

Speaking skills

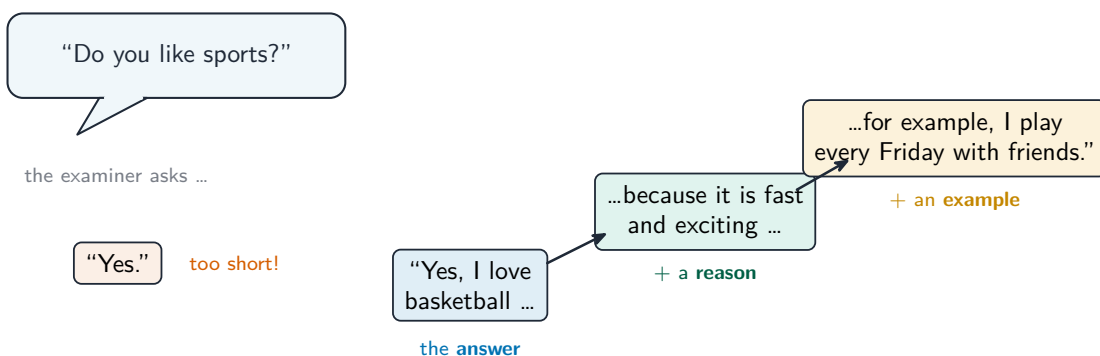
IGCSE English

Talking with the examiner

The speaking test is a friendly **conversation** 对话, not a test you fail by being nervous.

Take part fully

- Answer the question, then add more. A one-word answer is too short.
- Give reasons and examples. Show what you can do with English.



Answer, then add more: a reason and an example make a full turn

Interact well

- Listen to the examiner and **respond** 回应 to what they say.
- If you do not understand, it is fine to ask: "Sorry, could you repeat that?"
- Take **turns** 轮流 naturally, as in a real conversation.



Develop answers in conversation: add reasons, examples, and a short opinion

Giving a short talk

You may be asked to talk about a topic for a short time.

Develop your ideas

- Do not just list points. **Develop** 展开 each one with a reason or an example.
- Use phrases like "for example", "that is why" and "I suppose" to extend your answers.

Speak clearly

- Speak with good **pronunciation** 发音 and natural **intonation** 语调.
- Do not rush. It is better to speak clearly than quickly.
- If you forget a word, say it another way. This is called **paraphrasing** 释义.

Useful language

Memorise a few phrases 短语 for each move. They keep you talking when your mind goes blank.

- **To give an opinion:** *In my opinion...* / *I'd say...* / *For me,...*
- **To add detail:** *for example...* / *that's why...* / *what I mean is...*
- **To buy thinking time:** *That's a good question...* / *Well, let me think...* / *I suppose ...*
- **To agree or disagree politely** 礼貌: *That's true, but...* / *I see what you mean, though...*

A short pause with "*Let me think...*" sounds far better than silence. It shows control, not panic.

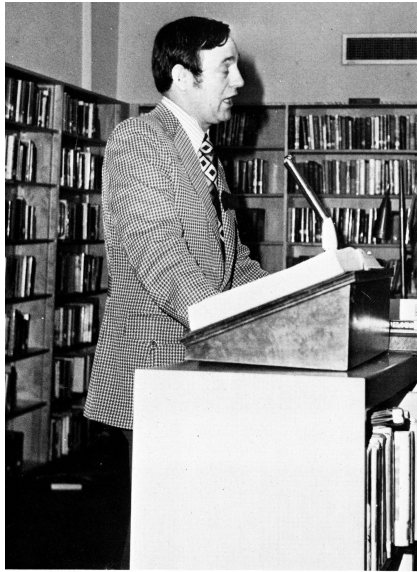
A model turn

See how one student turns a plain question into a full, natural answer.

Examiner: Do you enjoy studying at home?

Student: In my opinion, home is better for some subjects. For example, I **revise** 复习 maths well at home because it is quiet and nobody **interrupts** 打断 me. But I suppose group work is easier at school, where I can ask my friends straight away. So really, it depends on the task.

The student gives an opinion, backs it with an example, admits the other side, and finishes with a neat conclusion. That is a top-mark turn —and anyone can build it with these phrases.



A short talk to a room: plan clear points, speak naturally, and answer follow-up questions

Exam tips

- The warm-up chat is not marked. Use it to relax and start talking, not to recite prepared lines.
- Never say memorised speeches. The examiner stops them, and real conversation earns more.
- Grow every answer: point, reason, example. "I like...because...for example..." fills a minute well.
- If you miss a question, ask: "Could you say that again, please?" That is good English, not a fault.
- Take each prompt on the card in order; every prompt can become a small topic of its own.