

Past-paper walk-through

Evolution ■ 17.3

eXercise

Questions in this set

- 9700/44 N25 Q4 ■ 9 marks
- 9700/41 J25 Q3 ■ 13 marks

Reading the mark scheme

- **B1** a mark that stands on its own – the point is either made or not.
- **M1** a *method* mark: the right approach, even if the number is wrong.
- **A1** an *answer* mark, and it usually needs its M mark first.
- **C1** a working mark on the way to the answer.
- **//** separates answers the examiner accepts equally.
- **ecf** = error carried forward: a later part is marked on your own earlier answer.
- **owtte** = “or words to that effect” – the wording need not match.

Question 4

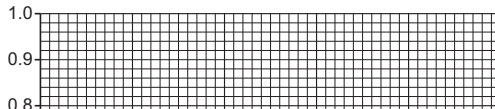
9700/44 N25 ■ Q4 ■ 9 marks

- 4 Alleles are alternative forms of a gene. For example, there may be a dominant allele, **T**, and a recessive allele, **t**, at the same gene locus.

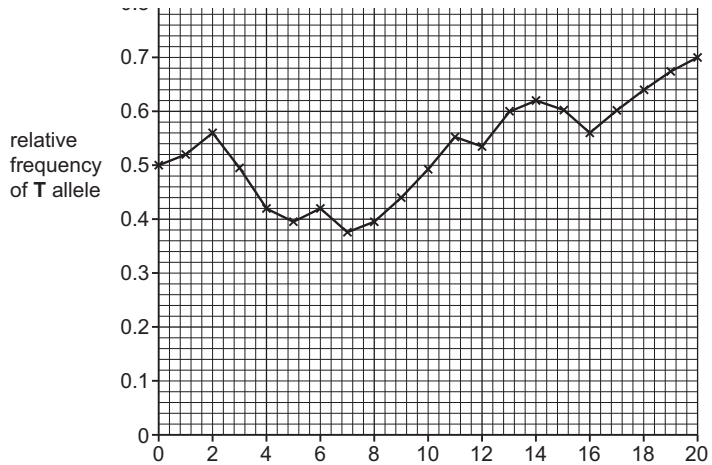
The relative frequency of each allele of a gene in a population can change over time due to factors such as selection, genetic drift and the bottleneck effect.

- (a) Fig. 4.1 shows the relative frequency of the **T** allele in a population of 50 individuals over 20 generations.

At generation 0, the number of **T** alleles and the number of **t** alleles in the population was equal, so the relative frequency of each allele was 0.5. The relative frequencies of the two alleles of the gene add up to 1.



Question 4



Question 4

generation number

Fig. 4.1

- (i) With reference to Fig. 4.1, state the relative frequency of the **t** allele after 20 generations.

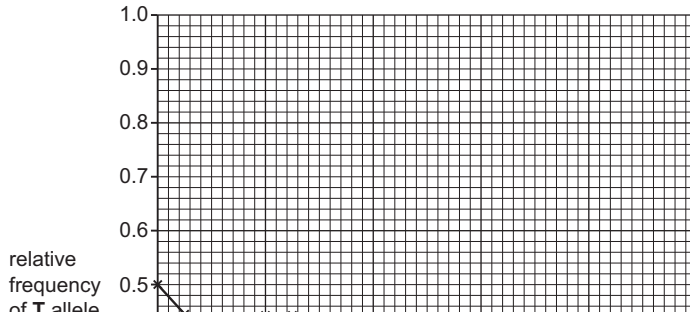
Question 4

- (ii) Suggest possible explanations for the change in the relative frequency of the **T** allele between generation 0 and generation 13.

Question 4

- (b) The relative frequency of the **T** allele in a population of only 10 individuals was determined over 20 generations. The environmental conditions remained the same throughout the experiment.

Fig. 4.2 shows the results.



Question 4

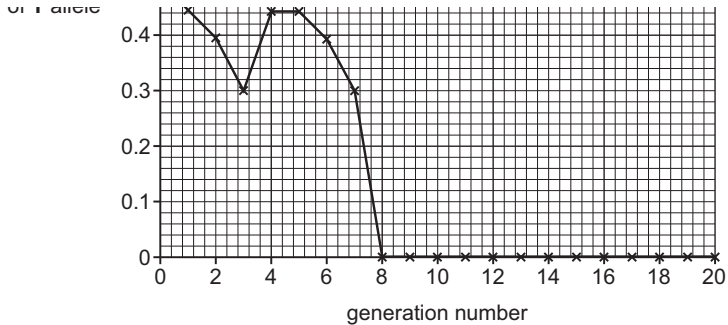


Fig. 4.2

Explain why Fig. 4.2 shows a different result from Fig. 4.1.

Question 4

- (c) State the name of the principle that can be used to calculate relative frequencies of two alleles by counting the numbers of organisms in the population showing dominant and recessive phenotypes.

Question 4

[Total: 9]

Solution 4

(a)(i)

Mark scheme

- 0.3 ;
- 1

Solution 4

(a)(ii) Mark scheme

- any four from:
- 1
- genetic drift ;
- 2
- (drift as) frequency, fluctuates / decreases and increases / shows random changes / does not change markedly in just
- one direction ;
- 3

Solution 4

- directional selection ;
- 4
- from (generation) 2 to 7 / at first, T decreases as, T is selected against
- and
- from (generation) 7 to 13 / later, T increased as, T is selected for;
- 5
- may be, stabilising selection / selection for heterozygotes ;
- 6
- (stabilising selection) keeps relative allele frequencies roughly the same ;
- 4

Solution 4

- 9700/44
- October/November 2025

Solution 4

(b) Mark scheme

- any three from:
 - 1
 - small(er) population ;
 - 2
 - causes (genetic) bottleneck (effect) ;
 - 3
- chance events, have greater relative effect on / cause larger fluctuations in, allele frequency ;

Solution 4

- 4
- more likely for one allele to, replace another / go extinct / become fixed ;
- 5
- by chance T organisms, did not mate / pass on T allele
- or
- by chance offspring with T died ;
- 3

Solution 4

(c)

Mark scheme

- Hardy-Weinberg ;
- 1

Question 3

9700/41 J25 ■ Q3 ■ 13 marks

- 3 Porphyrin is a group of rare genetic diseases in which molecules called porphyrins accumulate in the body.

Three examples of porphyria are:

- X-linked protoporphyria
- variegate porphyria
- congenital erythropoietic porphyria (CEP).

- (a) X-linked protoporphyria is caused by a mutant allele located on the X chromosome.

Fig. 3.1 shows the pattern of inheritance of X-linked protoporphyria in one family.



Question 3

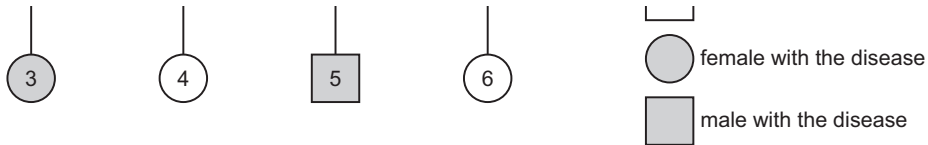


Fig. 3.1

X-linked protoporphyria is described as a sex-linked disease.

Use the information in Fig. 3.1 to make **one** other conclusion about the pattern of inheritance of X-linked protoporphyria.

Give evidence to support your conclusion.

Question 3

Question 3

[2]

- (b) Variegate porphyria occurs in 1 in 100 000 people in Europe.

In the 1600s, approximately 100 Dutch people migrated from Europe to South Africa.

The population of people of Dutch descent in South Africa is now 2.5 million. Variegate porphyria occurs in 1 in 1000 people in this population.

Suggest **and** explain why variegate porphyria is more common among people of Dutch descent in South Africa than among people in Europe.

Question 3

- (c) Microarrays can be used to detect various forms of porphyria caused by mutant alleles.

Describe how microarrays can be used to detect a disease by analysing gene expression.

Question 3

- (d) The nucleotide sequences of alleles that cause rare genetic diseases, such as the various forms of porphyria, are stored in a database.

State **one** benefit of having a database of nucleotide sequences for alleles that cause rare diseases.

Question 3

- (e) Congenital erythropoietic porphyria (CEP) is caused by a substitution mutation in a gene coding for an enzyme.

The mutant CEP allele codes for an enzyme with little or no function.

Scientists used gene editing in the laboratory to correct the nucleotide sequence of the mutant allele in cultured human cells.

The scientists introduced three molecules to the cells:

- an enzyme called Cas9 that causes breaks in DNA strands
- guide RNA (gRNA), attached to Cas9, that is complementary to the mutant CEP allele
- a short length of DNA, known as template DNA, that can replace the section of the allele where the substitution mutation has occurred.

The repair mechanism within the cell allows the template DNA to be inserted so that the mutation is corrected.

Question 3

Find the value of $\cos^{-1}(\cos(\frac{5\pi}{6}))$.

Question 3

Fig. 3.2 shows part of the nucleotide sequence in the mutated CEP allele before and after the gene editing procedure.

gene editing

Fig. 3.2

In the future, this gene editing procedure may be used in a person with CEP to prevent the accumulation of porphyrins in the body.

Suggest **and** explain how this gene editing procedure will prevent the accumulation of porphyrins in a person with CEP without damaging other genes.

Question 3

[Total: 12] -

Solution 3

(a)

Mark scheme

- dominant ;
- 3 / daughter, has disease but, 2 / father, does not
- or
- 3 / daughter, could not have the disease if allele were recessive ;
- 2

Solution 3

(b) Mark scheme

- any three from:
 - 1
 - founder effect ;
 - 2
 - allele / variegate porphyria, present in, migrants / settlers / founding population ;
 - 3
 - higher frequency than in, Dutch / Europeans / original population ;
 - 4

Solution 3

- genetic drift has large effect in small, population / gene pool ;
- 5
- inbreeding / migrants married within their own population ;
- 6
- high frequency of allele maintained over, time / generations ;
- 7
- AVP ;
- 3
- 9700/41
- May/June 2025

Solution 3

(c) Mark scheme

- any four from:
- 1
- use mRNA (from person's cells) to make, cDNA / ssDNA ;
- 2
- add fluorescent, label / tag / dye / chemical / marker, to (this ss) DNA ;
- 3
- cDNA / ssDNA, hybridises with / binds to / complementary base pairs with, probe(s) / microarray ;

Solution 3

- 4
- fluorescence shows, disease / mutant, gene / allele, expression / transcription ;
- 5
- AVP ;
- 4

Solution 3

(d) Mark scheme

- any one from:
 - 1
 - find out / diagnose, person's disease ;
 - 2
 - so can, choose / develop, right treatment ;
 - 3
 - global, research resource / access ;
 - 1

Solution 3

(e) Mark scheme

- any three from:
 - 1
 - change from T to C
 - or
 - replacement / substitution, of T, with / by, C
 - or
 - substitution of C for T ;
 - 2

Solution 3

- functional / working / correct / normal, enzyme / protein, produced ;
- 3
- gRNA, is specific to / only finds / just alters, CEP /disease / mutant, allele / gene
- or
- gRNA does not bind to genes other than CEP ;
- 4
- AVP ;
- 3
- 9700/41
- May/June 2025