HSK6 – student checkpoint

Chinese

Original course checkpoints; not official mock papers, scaled HSK scores or unseen assessments.

Work with help closed first. Play each listening passage twice. Complete reading before checking answers. Speaking and writing require human feedback; use the models for review after attempting the task.

Suggested time: listening 18 minutes, reading 20 minutes, writing 35 minutes, speaking 8 minutes. These are short-course practice times, not official examination timings.

Listening

Play the audio at exercises.lol/chinese/checkpoint/hsk6 or ask a teacher to read the separate script twice. Keep the script closed.

■ Passage 1

1. What distinction does the second speaker make?

- A. access to a course versus benefiting from it
- B. school registration versus paying tax
- C. every online course versus every printed book

My answer: ……

2. Which claim best represents the second speaker?

- A. online courses have no benefits
- B. online courses help with location but leave other inequalities
- C. registration numbers prove successful learning

My answer: ……

■ Passage 2

3. What determines the notice's main content?

- A. the writer's desire to include every detail
- B. the longest possible research history
- C. the reader's required action

My answer: ……

4. Where can detailed research background go?

- A. a linked appendix
- B. nowhere under any circumstances
- C. before every date in the main text

My answer: ……

Reading

■ Passage 1

为保证维修期间资料服务正常运行，图书馆自十月十二日至十月十六日暂停二楼现场借阅。一楼自习室仍按原时间开放。需要二楼图书的读者，请在当天上午十一点前通过服务邮箱提交书名和读者编号，工作人员将于下午三点前确认是否可以调取。未收到确认邮件前，请勿直接到柜台领取。已经借出的图书可在一楼还书处归还，维修期间到期的二楼图书不收取逾期费用。

5. What must a reader do before collecting a requested second-floor book?

- A. go directly to the desk at eleven
- B. receive a confirmation email
- C. wait until every repair has finished

My answer: ……

6. Which statement is supported?

- A. the entire library is closed
- B. no books can be returned
- C. the first-floor study room keeps its usual hours

My answer: ……

■ Passage 2

衡量一项学习服务是否成功，不能只看它吸引了多少人报名。报名数据能够说明服务受到关注，却不必然说明参加者完成了学习，更不能直接证明他们能独立运用所学。另一方面，完成率低也不一定意味着内容没有价值；课程难度、学习时间和支持条件都可能影响结果。因此，评价应结合不同阶段的证据：是否进入课程、是否坚持练习、是否能在新情境中完成任务。把这些指标混为一谈，既可能夸大成功，也可能错过真正需要改进的环节。

7. What does registration data establish on its own?

- A. attention or entry rather than demonstrated independent use
- B. complete mastery
- C. the exact cause of every dropout

My answer: ……

8. Why should several stages of evidence be considered?

- A. to guarantee a favourable result
- B. to avoid confusing different outcomes and missing useful improvements
- C. because no data can ever be informative

My answer: ……

Writing

Write at least 300 Chinese characters arguing how a school should evaluate a new learning resource. State your position, distinguish at least two kinds of evidence, address an alternative view and propose a practical evaluation approach.

Speaking

Summarise the main argument in the second reading in your own words, then give one practical implication. Your partner asks whether a low completion rate proves failure.

Review one uncertain detail and try a fresh response tomorrow. This checkpoint does not produce an official HSK score.