_3)_2]^{+}(\text{aq})$           | $1.2 \times 10^7$          |
| $[\text{Ag}(\text{S}_2\text{O}_3)_2]^{3-}(\text{aq})$ | $2.9 \times 10^{13}$       |

- (i) Define the stability constant of a complex.

.....  
.....  
..... [1]

- (ii) Use the information in Table 1.1 to identify the most stable silver(I) complex.

Explain your answer.

most stable .....

explanation .....

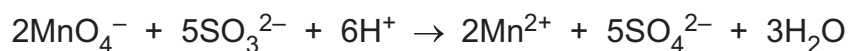
..... [1]

**(g)** Sodium sulfite,  $\text{Na}_2\text{SO}_3$ , is used as a food preservative.

A 3.75 g sample of impure  $\text{Na}_2\text{SO}_3$  is dissolved in distilled water and made up to  $250\text{ cm}^3$  in a volumetric flask.

$10.0\text{ cm}^3$  of this solution requires  $18.70\text{ cm}^3$  of acidified  $0.0150\text{ mol dm}^{-3}$   $\text{MnO}_4^-$ (aq) to reach the end-point.

The equation for the reaction is shown.



Calculate the percentage by mass of  $\text{Na}_2\text{SO}_3$  in the sample.

percentage by mass of  $\text{Na}_2\text{SO}_3$  = ..... [3]

[Total: 19]

# 28.5 Stability constants

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 10 marks

KEY WORDS stability constant 稳定常数 • complex 配合物 • ligand 配体 • complex ion 配离子 • ligand exchange 配体交换

## Objective

Build the skills to answer exam questions on **stability constants** 稳定常数 ( $K_{\text{stab}}$ ) — what they are, writing the expression, and using them.

**You must be able to:**

- define the stability constant of a complex
- write a  $K_{\text{stab}}$  expression (leaving out water)
- use  $K_{\text{stab}}$  values to compare stability and predict ligand exchange

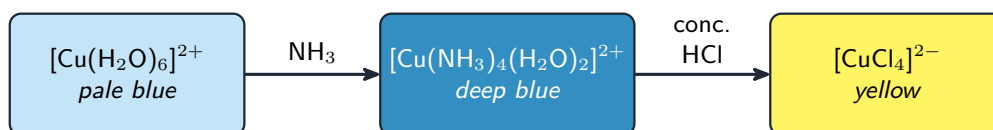
## 1 Worked examples

### ■ Stability constants

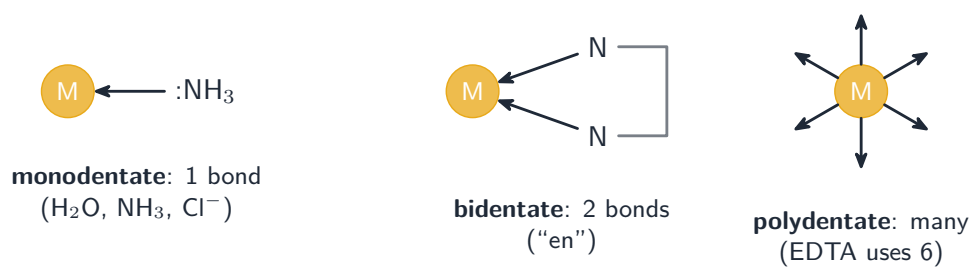
The **stability constant**  $K_{\text{stab}}$  is the equilibrium constant for forming a complex ion from the metal ion and its ligands in solution. **Water is left out** of the expression.

For  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+} + 4\text{NH}_3 \rightleftharpoons [\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + 4\text{H}_2\text{O}$ :

$$K_{\text{stab}} = \frac{[[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}]}{[[\text{Cu}(\text{H}_2\text{O})_6]^{2+}][\text{NH}_3]^4}$$



A **large**  $K_{\text{stab}}$  = a very stable complex; ligand exchange moves towards the larger  $K_{\text{stab}}$



*Ligand denticity affects stability constants*

## 2 Practice

**2.1** Define the **stability constant** of a complex. [1]

**2.2** State what a large value of  $K_{\text{stab}}$  tells you about a complex. [1]

### 3 Exam-style questions

---

**3.1** Which species is **omitted** from a  $K_{\text{stab}}$  expression in aqueous solution? [1]

- **A** the metal ion
  - **B** the incoming ligand
  - **C** water
  - **D** the complex ion
- 

**3.2** In a ligand exchange, the equilibrium moves towards the complex with the: [1]

- **A** smaller  $K_{\text{stab}}$
  - **B** larger  $K_{\text{stab}}$
  - **C** smaller charge
  - **D** more water ligands
- 

**3.3** For  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+} + 4\text{NH}_3 \rightleftharpoons [\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + 4\text{H}_2\text{O}$ :

(a) Write the expression for  $K_{\text{stab}}$ . [2]

(b) The ammonia complex has a much larger  $K_{\text{stab}}$  than the water complex. Explain what this means for the ligand-exchange reaction. [2]

**3.4** Explain why adding excess ammonia to  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$  forms the ammonia complex. [2]

## Solutions

---

**2.1** the equilibrium constant for the formation of a complex ion from the metal ion and its ligands in solution.

**2.2** the complex is very stable.

**3.1 C.** Water is omitted from the  $K_{\text{stab}}$  expression.

**3.2 B.** The equilibrium moves towards the complex with the larger  $K_{\text{stab}}$ .

**3.3 (a)**  $K_{\text{stab}} = \frac{[[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}]}{[[\text{Cu}(\text{H}_2\text{O})_6]^{2+}][\text{NH}_3]^4}$ .

(b) the ammonia complex is more stable, so the equilibrium lies far to the right and the exchange goes almost to completion.

**3.4** the ammonia complex has a much larger  $K_{\text{stab}}$  (is more stable); so excess ammonia drives the equilibrium to replace the water ligands and form the ammonia complex.



**6 (a) Nickel forms complexes.**

- (i) Give the formula and charge of the tetrahedral complex formed by Ni atoms with carbon monoxide molecules. Carbon monoxide is a monodentate ligand. This is complex **E**.

**E** = ..... [1]

- (ii) Give the formula and charge of the octahedral complex formed by  $\text{Ni}^{2+}$  ions with ethanedioate ions. This is complex **F**.

**F** = ..... [2]

- (iii) Identify which complex, **E** or **F**, exists as a mixture of two stereoisomers and the type of stereoisomerism involved.

The complex which exists as a mixture of two stereoisomers is .....

The type of stereoisomerism involved is .....

[1]

- (b) Cadmium forms complexes with methylamine,  $\text{CH}_3\text{NH}_2$ , and 1,2-diaminoethane, *en*. The values of the stability constants,  $K_{\text{stab}}$ , of these complex ions are given in Table 6.1.

**Table 6.1**

| complex                                      | $K_{\text{stab}}$    |
|----------------------------------------------|----------------------|
| $[\text{Cd}(\text{CH}_3\text{NH}_2)_4]^{2+}$ | $3.5 \times 10^6$    |
| $[\text{Cd}(\text{en})_2]^{2+}$              | $4.0 \times 10^{10}$ |

- (i) Explain, by reference to its structure, why  $\text{CH}_3\text{NH}_2$  acts as a monodentate ligand.

..... [1]

- (ii) Some  $\text{Cd}^{2+}(\text{aq})$  is added to a solution containing equal concentrations of  $\text{CH}_3\text{NH}_2$  and *en*.

Predict which of the two complexes in Table 6.1 forms at the higher concentration.

Explain your answer.

complex that forms at the higher concentration .....

explanation .....

..... [1]

- (iii) Complete the expression for the  $K_{\text{stab}}$  of  $[\text{Cd}(\text{CH}_3\text{NH}_2)_4]^{2+}$ .

$K_{\text{stab}} =$

[1]

**1 (a)** Define a transition element.

.....  
 .....  
 ..... [1]

**(b)** The 3d orbitals in an isolated gaseous  $\text{Cu}^{2+}$  ion are degenerate.

**(i)** Define the term degenerate.

.....  
 ..... [1]

**(ii)** Complete the electronic configuration of  $\text{Cu}^{2+}$ .

$1s^2$  ..... [1]

**(c) (i)** State the colours of the aqueous solutions for the **two** copper(II) complex ions shown.

- $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  .....
- $[\text{CuCl}_4]^{2-}(\text{aq})$  ..... [1]

**(ii)** Explain why aqueous complex ions of transition elements are usually coloured.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

**(d) (i)** When an excess of  $\text{NH}_3(\text{aq})$  is added to a solution of  $[\text{CuCl}_4]^{2-}(\text{aq})$ ,  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}(\text{aq})$  is formed.

State the type of reaction.

Complete the equation for this reaction. State symbols are **not** required.

type of reaction .....

equation

$[\text{CuCl}_4]^{2-} + \dots\dots\dots \textcircled{22} [\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + \dots\dots\dots$

- (ii) The  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$  complex ion shows stereoisomerism.

Complete the three-dimensional diagrams in Fig. 1.1 to show the **two** different stereoisomers of  $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ .

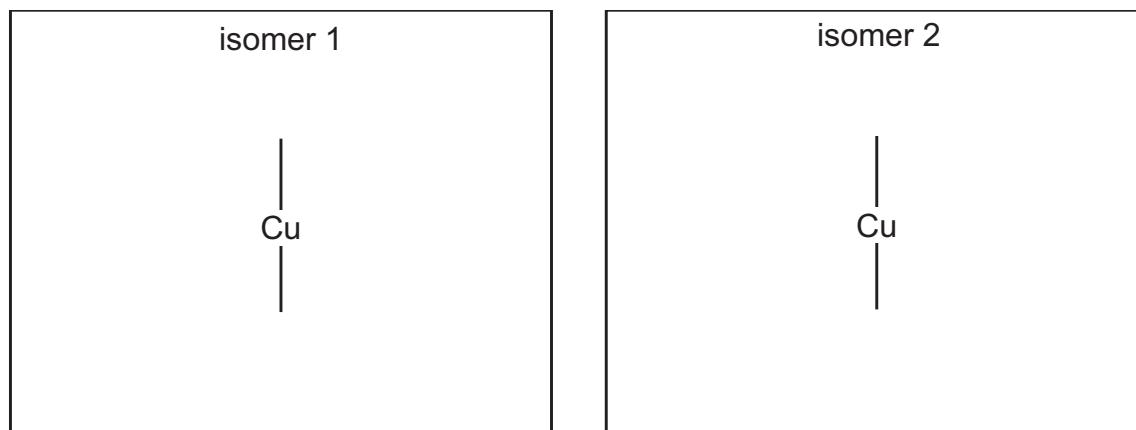


Fig. 1.1

[2]

- (iii) Deduce which stereoisomer in (d)(ii) is polar.

Explain your answer.

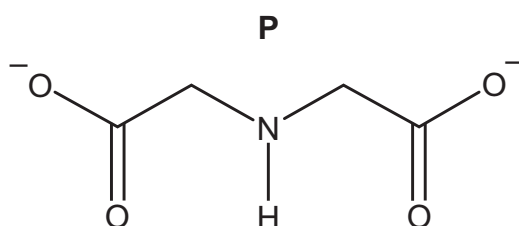
polar isomer .....

explanation .....

.....

[1]

- (e) The dianion **P** can act as a tridentate ligand.



- (i) Suggest how **P** can form **three** dative covalent bonds.

.....

.....

..... [1]

- (ii) 2 moles of dianion **P**,  $\text{C}_4\text{H}_5\text{NO}_4^{2-}$ , react with 1 mole of aqueous cobalt(III) ions,  $[\text{Co}(\text{H}_2\text{O})_6]^{3+}$  to form 1 mole of complex ion **Q**.

Deduce the formula and charge of **Q**

..... [1]

- (f) Table 1.1 shows values for the stability constants,  $K_{\text{stab}}$ , of some silver(I) complexes.

**Table 1.1**

| complex                                               | value of $K_{\text{stab}}$ |
|-------------------------------------------------------|----------------------------|
| $[\text{Ag}(\text{CN})_2]^{-}(\text{aq})$             | $1.1 \times 10^{18}$       |
| $[\text{Ag}(\text{NH}_3)_2]^{+}(\text{aq})$           | $1.2 \times 10^7$          |
| $[\text{Ag}(\text{S}_2\text{O}_3)_2]^{3-}(\text{aq})$ | $2.9 \times 10^{13}$       |

- (i) Define the stability constant of a complex.

.....  
.....  
..... [1]

- (ii) Use the information in Table 1.1 to identify the most stable silver(I) complex.

Explain your answer.

most stable .....

explanation .....

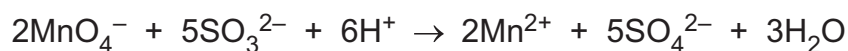
..... [1]

**(g)** Sodium sulfite,  $\text{Na}_2\text{SO}_3$ , is used as a food preservative.

A 3.75 g sample of impure  $\text{Na}_2\text{SO}_3$  is dissolved in distilled water and made up to  $250\text{ cm}^3$  in a volumetric flask.

$10.0\text{ cm}^3$  of this solution requires  $18.70\text{ cm}^3$  of acidified  $0.0150\text{ mol dm}^{-3}$   $\text{MnO}_4^-$ (aq) to reach the end-point.

The equation for the reaction is shown.



Calculate the percentage by mass of  $\text{Na}_2\text{SO}_3$  in the sample.

percentage by mass of  $\text{Na}_2\text{SO}_3$  = ..... [3]

[Total: 19]