HSK2 – teacher checkpoint

Chinese

Original course checkpoints; not official mock papers, scaled HSK scores or unseen assessments.

Work with help closed first. Play each listening passage twice. Complete reading before checking answers. Speaking and writing require human feedback; use the models for review after attempting the task.

Suggested time: listening 10 minutes, reading 10 minutes, writing 8 minutes, speaking 4 minutes. These are short-course practice times, not official examination timings.

Listening

Passage 1

A：这两个杯子哪个便宜？B：蓝色的十二块，白色的十五块。A：我要蓝色的。

1. Which cup is cheaper?

- A. the white one
- B. both cost the same
- C. the blue one

Answer: C. Twelve yuan is less than fifteen yuan. Blue is cheaper.

2. Which cup does the customer choose?

- A. the blue one
- B. the white one
- C. neither one

Answer: A. The final request is 我要蓝色的.

Passage 2

A：去医院怎么走？B：先向左走，到书店再向右转。医院就在学校旁边。

3. What is the first direction?

- A. turn right
- B. go left
- C. go back

Answer: B. 先向左走 gives the first direction. 向右转 happens later at the bookshop.

4. What is beside the hospital?

- A. a cinema
- B. a restaurant
- C. the school

Answer: C. 学校旁边 locates the hospital beside the school.

Reading

Passage 1

小王以前住在上海，现在住在北京。他每天坐车去公司。今天因为下雨，他没有去公园，下班后直接回家了。

5. Where does Xiao Wang live now?

- A. Beijing
- B. Shanghai
- C. not stated

Answer: A. 现在住在北京 gives his present home. Shanghai was his earlier home.

6. Why did he skip the park today?

- A. he had no money
- B. it was raining
- C. the park was closed

Answer: B. 因为下雨 states the reason. Do not supply a reason the passage does not give.

■ Passage 2

李老师您好：我今天不舒服，想请一天假。明天的作业我已经写好了，星期五给您。谢谢老师！林安

7. Why is Lin An writing?

- A. to change teacher
- B. to buy a book
- C. to ask for a day off

Answer: C. 想请一天假 is the request.

8. Is the homework already written?

- A. yes
- B. no
- C. the message does not say

Answer: A. 已经写好了 presents the homework as completed. Giving it to the teacher is a later action.

Writing

Write a polite message asking a teacher for a day off. Give a reason and say when you will hand in your homework. Invent the details.

One possible response

王老师您好：我今天生病了，想请一天假。作业我已经写好了，明天给您。谢谢老师！周雨

Review criteria

- The recipient and request are clear.
- The reason supports the request.
- Completion and future hand-in time are not confused.
- The message uses a polite opening and ending.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Speaking

Ask the price of two different cups. Compare them and tell the seller which one you would like. Your partner invents the prices.

One possible response

这两个杯子多少钱？哪个便宜？我要这个。

Review criteria

- The price question is understandable.
- I use the prices the partner gives.
- My final choice identifies one of the cups.

Accept other valid responses. Discuss meaning, intelligibility and task completion; do not match an open response against the model word for word.

Review one uncertain detail and try a fresh response tomorrow. This checkpoint does not produce an official HSK score.