



AP[®] Physics C: Mechanics 2003 Scoring Guidelines

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at apcentral.collegeboard.com.

AP[®] PHYSICS C: MECHANICS 2003 SCORING GUIDELINES

Question 1

15 points total	Distribution of points
(a) 3 points	
For indicating speed as the time derivative of position	1 point
$v = \frac{dx}{dt}$	
For taking the correct derivative	1 point
$v = 1.5t^2 + 2$	
For finding the correct initial speed at $t = 0$	1 point
$v_0 = 2 \text{ m/s}$	
(b) 6 points	
i. (1 point)	
$K = \frac{1}{2}mv^2$	
For correctly substituting for the mass and the expression for v found in (a)	1 point
$K = \frac{1}{2}(100)(1.5t^2 + 2)^2 = 50(1.5t^2 + 2)^2$	
ii. (3 points)	
$F_{\text{net}} = ma$	
For indicating acceleration as the time derivative of the velocity	1 point
$a = \frac{dv}{dt}$	
For taking the correct derivative	1 point
$a = 3t$	
For the correct expression	1 point
$F_{\text{net}} = (100)(3t) = 300t$	

Copyright © 2003 by College Entrance Examination Board. All rights reserved.
Available at apcentral.collegeboard.com.

**AP PHYSICS C: MECHANICS
2003 SCORING GUIDELINES**

Question 1 (cont'd.)

**Distribution
of points**

iii. (2 points)

For the correct equation relating power to force and velocity

$$P = Fv$$

For substituting expressions for F and v found in previous parts

$$P = (300t)(1.5t^2 + 2) = 450t^3 + 600t$$

*Alternate method
points*

For indicating power as the time derivative of kinetic energy

$$P = \frac{dK}{dt}$$

For substituting the expression for kinetic energy from (b)i.

$$P = \frac{d}{dt}(112.5t^4 + 300t^2 + 200) = 450t^3 + 600t$$

Alternate

1 point

1 point

(c) 4 points

For a statement that the work done on the box is equal to the change in its kinetic energy

$$W = \Delta K$$

For finding v at 2 seconds

$$v = (1.5)(2)^2 + 2 = 8 \text{ m/s}$$

Substituting, using the value of v_0 from part (a):

$$W = \frac{1}{2}(100 \text{ kg})\left((8 \text{ m/s})^2 - (2 \text{ m/s})^2\right)$$

For the correct answer with correct unit

$$W = 3000 \text{ J}$$

2 point

1 point

1 point

*Alternate method
points*

For a statement that the work done by the box is equal to the integral of power over time

$$W = \int P dt$$

For substituting the expression for power found in (b)iii

$$W = \int_0^2 (450t^3 + 600t) dt$$

$$W = \frac{450}{4} (t^4) \Big|_0^2 + \frac{600}{2} (t^2) \Big|_0^2$$

$$W = 1800 \text{ J} + 1200 \text{ J}$$

For the correct answer with unit

$$W = 3000 \text{ J}$$

Alternate

1 point

2 points

1 point

**AP PHYSICS C: MECHANICS
2003 SCORING GUIDELINES**

Question 1 (cont'd.)

**Distribution
of points**

(d) 2 points

For checking the box that the work done by the student is greater than in part (c)

For a reasonable justification recognizing that the student had to perform work against

friction, such as $W_{\text{student}} = \Delta KE + W_{\text{friction}}$

1 point

1 point

**AP[®] PHYSICS C: MECHANICS
2003 SCORING GUIDELINES**

Question 2

15 points total

**Distribution
of points**

(a) 2 points

For a statement of conservation of energy

$$MgH = \frac{1}{2}Mv_c^2$$

For the correct answer

$$v_c = \sqrt{2gH}$$

*Alternate solution
points*

For use of correct kinematics equation $v_c^2 = v_0^2 + 2gH$,

OR the combination of $a = g$; $v_c = gt$; and $H = \frac{1}{2}gt^2$,

For the correct answer

$$v_c = \sqrt{2gH}$$

(b) 3 points

For recognition that momentum is conserved in the inelastic collision

For use of the correct equation expressing conservation of momentum

$$Mv_c = 2Mv_p$$

For the correct answer

$$v_p = \frac{1}{2}\sqrt{2gH}$$

(c) 4 points

For use of the correct equation for the period of a mass on a spring

$$T = 2\pi\sqrt{\frac{m}{k}}$$

For recognition that $m = 2M$

For correct calculation of k using the force equation for the initial stretching of the spring

$$Mg = kD, \text{ giving } k = \frac{Mg}{D}$$

For the correct answer after substituting for m and k

$$T = 2\pi\sqrt{\frac{2D}{g}}$$

**AP PHYSICS C: MECHANICS
2003 SCORING GUIDELINES**

Question 2 (cont'd.)

**Distribution
of points**

(d) 3 points

For recognition that the speed v is a maximum at the equilibrium point, which can be correctly described by one or more of the following statements: equilibrium point, $F = 0$, $a = 0$, kinetic energy is a maximum, midpoint of the oscillation, etc.

For recognition that there is a new equilibrium point given by the following equation $kx = 2Mg$, where x is the distance the spring is stretched from its initial unstretched length

Substituting the value of k found in part (c)

$$\left(\frac{Mg}{D}\right)x = 2Mg$$

For the correct answer

$$x = 2D$$

For a correct answer, $x = 2D$, but with no justification, only 1 point was awarded

(e) 3 points

For a check in the "Less than" space in part (c)

For a correct justification that states that in the second case there is less mass oscillating than

in part (c) and that the period decreases with decreasing mass, $T = 2\pi\sqrt{\frac{m}{k}}$.

(The formula is not necessary for full credit.)

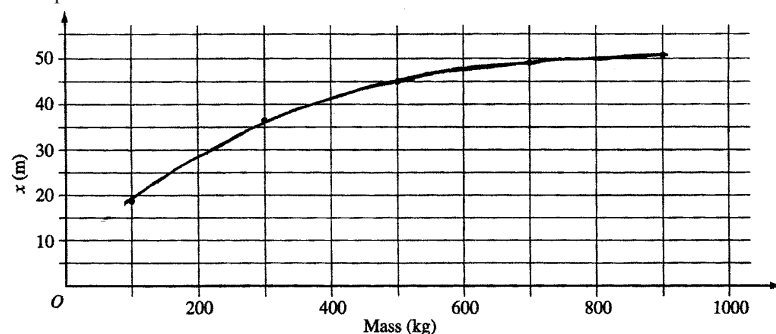
AP[®] PHYSICS C: MECHANICS
2003 SCORING GUIDELINES

Question 3

15 points total

Distribution
of points

(a) 2 points



i. (1 point)

For a smooth concave downward curve in the region between the points, that passes near all the points.

1 point

ii. (1 point)

For a reasonable interpolation of the value of x when $M = 250$ kg, based on the graph that was drawn
For example, using the above graph $x \approx 33$ m

1 point

(b) 10 points

i. (2 points)

For using correct kinematic equation(s)

For example, the equation $y = (1/2)gt^2$ can be used to directly solve for the time

$$t = \sqrt{2y/g} = \sqrt{2(15 \text{ m})/9.8 \text{ m/s}^2}$$

For the correct answer

$$t = 1.75 \text{ s} \quad (\text{or } 1.73 \text{ s using } g = 10 \text{ m/s}^2)$$

1 point

1 point

ii. (3 points)

For determining the potential energy of both the load in the counterweight bucket and the projectile

1 point

For the correct value of the potential energy of the bucket load

$$U_b = mgh = M(9.8)3 = 29.4M$$

1 point

For the correct value of the potential energy of the projectile

$$U_p = mgh = (10)(9.8)3 = 294$$

1 point

$$U_{\text{init}} = U_b + U_p = 29.4M + 294 \quad (\text{or } 30M + 300 \text{ using } g = 10 \text{ m/s}^2)$$

AP PHYSICS C: MECHANICS
2003 SCORING GUIDELINES

Question 3 (cont'd.)

Distribution
of points

(b) (continued)

iii. (5 points)

For a valid statement or equation indicating conservation of energy

1 point

$$U_{\text{init}} = U_{\text{final}} + K$$

For the correct final potential energy of the bucket load

1 point

For the correct final potential energy of the projectile

1 point

$$U_{\text{final}} = M(9.8)(1) + (10)(9.8)(15) = 9.8M + 1470$$

For having terms for the final kinetic energy of both the bucket load and the projectile

1 point

$$K_p = (1/2)10v_x^2 \text{ and } K_b = (1/2)Mv_b^2 \quad \text{OR} \quad K_p = (1/2)(1440)\omega^2 \text{ and } K_b = (1/2)(4M)\omega^2$$

For using one of the following relationships to write all expressions in terms of v_x

1 point

$$v_b = (1/6)v_x \quad \text{OR} \quad \omega = v_x/12$$

Substituting into the conservation of energy equation above and solving for v_x :

$$29.4M + 294 = 9.8M + 1470 + 5v_x^2 + (M/72)v_x^2$$

$$v_x = \sqrt{(19.6M - 1176)/(5 + (M/72))}$$

$$(\text{or } \sqrt{(20M - 1200)/(5 + (M/72))} \text{ using } g = 10 \text{ m/s}^2)$$

Alternate solution

Alternate points

For an application of the equation for torque

1 point

$$\sum \tau = I\alpha = I(d\omega/dt)$$

For determining the torque applied by the bucket load

1 point

$$\tau_b = Fr = Mgr \sin \theta = 19.6M \sin \theta$$

For determining the torque applied by the projectile

1 point

$$\tau_p = 10(9.8) \sin \theta(12) = 2940 \sin \theta$$

For determining the total rotational inertia

1 point

$$I = 10(12)^2 + M(2)^2 = 1440 + 4M$$

For using the proper relationship to change from a rotational to a linear solution

1 point

$$\omega = (1/12)v_x$$

Substituting:

$$19.6M \sin \theta - 2940 \sin \theta = (1/12)(1440 + 4M)(dv_x/dt)$$

This equation can then be solved to obtain the expression for v_x

**AP PHYSICS C: MECHANICS
2003 SCORING GUIDELINES**

Question 3 (cont'd.)

	Distribution of points
(c) 3 points	
i. (1 point)	
Using the given relationship for x	
$x = v_x t$	
For substituting the answers answer from parts (b) iii. and (b) i.	1 point
$x = 1.75\sqrt{(19.6M - 1176)/(5 + (M/72))}$	
(or $1.73\sqrt{(20M - 1200)/(5 + (M/72))}$ using $g = 10 \text{ m/s}^2$)	
ii. (2 points)	
For using the equation from part (c) i. to predict x_{theor}	1 point
$x_{\text{theo}} = 1.75\sqrt{(19.6(300) - 1176)/(5 + (300/72))} = 39.7 \text{ m}$ (or 40.0 m using $g = 10 \text{ m/s}^2$)	
For a reasonable explanation for the fact that $x_{\text{exp}} < x_{\text{theor}}$	1 point
Examples: friction at the pivot, air resistance, neglected masses are not really negligible	
One point was awarded if no equation is available from (c) i. to make a theoretical prediction but the student developed the reasonable explanation for $x_{\text{exp}} < x_{\text{theor}}$	
One point was awarded for a reasonable explanation if evaluation of equation in part (c) resulted in $x_{\text{exp}} > x_{\text{theor}}$.	