



**AP[®] Macroeconomics
2006 Free-Response Questions
Form B**

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,000 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

© 2006 The College Board. All rights reserved. College Board, AP Central, APCD, Advanced Placement Program, AP, AP Vertical Teams, Pre-AP, SAT, and the acorn logo are registered trademarks of the College Board. Admitted Class Evaluation Service, CollegeEd, connect to college success, MyRoad, SAT Professional Development, SAT Readiness Program, and Setting the Cornerstones are trademarks owned by the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. All other products and services may be trademarks of their respective owners. Permission to use copyrighted College Board materials may be requested online at: www.collegeboard.com/inquiry/cbpermit.html.

Visit the College Board on the Web: www.collegeboard.com.
AP Central is the official online home for the AP Program: apcentral.collegeboard.com.

2006 AP[®] MACROECONOMICS FREE-RESPONSE QUESTIONS (Form B)

MACROECONOMICS

Section II

Planning Time—10 minutes

Writing Time—50 minutes

Directions: You have 50 minutes to answer all three of the following questions. It is suggested that you spend approximately half your time on the first question and divide the remaining time equally between the next two questions. In answering the questions, you should emphasize the line of reasoning that generated your results; it is not enough to list the results of your analysis. Include correctly labeled diagrams, if useful or required, in explaining your answers. A correctly labeled diagram must have all axes and curves clearly labeled and must show directional changes. Use a pen with black or dark blue ink.

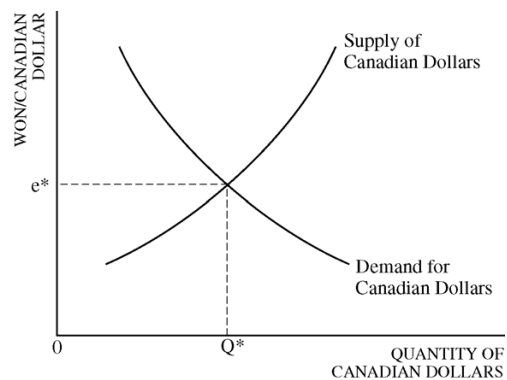
1. Assume that a country's economy is operating at less than full employment.
 - (a) Draw a correctly labeled graph of aggregate demand and aggregate supply, and show each of the following.
 - (i) Long-run aggregate supply curve
 - (ii) Current output and price level
 - (b) Assume that policy makers take no policy action and that prices and wages are flexible. Explain what will happen to each of the following.
 - (i) Short-run aggregate supply
 - (ii) Employment
 - (c) Now assume that instead of taking no policy action, the government implements a special tax incentive to encourage individuals to increase saving for retirement. Draw a correctly labeled graph of the loanable funds market. Show how the real interest rate is affected.
 - (d) Given your answer in part (c), explain how aggregate supply is affected in the long run.
2. Banks play an important role in determining changes in the money supply.
 - (a) Assume that a bank receives a cash deposit of \$9,000 from a customer. What is the immediate impact of this transaction on the money supply? Explain.
 - (b) Suppose that the reserve requirement is 10 percent and banks voluntarily keep an additional 10 percent in reserves. Calculate each of the following.
 - (i) The maximum amount by which this bank will increase its loans from the transaction in part (a)
 - (ii) The maximum increase in the money supply that will be generated from the transaction in part (a)
 - (c) Assume that the government increases spending by \$9,000, which is financed by a sale of bonds to the central bank.
 - (i) Indicate what will happen to the money supply.
 - (ii) Explain what will happen to the money demand.

© 2006 The College Board. All rights reserved.

Visit apcentral.collegeboard.com (for AP professionals) and www.collegeboard.com/apstudents (for students and parents).

GO ON TO THE NEXT PAGE.

2006 AP[®] MACROECONOMICS FREE-RESPONSE QUESTIONS (Form B)



3. Assume that South Korea and Canada are trading partners. The equilibrium exchange rate between the Canadian dollar and the South Korean currency, the won, is shown in the graph of the foreign exchange market, above.
- (a) Explain how each of the following will affect the demand for the Canadian dollar.
- (i) The inflation rate in Canada is higher than the inflation rate in South Korea.
 - (ii) Real interest rates in Canada fall relative to real interest rates in South Korea.
- (b) Given your answer to part (a)(ii), indicate how the value of the Canadian dollar is affected.
- (c) As a result of the currency change in part (b), what will happen to Canadian exports to South Korea? Explain.

STOP

END OF EXAM