

12.1 Energy

Name: _____ Class: _____ Date: _____

Total: 24 marks

KEY WORDS energy 能量 • respirometer 呼吸计 • respiratory quotient 呼吸商
• respiratory substrate 呼吸底物 • chemiosmosis 化学渗透

Objective

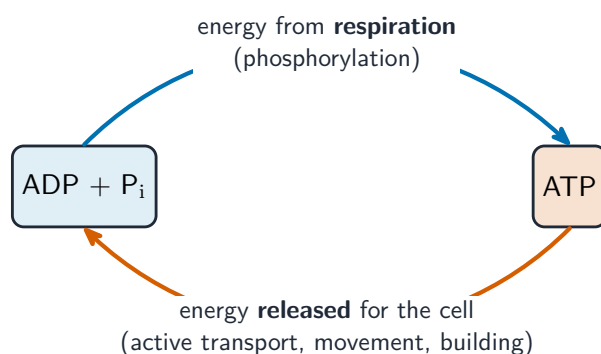
Build the skills to answer exam questions on **energy** — why cells need it, **ATP** as the energy currency, respiratory substrates, and the **respiratory quotient** 呼吸商 (RQ).

You must be able to:

- state why living organisms need energy and the features that suit ATP as the energy currency
- compare the energy values of carbohydrates, lipids and proteins
- calculate RQ values from respiration equations and use a **respirometer** 呼吸计

1 Worked examples

■ ATP — the energy currency



Respiration adds a phosphate to make ATP; the cell breaks it off to release energy

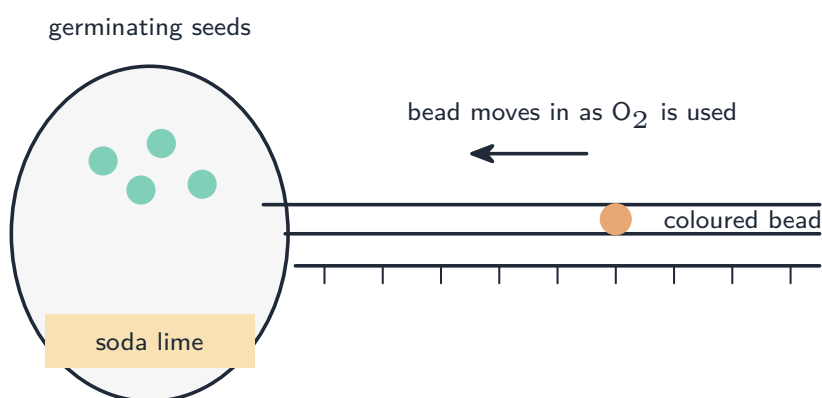
Cells need energy for **active transport** 主动运输, movement and **anabolic** 合成 reactions. ATP suits the job: it releases energy in small usable amounts, is quickly re-made, and is small and soluble. It is made by **phosphorylation** 磷酸化 (direct transfer) and **chemiosmosis** 化学渗透.

■ Respiratory quotient (RQ)

$$\text{RQ} = \frac{\text{molecules of CO}_2 \text{ produced}}{\text{molecules of O}_2 \text{ taken in}}$$

For glucose: $\text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2 \rightarrow 6\text{CO}_2 + 6\text{H}_2\text{O}$, so $\text{RQ} = \frac{6}{6} = 1.0$. Carbohydrates give ≈ 1.0 , lipids ≈ 0.7 , proteins ≈ 0.9 (lipids release the most energy per gram).

■ The respirometer



Soda lime absorbs the CO₂, so the bead moves in by the volume of oxygen used

2 Practice

2.1 State **two** features of ATP that make it a good energy currency. [2]

2.2 State which respiratory substrate releases the most energy per gram. [1]

3 Exam-style questions

3.1 What is the RQ of a substrate that produces 8 molecules of CO₂ and uses 10 molecules of O₂? [1]

A	B
C	D

A 0.6

B 0.8

C 1.0

D 1.25

3.2 Why is the soda lime needed in a respirometer that measures oxygen uptake? [1]

A	B
C	D

- A** to release oxygen
B to absorb the carbon dioxide produced
C to keep the seeds warm
D to colour the liquid

3.3 A lipid respire according to: $2C_{51}H_{98}O_6 + 145O_2 \rightarrow 102CO_2 + 98H_2O$.

(a) Calculate the RQ for this lipid. Give your answer to 2 significant figures. [2]

(b) State what this RQ value tells you about the substrate being respired. [1]

3.4 In a respirometer, the coloured bead moves 45 mm in 15 minutes. The capillary tube has a cross-sectional area of 1.0 mm^2 .

(a) Calculate the rate of oxygen uptake, in mm^3 per minute. [2]

(b) Explain why this apparatus measures oxygen uptake rather than the total gas change. [2]

3.5 A student measured the oxygen used and the carbon dioxide produced by germinating seeds in a respirometer.

	Oxygen used / $\text{cm}^3 \text{ h}^{-1}$	Carbon dioxide produced / $\text{cm}^3 \text{ h}^{-1}$
Seed batch A	12.0	12.0
Seed batch B	12.0	8.4

(a) Calculate the respiratory quotient for each batch, and state which respiratory substrate each is using. [4]

(b) Explain why the RQ differs between the two substrates. [2]

(c) Explain why cells use ATP as an energy currency rather than releasing energy directly from glucose. [4]

(d) State **two** variables that must be controlled in this experiment, and why each matters. [2]
