HSK3 – student checkpoint

Chinese

Original course checkpoints; not official mock papers, scaled HSK scores or unseen assessments.

Work with help closed first. Play each listening passage twice. Complete reading before checking answers. Speaking and writing require human feedback; use the models for review after attempting the task.

Suggested time: listening 12 minutes, reading 12 minutes, writing 12 minutes, speaking 5 minutes. These are short-course practice times, not official examination timings.

Listening

Play the audio at exercises.lol/chinese/checkpoint/hsk3 or ask a teacher to read the separate script twice. Keep the script closed.

■ Passage 1

1. What transport was actually used?

- A. train
- B. bus
- C. taxi

My answer: ……

2. What was the originally planned arrival time?

- A. three in the afternoon
- B. two in the afternoon
- C. one in the afternoon

My answer: ……

■ Passage 2

3. What remains to be done?

- A. check the figures and send the material
- B. start writing the material
- C. ask the teacher for figures

My answer: ……

4. When does the teacher need the material?

- A. tomorrow morning
- B. tonight
- C. next week

My answer: ……

Reading

■ Passage 1

图书馆通知：从下星期一起，一楼自习室每天晚上开放到九点。二楼阅览室因为维修暂时关闭。还书请到一楼服务台；借书时间没有变化。

5. Which service has a later evening closing time?

- A. the second-floor reading room
- B. the book-return counter
- C. the first-floor study room

My answer: ……

6. Where should students return books?

- A. the first-floor service desk
- B. the second-floor reading room
- C. any study table

My answer: ……

■ Passage 2

我以前学汉语时，只看例句，不开口。后来和同学约好每天说五分钟。开始的时候，我常常忘词。现在还是会忘，但我能用简单的话解释，不用马上换成英语。

7. What changed in the writer's routine?

- A. all examples were removed
- B. daily speaking practice was added
- C. English was studied instead

My answer: ……

8. What does the writer do now when a word is forgotten?

- A. always stops talking
- B. immediately switches to English
- C. explains with simple Chinese

My answer: ……

Writing

Write a short message explaining a changed meeting plan. State the original plan, what caused the change, the new arrangement, and what your partner should do.

Speaking

Describe an occasion when a plan changed. Give the original plan, the reason and the actual outcome. Your partner asks one follow-up question.

Review one uncertain detail and try a fresh response tomorrow. This checkpoint does not produce an official HSK score.