HSK3 – teacher checkpoint

Chinese

Original course checkpoints; not official mock papers, scaled HSK scores or unseen assessments.

Work with help closed first. Play each listening passage twice. Complete reading before checking answers. Speaking and writing require human feedback; use the models for review after attempting the task.

Suggested time: listening 12 minutes, reading 12 minutes, writing 12 minutes, speaking 5 minutes. These are short-course practice times, not official examination timings.

Listening

■ Passage 1

A：你昨天是坐火车去的吗？B：本来想坐火车，可是没买到票，后来坐了公交车。A：几点到的？B：下午两点，比原来的计划晚了一个小时。

1. What transport was actually used?

- A. train
- B. bus
- C. taxi

Answer: B. 后来坐了公交车 is the actual outcome. The train was only the original plan.

2. What was the originally planned arrival time?

- A. three in the afternoon
- B. two in the afternoon
- C. one in the afternoon

Answer: C. Arrival was at two and was one hour late, so the plan was one.

■ Passage 2

A：你把资料发给老师了吗？B：写好了，但是还没发。我想先检查一下数字。A：那检查完就发吧，老师今晚要用。

3. What remains to be done?

- A. check the figures and send the material
- B. start writing the material
- C. ask the teacher for figures

Answer: A. Writing is completed, but checking and sending are still pending.

4. When does the teacher need the material?

- A. tomorrow morning
- B. tonight
- C. next week

Answer: B. 老师今晚要用 gives tonight as the needed time.

Reading

■ Passage 1

图书馆通知：从下星期一起，一楼自习室每天晚上开放到九点。二楼阅览室因为维修暂时关闭。还书请到一楼服务台；借书时间没有变化。

5. Which service has a later evening closing time?

- A. the second-floor reading room
- B. the book-return counter
- C. the first-floor study room

Answer: C. 一楼自习室每天晚上开放到九点 is the stated extension.

6. Where should students return books?

- A. the first-floor service desk
- B. the second-floor reading room
- C. any study table

Answer: A. 还书请到一楼服务台 gives the return location.

■ Passage 2

我以前学汉语时，只看例句，不开口。后来和同学约好每天说五分钟。开始的时候，我常常忘词。现在还是会忘，但我能用简单的话解释，不用马上换成英语。

7. What changed in the writer's routine?

- A. all examples were removed
- B. daily speaking practice was added
- C. English was studied instead

Answer: B. 和同学约好每天说五分钟 describes the new speaking routine.

8. What does the writer do now when a word is forgotten?

- A. always stops talking
- B. immediately switches to English
- C. explains with simple Chinese

Answer: C. 能用简单的话解释 is the strategy. The writer still sometimes forgets words.

Writing

Write a short message explaining a changed meeting plan. State the original plan, what caused the change, the new arrangement, and what your partner should do.

■ One possible response

小林，你好！我们本来约好星期六上午在公园见面，但是天气预报说那天会下雨。我想改成星期日下午两点，在学校门口见。你方便吗？如果可以，请今天晚上告诉我。谢谢！

■ Review criteria

- The original and revised plans are distinguishable.
- The reason explains the change.
- The partner knows what response or action is needed.
- The message is connected and intelligible; exact wording need not match the model.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Speaking

Describe an occasion when a plan changed. Give the original plan, the reason and the actual outcome. Your partner asks one follow-up question.

■ One possible response

我本来想星期六去看朋友，但是要加班，所以改成了星期天。我们一起吃了午饭。

■ Review criteria

- The listener can separate intention from outcome.
- The reason is connected to the change.
- I answer the follow-up question rather than merely repeat the model.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Review one uncertain detail and try a fresh response tomorrow. This checkpoint does not produce an official HSK score.