HSK4 – student practice pack

Chinese

Original Mandarin teaching practice supporting HSK4. This pack is not an official mock paper or a complete exam inventory.

Try first with help closed. Review tomorrow and after a few days. A teacher or partner can read the listening script from the separate teacher pack.

Recount an experience with a clear result

Goal: Tell a connected account of a trip or activity.

■ Words to help you

- 刚 – gāng – just, adverb
- 刚才 – gāngcái – a moment ago
- 发现 – fāxiàn – discover
- 原来 – yuánlái – it turns out
- 终于 – zhōngyú – finally

■ Listen before reading

Where was the phone in the recording?

1. Under a book
2. In a pocket
3. On the train

■ Read a different account

昨天我刚到车站，就发现手机不见了。我先检查口袋，再打开背包。找了几分钟，终于在一本书下面找到了。原来我出门时把手机放错地方了。找到手机后，我赶上了火车。

What is the result of the reading's search?

The phone remains lost / The narrator finds it and catches the train / A stranger takes it

■ Build a sentence

Complete the time adverb: 我 …… 到车站，就发现手机不见了。

Recount an experience with a clear result – speak and write

■ Speak

Retell the search without reading. Your partner asks where the phone was and whether the train was missed.

■ Plan and write

Write a short connected account of losing and finding an object. Change the location and outcome.

- Establish when and where.
- Keep the search sequence clear.
- State the actual outcome.

■ Remember

Do not add details to a source-based retelling simply because they seem likely. For your own fictional story, make the details consistent.

Compare choices and explain an opinion

Goal: Give a view supported by a reason and a limitation.

■ Words to help you

- 觉得 – juéde – think / feel
- 比较 – bǐjiào – fairly / relatively here
- 适合 – shìhé – suit / be suitable
- 影响 – yǐngxiǎng – affect
- 不过 – búguò – however

■ Listen before reading

Which reason supports home study?

1. Many library books
2. No need to travel
3. It always has no noise

■ Read a different account

我觉得在图书馆学习比较适合我。那里安静，而且有很多书。不过，图书馆晚上八点关门。虽然在家更方便，但是家里有时太吵。所以我通常下午去图书馆，晚上在家复习。

Does the writer claim the library is best for everyone?

Yes / No / The text compares no places

■ Build a sentence

Complete the contrast: 虽然在家方便，…… 有时太吵。

Compare choices and explain an opinion – speak and write

■ Speak

Choose home or library study. Give a reason, then let a partner challenge one limitation.

■ Plan and write

Write a preference with one supporting reason and one limitation.

- State whose opinion it is.
- Give evidence or a reason.
- Acknowledge a realistic limitation.

■ Remember

比较安静 means fairly quiet here. It does not introduce the A 比 B comparison structure.

Connect a paragraph without losing its meaning

Goal: Identify who, what, and why across linked sentences.

■ Words to help you

- 办法 – bànfǎ – method
- 因此 – yīncǐ – therefore
- 然而 – rán'ér – however
- 参加 – cānjiā – participate
- 安排 – ānpái – arrange / arrangement

■ Listen before reading

What happened after the change in the recording?

1. Participation increased
2. Participation decreased
3. Everyone joined

■ Read a different account

学校以前把阅读活动安排在周末，很多学生没有时间参加。后来，老师把活动改到午休。这个安排更方便，因此参加的人多了。然而，有些学生午休还要练习音乐，仍然不能来。

What does 这个安排 refer to?

Weekend music practice / The move to lunch break / Going home at night

■ Build a sentence

Complete the result connector: 新的安排更方便，…… 参加的人多了。

Connect a paragraph without losing its meaning – speak and write

■ Speak

Explain the change and one remaining problem to a partner. They ask what 这个安排 refers to.

■ Plan and write

Write a paragraph proposing a time change, explaining a benefit and a remaining limitation.

- Keep the reference of 这个安排 clear.
- Use a result connector for a result.
- Do not turn a partial improvement into universal success.

■ Remember

More participants does not mean everyone can attend. Keep qualifiers such as 有些 in your explanation.