HSK4 – teacher practice pack

Chinese

Original Mandarin teaching practice supporting HSK4. This pack is not an official mock paper or a complete exam inventory.

This pack has the listening script, the answers and the speaking and writing models. Read the script aloud while learners keep their own pack closed.

Recount an experience with a clear result

Goal: Tell a connected account of a trip or activity.

■ Listening script

Read naturally twice while learners keep the script closed.

刚才我在图书馆找手机，后来发现它一直在口袋里。我没有错过火车。

A moment ago I searched for my phone in the library, then discovered it had been in my pocket. I did not miss the train.

Listening answer: In a pocket

一直在口袋里 establishes its location throughout the search.

Reading answer: The narrator finds it and catches the train

The final sentences state both the discovery and successful departure.

Language task: 刚

刚 modifies 到车站 in this structure.

Speaking model: 我刚到车站就发现手机不见了。后来在书下面找到了，还赶上了火车。

Writing model: 我刚到学校就发现书不见了。我先检查桌子，再打开书包。原来书一直在包里。我找到书后去上课，没有迟到。

■ Review checklist

- Establish when and where.
- Keep the search sequence clear.
- State the actual outcome.

A useful correction: Do not add details to a source-based retelling simply because they seem likely. For your own fictional story, make the details consistent.

Ask for a fresh response with one detail changed. Discuss meaning, structure, intelligibility and interaction; do not grade open responses by exact model matching.

Compare choices and explain an opinion

Goal: Give a view supported by a reason and a limitation.

■ Listening script

Read naturally twice while learners keep the script closed.

我更喜欢在家学习，因为不用坐车。不过，家里有时太吵，所以我会戴耳机。

I prefer studying at home because I do not need transport. Sometimes it is noisy, so I wear headphones.

Listening answer: No need to travel

不用坐车 is the stated advantage; noise is a limitation.

Reading answer: No

适合我 limits the view to this writer.

Language task: 但是

但是 introduces the contrasting limitation.

Speaking model: 我更喜欢图书馆，因为比较安静。不过，晚上关门比较早。

Writing model: 我觉得在家学习适合我，因为不用坐车。不过家里有时太吵，所以我晚上学习。

■ Review checklist

- State whose opinion it is.
- Give evidence or a reason.
- Acknowledge a realistic limitation.

A useful correction: 比较安静 means fairly quiet here. It does not introduce the A 比 B comparison structure.

Ask for a fresh response with one detail changed. Discuss meaning, structure, intelligibility and interaction; do not grade open responses by exact model matching.

Connect a paragraph without losing its meaning

Goal: Identify who, what, and why across linked sentences.

■ Listening script

Read naturally twice while learners keep the script closed.

活动改到晚上后，参加的人少了，因为很多学生要回家。

After moving the activity to the evening, fewer people joined because many students had to go home.

Listening answer: Participation decreased

参加的人少了 states a decrease; the recording differs from the reading.

Reading answer: The move to lunch break

It refers to the newly described lunch-break arrangement.

Language task: 因此

因此 links the convenience to its consequence.

Speaking model: 活动改到午休，因此更多人参加。不过，有些学生还要练习音乐。

Writing model: 我们把活动改到下午。这个安排让更多人参加。然而，有些学生下午有课，所以还需要另一种选择。

■ Review checklist

- Keep the reference of 这个安排 clear.
- Use a result connector for a result.
- Do not turn a partial improvement into universal success.

A useful correction: More participants does not mean everyone can attend. Keep qualifiers such as 有些 in your explanation.

Ask for a fresh response with one detail changed. Discuss meaning, structure, intelligibility and interaction; do not grade open responses by exact model matching.