HSK6 – teacher practice pack

Chinese

Original Mandarin teaching practice supporting HSK6. This pack is not an official mock paper or a complete exam inventory.

This pack has the listening script, the answers and the speaking and writing models. Read the script aloud while learners keep their own pack closed.

Evaluate an argument without overclaiming

Goal: Separate a necessary condition, evidence, and conclusion.

■ Listening script

Read naturally twice while learners keep the script closed.

通过审核只是报名条件之一。申请者还必须在周五前登记，否则不能参加。

Approval is only one condition. Applicants must also register before Friday, otherwise they cannot join.

Listening answer: No

还必须 …… 登记 adds a further requirement.

Reading answer: Participants may already be motivated

The report supplies motivation as an alternative explanation.

Language task: 才

只有 …… 才 encodes the required condition.

Speaking model: 审核是必要条件，但还要登记。阅读时间与成绩相关，不等于项目一定造成成绩提高。

Writing model: 报告表明阅读时间与成绩相关，但参与者原有的学习动机可能影响结果。因此，现有证据不足以证明项目造成成绩提高，还需要控制其他因素的比较。

■ Review checklist

- Preserve necessity without claiming sufficiency.
- Distinguish correlation from causation.
- Name the stated alternative explanation.

A useful correction: Do not replace 可能 with 一定 or 相关 with 导致 when summarising. Those changes strengthen the claim beyond the source.

Ask for a fresh response with one detail changed. Discuss meaning, structure, intelligibility and interaction; do not grade open responses by exact model matching.

Summarise faithfully and concisely

Goal: Retell a source without adding facts or losing its qualifications.

■ Listening script

Read naturally twice while learners keep the script closed.

预算已经获批，但施工尚未开始。负责人预计阅读区下月开放。

The budget is approved, but construction has not started. The person responsible expects the reading area to open next month.

Listening answer: The budget was approved

已经获批 refers to budget approval; 尚未开始 excludes started construction.

Reading answer: A conversion is planned but budget approval is pending

The plan exists, but approval is pending and hours have not increased.

Language task: 尚未

尚未 is the formal 还没; it keeps the status unfinished.

Speaking model: 图书馆座位不足，计划改造储藏室。负责人预计下月完成，但预算尚未获批。目前只调整了座位安排。

Writing model: 图书馆拟将储藏室改为阅读区，以缓解午休座位不足的问题。负责人预计下月完成，但预算尚未获批。目前仅调整了座位安排，开放时间不变。

■ Review checklist

- Keep the problem and proposed response.
- Retain the pending approval.
- Do not convert an estimate into a guarantee.

A useful correction: A plausible completion date is still an estimate. Preserve the source's uncertainty and attribute it to the responsible person.

Ask for a fresh response with one detail changed. Discuss meaning, structure, intelligibility and interaction; do not grade open responses by exact model matching.

Write a functional notice and justify a proposal

Goal: Give actionable information and separate it from opinion.

■ Listening script

Read naturally twice while learners keep the script closed.

图书馆二楼星期三仍暂停开放，预计星期四恢复。一楼和借还书服务不受影响。

The upstairs area remains closed Wednesday and is expected to resume Thursday. Downstairs and borrowing are unaffected.

Listening answer: The expected reopening is Thursday

星期四 replaces the original Wednesday reopening; other services remain available.

Reading answer: Borrowing and returning books

借还书服务照常 explicitly keeps it operating.

Language task: 期间

期间 specifies the period affected.

Speaking model: 二楼周一、周二关闭，请去一楼。借还书照常。假期维修可能方便学生，但也会影响培训。

Writing model: 通知：二楼阅读区星期五因维修暂停开放，星期六恢复。请使用一楼，借还书照常。建议以后提前公布维修计划，以便读者安排时间。不过，紧急维修可能无法提前通知。

■ Review checklist

- State the affected place and dates.
- Give an available alternative.
- Separate confirmed instructions from a proposal.

A useful correction: Do not present a student's suggestion as an approved decision. In the revised recording, 预计 retains uncertainty about reopening.

Ask for a fresh response with one detail changed. Discuss meaning, structure, intelligibility and interaction; do not grade open responses by exact model matching.