

19.3 Genetically modified organisms in agriculture

Name: _____ Class: _____ Date: _____

Total: 11 marks

KEY WORDS herbicide

• genetic engineering

• gm salmon

• soybean

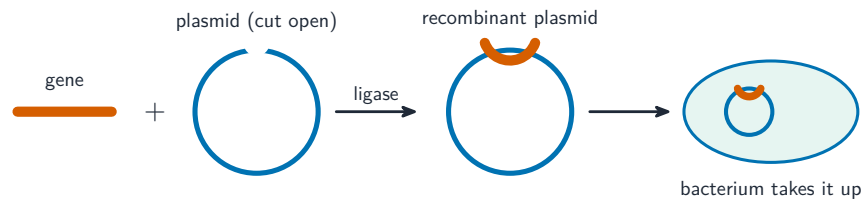
• gmos

Objective

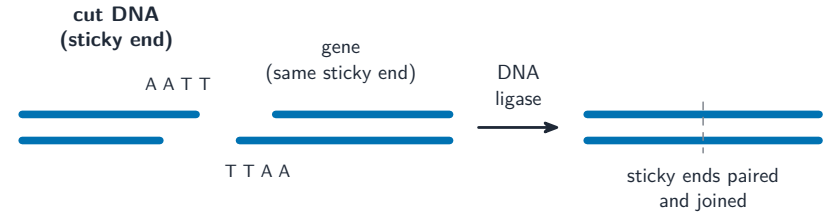
Build the skills to answer exam questions on **genetically modified organisms in agriculture** – how **GMOs** improve crops and farm animals, and their ethical and social implications.

You must be able to:

- explain how genetic engineering can improve the quality and productivity of crops and animals
- give the examples of GM salmon, herbicide-resistant soybean and insect-resistant cotton
- discuss the ethical and social implications of GMOs in food production

1 Key knowledge and worked examples■ **Improving crops and animals**

The same gene-transfer tools are used to make a genetically modified organism



Restriction enzymes and ligase build the recombinant DNA

Genetic engineering can help feed a growing world by adding useful genes:

- **GM salmon** – grow to size faster.
- herbicide-resistant **soybean** – weeds can be sprayed with a **herbicide** without harming the crop.
- insect-resistant **cotton** – makes a protein that kills the insect **pests**.

■ **Ethical and social implications**

Concerns include: whether GMOs are safe to eat; their effect on the environment and wild species; whether the engineered genes might spread to wild plants; and whether a few large companies should control the food supply. These must be weighed against the benefits of higher yields.

2 Practice

2.1 State the advantage to a farmer of growing herbicide-resistant soybean. [2]

2.2 State how insect-resistant cotton protects itself from pests. [1]

3 Exam-style questions

3.1 GM salmon have been engineered mainly to: [1]

☐

A resist herbicides

B grow to market size faster

C kill insect pests

D survive in fresh water

3.2 A concern about growing herbicide-resistant crops is that: [1]

☐

A the crop cannot photosynthesise

B the resistance gene might spread to wild plants (weeds)

C the crop needs no water

D the crop produces no seeds

3.3 (a) Explain how insect-resistant cotton increases the yield of a crop. [2]

(b) Discuss **one** environmental and **one** social concern about growing GM crops. [2]

3.4 Suggest why some people are cautious about eating food made from GMOs. [2]

Solutions

Each answer shows the steps, then the **result**.

2.1

- the field can be sprayed with herbicide to kill weeds without harming the crop, so the crop has less competition and a higher yield

2.2

- it makes a protein that kills the insect pests that eat it

3.1 B

- GM salmon are engineered to grow to size faster

3.2 B

- The resistance gene could spread to wild plants

3.3

(a)

- the cotton makes a protein that kills insect pests; fewer pests eat the crop, so more survives – a higher yield

(b)

- environmental, e.g. harm to non-pest insects / gene spread to wild plants; social, e.g. a few companies controlling the seed supply / cost to small farmers

3.4

- they may worry the food is not proven safe to eat, or have ethical objections to altering organisms' genes